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The content of this Handbook is only correct as of
25/11/2025

Please refer to the [online Handbook](#) for the latest updates

Producing the School Census Spring Return

English All-Through Schools

applicable to 7.226 onwards

Handbook

NOTE The contents of these graphics (dates, names, panel numbers, etc.) are examples only of what you might expect to see when using SIMS.

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01 | Introduction

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Overview

This handbook provides the information needed by All-Through schools in England to complete the School Census Spring Return.

The School Census Spring Return is required to be completed by maintained Nursery schools, Primary schools, Middle schools, Secondary schools, All-Through schools, Special schools, Pupil Referral Units (PRUs), City Technology Colleges (CTCs) and Academies (including free schools) in England. Non-maintained Special schools are also required to submit the return.

Currently, there are three School Census returns each year (i.e. Spring, Summer and Autumn), which collect detailed information about school characteristics and pupil/student details, e.g. pupil/student address, free school meals, exclusions, etc. Different data is collected depending on which return is being prepared and your school phase.

A list of items collected from All-Through schools in England for the School Census Spring Return is available in a later section of this handbook.

NOTE The contents of the graphics (dates, names, panel numbers, etc.) are examples only of what you might expect to see when using SIMS to produce the School Census Return.

How has the School Census Spring Return Changed?

Changes to the School Census Spring Return include the following:

School Census Spring 2026 Key Dates

- Census day 15/01/2026
- Attendance collected from start of Autumn term to 31/12/2025 (**not applicable to Nursery schools**)
- Exclusions collected from 21/04/2025 to 31/12/2025 (**not applicable to Nursery schools**)
- Alternative Provision Placements collected from 02/10/2025 to 15/01/2026 (**not applicable to Nursery schools**)
- Funding and Monitoring collected from 01/08/2025 to 15/01/2026 (**not applicable to Nursery schools**)
- Learner Support collected from 01/08/2025 to 15/01/2026 (**not applicable to Nursery or Primary schools**)
- Free School Meal Eligibility collected from 03/10/2025 to 15/01/2026.

Where to Find More Information

Online help can be accessed by pressing **F1** or clicking the applicable **Help** button in SIMS.

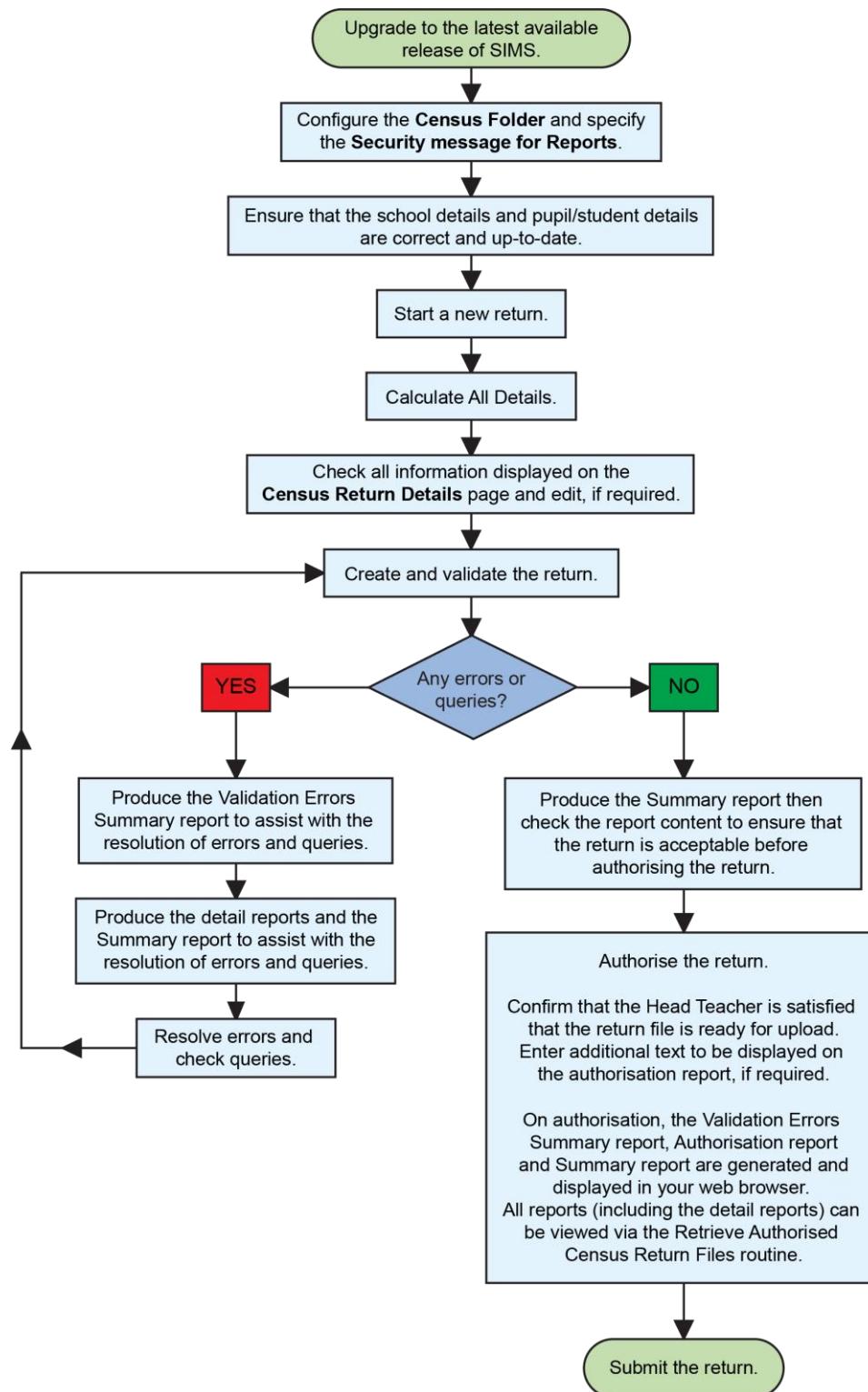
A wide range of documentation is available from the SIMS **Documentation Centre**, including handbooks, quick reference sheets and tutorials. Click the **Documentation** button located on the top right-hand side of the SIMS **Home Page**, select the required category, then select the document you require.

Additional Information

In addition to this handbook, a preparation guide that outlines how to prepare your data for the School Census is also available from the [English Census handbooks page](#).

Steps to Producing the School Census Return

The process of producing the School Census can be separated into several steps, some of which might need to be repeated to eliminate validation errors and queries.



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Setting SIMS Permissions

The following permissions are applicable to users who deal with returns.

Running the Return

To run the return, you must be a member of one of the following user groups in System Manager:

- Returns Manager
- Returns Operator.

Editing and Preparing Data

Users who edit and prepare data must have permissions to access additional areas of SIMS, e.g. pupil/student details, school details, etc. These users must be a member of the user groups applicable to the areas they are editing (please see *Where to find More Information about Permissions* on page 6).

Permissions Required to Import a Revised Fileset

The Import Fileset functionality enables updates to the Validation Errors Summary and the Summary report (derived from files supplied by the Statutory Body), and detail reports (provided by SIMS) to be imported into SIMS between SIMS releases.

To use the Import Fileset functionality (via **Tools | Setups | Import Fileset**), you must be a member of one of the following user groups in System Manager:

- Returns Manager
- System Manager.

For more information about the Import Fileset functionality, please refer to the applicable preparation guide. To access the **SIMS Documentation Centre**. Click the **Documentation** button located on the top right-hand side of the **SIMS Home Page**.

Where to find More Information about Permissions

Please contact your System Administrator/Manager if you are not sure whether you have the required permissions. For more information, please refer to the [Managing SIMS Users, Groups and Databases handbook](#).

The SIMS Permissions spreadsheet describing the numerous permissions available in SIMS is available on the [SIMS 7 Documentation Centre](#).

What Version of SIMS is Required?

To run the return, you must have the latest SIMS Release installed.

To check which version of SIMS is installed, open SIMS and then select **Help | About SIMS**. A dialog similar to the one shown in the following graphic is displayed.

The version should read 7.226 or later.



Preparing Data for the School Census Return

Before beginning the process of producing the return, it is advisable to spend time ensuring that all school level and pupil/student level information is present and accurate in SIMS. For example, ensure that school details are correct, all new pupil/students have been added to SIMS, all leavers have been recorded and where applicable all exclusions have been recorded, etc.

The following information is collected from All-Through schools for the School Census Spring Return.

School Level Data

- School Characteristics:
 - LA number
 - DfE establishment number
 - school name
 - school phase
 - school type
 - highest and lowest national curriculum year
 - intake type

- governance
- school time
- school email address and telephone number.
- Admissions Appeals (if applicable, i.e. Academies, Voluntary Aided schools, etc.):
 - Infant: lodged, withdrawn, heard by independent admissions committee, upheld (decided in parents' favour) and rejected.
 - Primary: lodged, withdrawn, heard by independent admissions committee, upheld (decided in parents' favour) and rejected.
 - Secondary: lodged, withdrawn, heard by independent admissions committee, upheld (decided in parents' favour) and rejected.
- Pupil/Student Reconciliation:
 - part-time pupil/students not at school
 - private study pupil/students
 - pupil/students at another school
 - pupil/students on work experience
 - pupil/students at Further Education (FE) colleges.
- Class Information:
 - class name
 - number of teachers in class
 - number of teachers on planning and preparation time (PPA)
 - number of adult non-teachers in class
 - class year group
 - class type
 - class key stage
 - class activity
 - number of pupil/students in the class from the host school, number of pupil/students in the class from other schools (guest pupil/students)
 - reason for class size exception and number of pupils to which the class size exception reason applies.

- Miscellaneous:
 - free school meals taken
 - Types of childcare (e.g. before school, after school, etc.)
 - childcare provision on site
 - opening time and closing time
 - number of childcare places
 - able to offer places to everyone
 - childcare provider
 - other schools
 - number of weeks that the childcare provision is open
 - signposted off site childcare provision
 - opening/closing
 - provider hours

Pupil/Student Level Data

- Pupil/Student Identifiers:
 - unique pupil number (UPN) and former UPN
 - unique learner number (ULN)
 - surname, forename, middle names, preferred surname and former surname
 - sex
 - date of birth.
- Pupil/Student Characteristics:
 - ethnicity
 - first language
 - free school meal eligibility start date and end date, UK country in which the eligibility applies
 - school dinner taken
 - learner support code
 - Youth Support Services Agreement (YSSA) indicator
 - service children in education indicator
 - top-up funding indicator
 - post looked after arrangements
 - funded hours, extended childcare hours, expanded funded hours, eligibility code, disability access fund indicator and hours at setting
 - funding and monitoring
 - early years pupil premium receipt (EYPPR)
 - early years pupil premium basis of funding (EYPPBF)
 - two-year-old basis for funding
 - young carer identified by parent/guardian or school.
- Pupil/Student Status:
 - enrolment status

- class type
- date of entry
- date of leaving
- part-time indicator
- boarder indicator
- actual national curriculum year group.
- Special Educational Needs:
 - SEN provision
 - SEN type ranking
 - SEN type for each SEN need
 - member of SEN unit indicator
 - member of resourced provision indicator.
- Alternative Provision Placement:
 - unique reference number (URN)
 - UK provider register number (UKPRN)
 - setting type
 - companies house number
 - alternative provision postcode
 - placement reason
 - placement entry date
 - SEN provision at end of entry
 - placement leaving date
 - SEN provision at placement date of leaving
 - attendance pattern and sessions per week.
- Termly Exclusion Information:
 - exclusion category
 - reason(s) for exclusion
 - exclusion start date
 - actual number of sessions from which the pupil/student was excluded
 - pupil SEN provision (formerly stage).
- Pupil/Student Home Address: pupil/student's home address details, including post code and unique property reference number (UPRN).
- Termly Attendance Information:
 - If SIMS Attendance is in use: all attendance categories are collected in the census.

For more information and instructions on all the preparations that need to be carried out before the census return is produced, please refer to the appropriate handbook in [Preparing and Producing the English School Census Handbooks](#).

The preparation guide, together with other useful School Census documentation, is available from the SIMS **Documentation Centre** (accessed via the **Documentation** button, which is located on the top right-hand side of the **SIMS Home Page**).

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Creating a New School Census Return

Before creating a new School Census return, ensure that all pupil/student and school information is present and up-to-date in SIMS.

The School Census Spring Return collects data for:

- all pupil/students on the register on census day.
- any additional pupil/students not on-roll on census day who:
 - had at least one Attendance session during the collection period (please see *Attendance Report* on page 57).
 - had exclusions (please see *Exclusions Report* on page 57).
 - had an alternative provision placement (please see *Alternative Provision Report* on page 62).
 - had funding and monitoring information (please see *Funding and Monitoring Report* on page 60).

- had Learner Support funding during the collection period (please see *Learner Support Report* on page 59).

The **Census Folder** and **Security message for Reports** must be specified before clicking the **New** button to create a new return. A message is displayed if a census folder has not been defined.

It is possible to create more than one return. This enables you to carry out dry runs to determine what data needs to be added or updated. Any unwanted returns can be deleted, providing they have not been authorised (please see *Deleting an Unauthorised Return* on page 70).

1. Select **Routines | Statutory Returns | School Census** to load the School Census validation and reporting files.

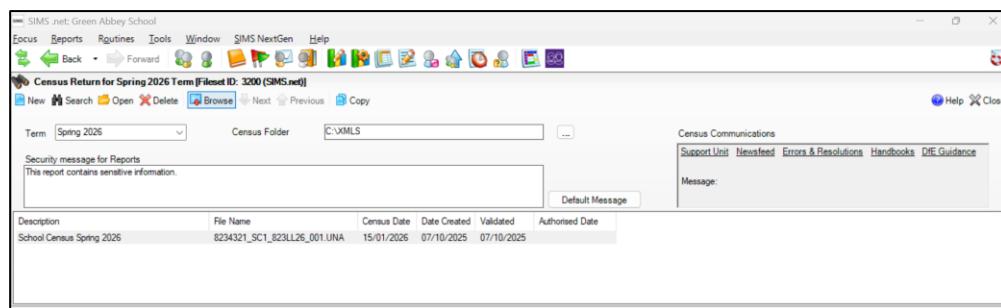
NOTE The first time that the **Routines | Statutory Returns | School Census** menu route is selected during each SIMS session, there is a delay while the School Census files are loaded.

When the files are loaded, the **Census Return** browser is displayed.

The **Census Communications** message box includes links to the newsfeed, errors and resolutions document, handbooks, DfE guidance and Support Unit website (if available). Any additional information to help with the completion of the return is also displayed, if applicable.

NOTE The **Fileset ID** is displayed in the browser header (for information only). The following graphic shows the position for the first release in the 3200 fileset series, where the fileset is obtained from the **SIMS .net** folder. As soon as any further release in the series is imported, the reference to the **SIMS .net** folder is no longer displayed. This is because the fileset data is then obtained from the document server. Instead the import date is displayed adjacent to the **Fileset ID**.

If a post-release consolidated database patch is applied, the patch ID and run date are also displayed in the browser.



By default, the **Term** field displays the appropriate term for the selected return, in this instance **Spring 2026**. The Fileset ID is displayed in the browser header for information only.

2. Ensure that the **Census Folder** is configured correctly and that the required **Security message for Reports** is specified, as described in the following sections.

Configuring the Census Folder

Before creating a return, the folder in which the return file will be saved must be specified.

IMPORTANT Due to the sensitive nature of some of the data stored in SIMS, careful consideration must be given when specifying the location of any folder into which you save sensitive data, e.g. census returns, imported and exported CTFs, etc.

You should be mindful of your school's responsibilities with respect to information security. Consider which users have access to the chosen folder, especially if the folder is shared on a server. Please refer to the government website for more information about securing your information (<https://www.gov.uk/service-manual/technology/securing-your-information>). If you are in any doubt, you should consult with your IT Security Officer before proceeding.

The General Data Protection Regulation (GDPR), which replaces the Data Protection Act 1998, is a directive for certain safeguards regarding the use of personal data. It is important that schools process all data (not just the data collected for the school census) in accordance with the full requirements of the GDPR.

Further information on the GDPR can be found on the Guide to the General Data protection Regulations (GDPR) page of the Information Commissioners Office (ICO) website (<https://ico.org.uk/for-organisations/guide-to-the-general-data-protection-regulation-gdpr>).

1. In the **Census Folder** field, enter the location of the folder where the return files are to be stored.
Alternatively, click the **Browse** button to display the **Browse For Folder** dialog.



Browse button

2. Navigate to the location of the required folder and highlight it. If a suitable folder does not exist, click the **Make New Folder** button, then enter a suitable name for the new folder.

IMPORTANT If you are changing the location of the folder, ensure that authorised personnel only have access to the new folder, as the folder will contain sensitive data. For more information, please see the important note at the beginning of this section.

3. Click the **OK** button.
A message dialog requests confirmation that you want to continue.
4. Click the **OK** button to select or create the folder and return to the browser, where the new folder name is displayed.

5. Ensure that the **Security Message for Reports** is appropriate for your school.

Specifying the Security Message for Reports

The **Security message for Reports** field displays the text that will be included in the header of each report.

The default text (**This report contains sensitive information**) can be edited, if required. Clicking the **Default Message** button reverts the amended text to the original default text.

When the security message and census folder are specified, a new return can be created. Click the **New** button to display the **Census Return Details** page.

Editing Census Details

The **Census Details** panel displays the following dates (most of which are read-only):

- The census date
- Attendance data

NOTE The **Attendance Collected from** date displays the start date of the Autumn term as recorded in the School Diary (via **Focus | School | School Diary**).

- Exclusions data
- AP (Alternative Provision) Placements
- FAM (Funding and Monitoring)
- Learner Support (Spring and Summer census only)
- FSM (Free School Meal) eligibility (**applicable to on-roll pupil/students only**).

1 Census Details			
Census Date	15/01/2026		
Description			
School Census Spring 2026			
Attendance collected from	01/09/2025		Attendance collected to
31/12/2025			
Exclusions collected from	21/04/2025		Exclusions collected to
31/12/2025			
AP Placements collected from	02/10/2025		AP Placements collected to
15/01/2026			
FAM collected from	01/08/2025		FAM collected to
15/01/2026			
Learner Support collected from	01/08/2025		Learner Support collected to
15/01/2026			
*FSM collected from	03/10/2025		FSM collected to
15/01/2026			
*Only collected for on roll pupils not leavers			

By default, the return **Description** is displayed as **School Census [Term] [Year]** but can be edited, if required, e.g. to identify a dry run.

WARNING Each description used must be unique. An error message is displayed if SIMS identifies a duplicate description.

A unique description also helps to identify the required return when viewed in the **Census Return for Spring Term** browser and can be particularly useful when creating dry runs or copies of existing returns.

Specifying the Selected Period on Census Day

The selected period on the census day is used in conjunction with the class information collected in the return. It is based on the last digit of the DfE establishment number and is the period on census day (as defined by the DfE) when your school should run the return.

NOTE These times move down by one each year, i.e. a school using 'one hour before the end of morning school' last year will use 'one hour after the start of morning school' this year.

For more information about the selected period on census day, please refer to the DfE guidance about how to complete the school census (<https://www.gov.uk/guidance/complete-the-school-census/data-items-2025-to-2026>). Navigate to the **Class information** section, where selected period details are documented.

If different parts of the school use different timetable structures, e.g. the Primary part of a school has registration classes years 2 to 6 and the Secondary part of the school has timetabled classes years 7 to 13, the school should return class information for the timetable structure that applies to Key Stage 1. For example, if lunch is at midday for pupil/students following a primary timetable but at 1pm for pupils following a secondary timetable, the end of morning school should be taken to be midday and not 1pm.

By default, the lowest year on your school's timetable is displayed as the year taught in (YTI) when the timetable classes begin.

1. If the required **Reference Date** is different to that displayed (e.g. because the school is closed on census day due to severe weather conditions), enter an alternative date or select a date from the Calendar.
2. Ensure that the lowest year that you want to report as being on the timetable is displayed in the **YTI when timetabled classes begin** field. Select a different YTI from the drop-down list, if required.

Pupil/students in curriculum year groups below that displayed are assumed to be taught in non-timetabled classes, i.e. registration groups.

The example in the following graphic shows an All-Through school with no timetable for years 2 to 6 but where a timetable is set for years 7 to 13.

Reference Date 15/01/2026	Selected Period Period Name: Thu:1	<input type="button" value="Calculate All Details"/>
The census will assume that students below this YTI are taught in registration group YTI when timetabled classes begin Curriculum Year 7	Include Alternative Curriculum <input type="checkbox"/>	

3. Select the **Selected Period** from the **Period Name** drop-down list. This is the period on census day that your school should run the return, as defined by the DfE.

NOTE The **Selected Period** must be specified before you can **Calculate All Details**.

4. If you want to **Include Alternative Curriculum** periods in the **Classes** panel, select the associated check box.
5. Click the **Calculate All Details** button.

Calculating All Details

Clicking the **Calculate All Details** button extracts the required information from SIMS and displays the results in the applicable panels of the **Census Return Details** page.

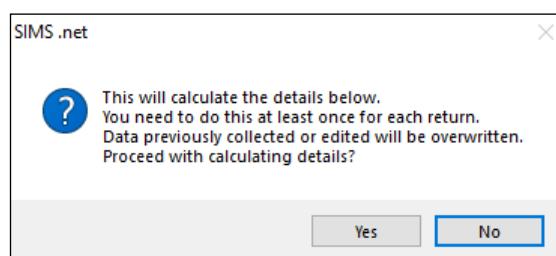
IMPORTANT You must calculate all details at least once to populate the various panels for each return.

Do not use the **Calculate All Details** button more than once if you wish to keep any changes you have made. Clicking the **Calculate All Details** button overwrites any previously collected or edited data (in every panel where details are calculated automatically) with the data currently stored in SIMS.

Any details that are calculated automatically should be checked and edited, if required.

1. Click the **Calculate All Details** button.

A message advises that any existing data currently shown on the **Census Return Details** page will be overwritten.



2. Click the **Yes** button to calculate all details.

At this point, depending on the number of pupil/students in the school, there might be a short delay while details are calculated.

The applicable panels on the **Census Return Details** page are then populated with data.

3. The return can be saved at any point by clicking the **Save** button.

Editing School Information

The **School Information** panel displays details that have previously been recorded on the **School Details** page in SIMS (**Focus | School | School Details**). The information displayed might vary depending on your school and the details entered, e.g. Academy specific information.

The details displayed are read-only but can be amended, if necessary, via the **School Detail** button.

The screenshot shows a 'School Information' panel with the following details:

- School Name: England Allthrough School
- LA: 822
- Establishment Number: 1001
- Telephone: 851234
- URN: (empty)
- School E-mail Address: office@ga.org.uk
- School Phase: AT
- Intake Type: All Through
- School Type: Comprehensive Upper School 13-18
- Governance: Community
- Intake Type: Comprehensive
- Lowest NC Year: E1
- Highest NC Year: 13

School Detail button is visible at the bottom right.

1. If any details are missing or incorrect, click the **School Detail** button to display the **School Detail** dialog, where information applicable to your school is displayed.

The screenshot shows the 'School Details' dialog for 'England Allthrough School' with the following details:

- School Name: England Allthrough School
- LA: 822 Bedford Borough
- Establishment Number: 1001
- Unique Reference Number: 123456
- UK Provider Reference Number: (empty)
- School Phase: All Through
- School Type: Comprehensive Upper School 13-18
- School Governance: Community
- Intake Type: Comprehensive
- Previous School Name: Test
- Previous Estab Number: 1234
- Previous URN Number: 234567
- Boarding Pupils: Nursery Class
- Date Name Changed: 16/07/2015
- Earliest DOA: 16/07/2015
- Date Number Changed: 16/07/2015
- Special Class or Unit:
- Head Teacher: Mrs Esther Leah Aaron
- Main Contact: (empty)

OK and Cancel buttons are at the bottom right.

2. Add or amend the school details, selecting from the drop-down lists where applicable.

NOTE The **School Name**, **LA number**, **Establishment Number**, **School Phase** and **Curriculum Years** were set up when SIMS was installed. If any of these details are incorrect, please contact your Local Support Unit for assistance.

3. Ensure that the establishment's six-digit **Unique Reference Number** (URN) is entered. The number is available via the Get information about schools website (<https://get-information-schools.service.gov.uk/>), which is a register of schools and colleges in England.
4. Click the **Save** button, then click the **OK** button to return to the **Census Return Details** page, where the updated details are displayed.

Information for Academies

Academies should also ensure that the following information is recorded, if applicable:

- The **School Type** and **School Governance**.
Select **Academies** from the applicable drop-down lists.
- The **Previous Name** and **Date Name Changed**.
- The **Previous Estab Number** and **Earliest DOA** (date of admission).
This information is used by School Census. If the establishment number (DfE number) has changed for sponsor-led Academies, historical information is not collected, and the earliest date of admission is reported in the School Census.
- The **Previous URN Number** (used by other census returns) and **Date Number Changed**.
This information is used by the School Workforce Census. For all types of Academies opened in the collection period, the date that the establishment's URN changed is used to determine when the academy was formed. Historical information is not collected from before the date the URN changed.

Editing School Childcare Details

School childcare details are collected annually in the School Census Spring return.

Details can be entered via **Focus | School | School Details**, enabling the information to be maintained at any time throughout the year.

The **Childcare** panel (on the **Census Return Details** page) displays read-only childcare provision information that has been entered previously via School Details. Additional information can be added or existing data edited by clicking the **Edit** button. This provides a direct link to the **School Details** page.

If no childcare information is recorded, a validation error is triggered when the return is run.

Calculated childcare information can be edited, if required.

6 Childcare												
Type	On Site	Open	Clos...	Ne...	Offer...	Provider	Other...	We...	Signposted	Signposted Opening/Closing	Signposted Provider Coverage	Open
Before School Childcare	No								Yes, list ...		Some - (less than 50%)	
After School Childcare	Yes		18:00	20		School	No		Yes, form...	Open until 6pm		
Holiday Childcare	No								Yes, form...	Not open 8am-6pm		
Under Fives Childcare	Yes							Yes	No			

1. Click the **Edit** button in the **Childcare** panel to display the **School Details** page.

School Details - England Allthrough School

Save Undo Print Help

1 Establishment 2 Address 3 Contact Details 4 Sites 5 Documents 6 Childcare 7 Support Unit Details

1 Establishment

School Name	England Allthrough School	<input type="button" value="Q"/>	<input type="button" value="X"/>
LA	822 Bedford Borough	<input type="button" value="Q"/>	<input type="button" value="X"/>
Establishment Number	1001		
Unique Reference Number	123456		
UK Provider Reference Number			
School Phase	All Through		
School Type	Comprehensive Upper School 13-18		
School Governance	Community		
Intake Type	Comprehensive		
Previous School Name	Test	Date Name Changed	16/07/2015
Previous Estab Number	1234	Earliest DOA	16/07/2015
Previous URN Number	234567	Date Number Changed	16/07/2015
Boarding Pupils	<input type="checkbox"/> Nursery Class <input type="checkbox"/>	Special Class or Unit	<input type="checkbox"/>
Head Teacher	Mrs Esther Leah Aaron	<input type="button" value="Q"/>	<input type="button" value="X"/>
	Main Contact		
<input type="button" value="OK"/> <input type="button" value="Cancel"/>			

2. Click the **Childcare** hyperlink to display the **Childcare** panel, where the current childcare details are displayed.

6 Childcare												
Type	On Site	Open	Clos...	Ne...	Offer...	Provider	Other...	We...	Signposted	Signposted Opening/Closing	Signposted Provider Coverage	Open
Before School Childcare	No								Yes, list ...		Some - (less than 50%)	
After School Childcare	Yes		18:00	20		School	No		Yes, form...	Open until 6pm		
Holiday Childcare	No								Yes, form...	Not open 8am-6pm		
Under Fives Childcare	Yes							Yes	No			

3. Double-click one of the four existing records to display the **Update Childcare Details** dialog. Alternatively, highlight a record then click the **Open** button.

4. Enter the required details.

- **Type** - based on the record you have opened, the type of childcare being provided is displayed automatically. The four types of childcare collected for the return are:
 - **Before School Childcare**
 - **After School Childcare**
 - **Holiday Childcare**
 - **Under Fives Childcare**.
- **On Site** - select an applicable option from the drop-down list:
 - **Yes** - select this option if childcare is being provided on the school premises.
 - **No** - select this option if childcare is not being provided on the school premises.

- **Opening Time** - enter the time that the service becomes available (not applicable to after school care).
- **Closing Time** - enter the time that the service closed (not applicable to before school care).

NOTE Ensure that the time is entered in 24-hour format. A colon should be entered between the hours and the minutes, e.g. 07:00.

- **Number of Childcare Places** - enter the maximum number of childcare places that the service can provide.
- **Able to Offer Places to Everyone** – are you currently able to offer places to every parent who wants one?
 - **Yes**
 - **No**
 - **Information not available from external provider**
 - **Unknown.**
- **Provider** - select the description from the drop-down list that most accurately describes the provider of the service:
 - **School**
 - **School in Partnership** (with another provider)
 - **Other**
 - **Private/Independent Provider**
 - **Voluntary Provider.**
- **Other Schools** - is the service made available to children from other schools? Select as applicable from the drop-down list:
 - **Yes**
 - **No**
 - **Unknown.**
- **Weeks Open** - enter the number of weeks for which childcare is provided (applicable to holiday and under-fives childcare only).
- **Signposted** - one of the following options must always be selected from the drop-down list:
 - **Yes, formal arrangements including escort to/from the site** - select this option if your school has formal arrangements with another provider that provides childcare for your pupil/students, including to their site.
 - **Yes, list of providers that pick up from school** - select this option if a list of local providers that will pick up pupil/students from the school to help parents is provided.
 - **No**
 - **Not Known.**
- **Open Before 8am** – is the provision open 8am or earlier? (applicable to before-school childcare)

- **Open Until 6pm** – is the provision open to at least 6pm? (applicable to after-school childcare)
- **Open 8am until 6pm** – is the provision open 8am or earlier and to at least 6pm? (applicable to holiday childcare)
- **Listed Providers Cover 8am-6pm**
 - **All** – 100%
 - **Most** – (Over 50%)
 - **Some** – (less than 50%)
 - **None**
 - **Unknown**.
- **Notes** - notes can be added and then edited later, if required.

5. Click the **OK** button to return to the **School Details** page.
6. Click the **Save** button and then the **OK** button to return to the **Census Return Details** page.

Managing Early Years Data

Applicable to schools with Early Years children only

The early years data collected in the School Census is used to determine the amount of the dedicated schools grant (DSG) allocation provided to local authorities to fund their early years providers.

More information about the early years national funding formula (allocations and guidance) is available on the [GOV.UK website](#).

The **Early Years panel** consists of three grids:

- Early Years
- Early Years Pupil Premium Receipt
- 2 Year Old Basis for Funding.

Early Years data is collected from all schools that have early years pupil/students on-roll on census day. The following items are collected:

- Hours at Setting
- Funded Hours
- Disability Access Fund
- Eligibility Code
- Extended Funded Hours
- Expanded Funded Hours.

Funded Hours and Hours at Setting

Funded universal free entitlement hours are the total number of free childcare hours that a child receives. All three- and four-year-old pupil/students are eligible for 15 hours funded childcare a week. Advice about the eligibility of two year old children for funded childcare can be found on the DfE website (<https://www.gov.uk/help-with-childcare-costs/free-childcare-2-year-olds>).

Hours at Setting include funded free entitlement hours (as described previously) plus any additional hours funded by other means.

The hours collected in this return are for the week in which the census day falls.

Disability Access Fund

The Disability Access Fund (DAF) is payable as a lump sum once a year and awarded to children from 9 months to 4 years old who meet the following criteria:

- They are in receipt of child Disability Living Allowance (DLA) and
- They access their entitlement to free early learning and childcare, e.g. funded hours.

Disability Access Fund data is collected in this return for pupil/students who are in receipt of the fund on census day.

Additional information about the Disability Access Fund is available via the DfE website (<https://www.gov.uk/education/early-years-funding>).

Extended Funded Hours and Eligibility Code

Extended Funded Hours are the number of hours that a child can receive in addition to the initial 15 funded hours. Extended Funded Hours are applicable to three- and four-year-old pupil/students only.

In contrast to the universal entitlement (which only has an age criterion), for 30 hours free childcare, parents also need to meet a set of eligibility requirements (i.e. income requirements). A child will be entitled to the additional free hours from the term after both of the following conditions are satisfied: (1) the child has attained the age of three; (2) the child's parent has a current positive determination of eligibility from HMRC i.e. a valid eligibility code.

Parents can check online whether they could be eligible for a range of government childcare offers, including 30 hours, via [Childcare Choices](#) or the [Childcare Calculator](#).

The 11-digit Eligibility Code and the number of extended funded hours are collected in this return for the week in which the census day falls.

Expanded Funded Hours are the number of hours that a child can receive up to 30 hours. Expanded Funded Hours are applicable for 9-month to 2-year-old (inclusive) pupils with working parents who hold a valid eligibility code.

Extended Funded Hours information provided by the DfE can be found on their website (<https://www.gov.uk/government/publications/30-hours-free-childcare-la-and-early-years-provider-guide>).

Recording Early Years

The required data can be recorded:

- via the **Edit** button in the **Early Years** panel
- via **Tools | Statutory Returns Tools | Update Early Years - Update Early Years** page. The data in the **Early Years** panel must be refreshed by clicking the **Recalculate** button after using the Update Early Years routine.

If data has been recorded previously, the values are displayed in the read-only **Early Years** panel. Only cohorts applicable to your school are displayed.

Early Years											
Name	Date of Birth	AdNo.	Y1	Reg	Age at 31/12/2025	Hours at Setting	Funded Hours	Disability Access Fund	Eligibility Code	Extended Funded Hours	Expanded Funded Hours
Ahmad,Carina	01/09/2022	002084	N1	N1	3	15	15				
Briggs,Stephen	26/12/2022	002134	N2	PM	3	30	15	98765432198	15		
Caldwell,Ley	04/01/2022	002088	N2	AM	3	30	15	87654321987	15		
Cheadle,Lauren	26/02/2022	002135	N2	PM	3	30	15	12345678901	15		
Christian,Laura	08/08/2021	002091	N2	AM	4	30	15	12345678902	15		
Dean,Rosanna	20/05/2022	002137	N2	PM	3	30	15	12345678904	15		
Franklinson,Alexis	14/11/2023	002138	N2	PM	2	30		98765432199		30	

1. In the **Early Years** panel, click the **Edit** button to display a message informing you that data has been brought forward from the previous census.
2. Click the **OK** button to display the **Update Early Years** page. By default, the current term is displayed in the **Census** panel.

TIP To view the data recorded for a previous term (in the current academic year), select the required **Term** from the drop-down list.

Updating Early Years Information

Expanded Hours is applicable to children from 9 months old to 2 years old from Autumn 2024.

Early Years data is collected from all schools that have early years pupils on-roll on census day.

Information about the following items must be recorded while completing the return (via **Routines | Statutory Returns | School Census - Early Years** panel):

- **Basis for EYPP Eligibility** - The basis for Early Years Pupil Premium (EYPP) funding should be specified when completing the return, i.e. **Not Eligible, Receipt-economic, Receipt-other, Receipt-economic and other, Receipt-unknown**.
- **2 Year Old Basis for Funding** - The basis of funding, i.e. **Economic Criteria, High level SEN or Disability or Looked After or Adopted From Care**, should be specified when completing the return.

Data for the following items can be recorded before completing the return (via **Tools | Statutory Return Tools | Update Early Years**):

- **Funded Hours** - Funded hours are the total number of free childcare hours that a child receives.
- **Hours at Setting** - Hours at setting include funded hours plus any additional hours funded by other means.
- **Disability Access Fund** - The child is in receipt of disability living allowance and receives funded hours - for 0-4-year-olds.
- **Eligibility Code** - The 11-digit Eligibility Code must be obtained from the Tax Office (HM Revenue & Customs) by parents who meet the extended funded hours criteria.

- **Extended Funded Hours** – up to 15 additional hours for 3- and 4-year-olds of working parents with a valid eligibility code (funded by the LA).
- **Expanded Funded Hours** - up to 30 hours for 9 months-2-year-olds of working parents with a valid eligibility code (funded by the LA).

The early years data is collected for the week in which the census day falls with the exception of disability access fund, which is collected for pupils who are in receipt of the fund on census day.

1. Select **Tools | Statutory Return Tools | Update Early Years** to display the **Update Early Years** page. Only cohorts applicable to your school are displayed.
2. Where available, the hours data is brought forward from the previous Census.

The screenshot shows the 'Update Early Years' interface. At the top, there are buttons for 'Save' and 'Undo'. Below that is a 'Census' section with a 'Term' dropdown set to 'Spring 2026' and a 'Update Hours' button. To the right is a 'Pupils View' section with dropdowns for 'Age at 31/12/2025' (All), 'YTI' (All), 'Reg' (All), 'Status' (All), and 'All' for other dropdowns. The main area is titled 'Pupils' and contains a table with the following data:

Name	Date of Birth	AdNo.	YTI	Reg	Age at 31/12/2025	Hours at Setting	Funded Hours	Disability Access Fund	Eligibility Code	Extended Funded Hours	Expanded Funded Hours
Ahmad,Carina	01/09/2022	002084	N1	N1	3	15	15				
Bridges,Stephen	26/12/2022	002134	N2	PM	3	30	15	98765432198		15	
Caldwell,Ley	04/01/2022	002088	N2	AM	3	30	15	87654321987		15	
Cheadle,Lauren	26/02/2022	002135	N2	PM	3	30	15	12345678901		15	
Christian,Laura	08/08/2021	002091	N2	AM	4	30	15	12345678902		15	
Dean,Rosanna	20/05/2022	002137	N2	PM	3	30	15	12345678904		15	
Franklinson,Alexis	14/11/2023	002138	N2	PM	2	30	0	98765432199			30

3. The **Update Hours** button is available to Primary phase schools only. It enables Hours at Setting, for pupils who are receiving free nursery care, to be updated automatically (provided that Early Years Attendance Patterns have been defined via **Focus | Pupil | Pupil Details**).
 - a. Click the **Update Hours** button (**applicable to Primary phase schools only**).

The number of Hours at Setting that the listed pupil/students are expected to attend during the census week (based on the early years provision times recorded as part of their attendance pattern) are displayed in the **Pupils** panel.

 - b. Edit the values, if required.

NOTE If your school does not use the Define Early Years Attendance Patterns functionality, the data can be entered in the grid manually.

4. To add or edit the number of **Hours at Setting, Funded Hours, Extended Funded Hours** or **Expanded Hours** for an individual pupil/student, select the required criteria in the **Pupils View** panel.
5. In the **Pupils** panel, highlight the required pupil/student, click the applicable cell and then enter the required number of hours.

IMPORTANT Values for **Funded Hours, Hours at Setting, Extended Funded Hours** and **Expanded Funded Hours** should be entered using two decimal places. For example, 1 hour 15 minutes must be entered as 1.25. Zero (0) is an accepted value.

If the value entered is within the range accepted by SIMS but is higher than what the DfE expects, a validation error is displayed when the return is created and validated. An explanation as to why the value is higher should be recorded on the COLLECT Portal.

6. If most of the pupil/students are receiving the same number of hours, the following method can be used to populate the column quickly:
 - a. In the **Pupils View** panel, select the required year group from the Year Taught In (YTI) drop-down list. The selected pupil/students only are displayed in the **Pupils** panel.
 - b. Right-click in the **Pupils** panel, then select **Select All** from the drop-down list.
 - c. Click in one of the highlighted cells of the column you wish to populate, i.e. **Hours at Setting, Funded Hours, Extended Funded Hours** or **Expanded Funded Hours**, then enter the number of hours that is applicable to most pupil/students.
 - d. This number is then entered automatically for all the selected pupil/students.
 - e. Click to the right of the grid to deselect all.
 - f. Edit the entry for each pupil/student who is receiving a different number of hours. This is achieved by highlighting the required pupil/student, clicking the associated **Hours at Setting, Funded Hours, Extended Funded Hours** or **Expanded Funded Hours** cell (as applicable) then entering the required number.
7. Indicate whether the pupil/students are in receipt of the **Disability Access Fund**. Click the applicable cell then select **Yes** or **No** from the drop-down list.
8. Enter the 11-digit **Eligibility Code** in the applicable cell, if in receipt of extended funded hours.

IMPORTANT Each pupil/student must have a different Eligibility code. Ensure that all 11 digits are entered.

9. Click the **Save** button.
If there are any pupil/students for whom zero hours have been recorded, a message is displayed. Click the **Yes** button to save the data or the **No** button to return to the **Update Hours** page, where the number of hours can be entered.
10. Click the **OK** button to return to the **Census Return Details** page, where the updated hours are displayed.

IMPORTANT

If, while completing the return, any of the following processes are performed, click the **Recalculate** button (located at the top right-hand side of the **Early Years** panel) to ensure that the up-to-date data is displayed:

- any information is updated via **Tools | Statutory Return Tools | Update Early Years**
- a new pupil/student is added in SIMS
- a pupil/student's date of birth is amended.

Please note that when information is updated via the **Edit** button, the **Early Years** panel is refreshed automatically.

Using the Status to determine if Hours at Setting or Funded Hours are recorded

1. On the **Census Return Details** page, click the **Edit** button (located in the **Early Years** panel) to display the **Update Early Years** page.
2. In the **Pupils View** panel, ensure that the required **Age at** date, **YTI** and **Reg** group are selected and then select **No Hours at Setting** (or **No Funded Hours**) from the **Status** drop-down list.
Only pupil/students who do not have an entry for **Hours at Setting** (or **Funded Hours**) are displayed.
3. Enter the required values for these pupil/students as described previously.
4. Click the **Save** button.

Editing Early Years Pupil Premium Receipt

The data collected in the Spring School Census provides the DfE with information about Early Years Pupil Premium funding allocated to schools.

Information is required regarding children 9 months to four years old who attend school and receive Early Years Pupil Premium (EYPP). Data is required for the following pupils:

- All 9 months to three-year-old pupils
- Four-year-old pupils (in years E1, E2, N1 and N2 including Nursery schools).

Children are eligible for Early Years Pupil Premium (EYPP) if they are receiving any hours of funded early education and any of the following:

- they meet the benefits-related criteria for Free School Meals

NOTE Meals delivered as part of the universal entitlement are not Free School Meals.

- they are in care
- they have been adopted from care.

The second grid in the **Early Years** panel deals with a pupil/student's **Early Years Pupil Premium Receipt** only. The pupils displayed in this grid make up a sub-set of the first grid (i.e. relevant three- and four-year-olds).

Early Years Pupil Premium Receipt								
Name	Date of Birth	AdNo.	YTI	Reg	Age at 31/12/2025	In Care	Basis for EYPP Eligibility	
Ahmad,Carina	01/09/2022	002084	N1	N1	3	No	Not Eligible	
Bridges,Stephen	26/12/2022	002134	N2	PM	3	Yes	Not Eligible	
Caldwell,Ley	04/01/2022	002088	N2	AM	3	No	Not Eligible	
Cheadle,Lauren	26/02/2022	002135	N2	PM	3	No	Not Eligible	
Christian,Laura	08/08/2021	002091	N2	AM	4	No	Not Eligible	
Dean,Rosanna	20/05/2022	002137	N2	PM	3	No	Not Eligible	
Franklinson,Alexis	14/11/2023	002138	N2	PM	2	No	Not Eligible	

Specify the reason why the pupil is receiving EYPP (if applicable) by clicking the cell adjacent to their name, then selecting the required option from the **Basis for EYPP Eligibility** drop-down list:

- **Not Eligible**
- **Receipt - Economic**
In receipt through eligibility for economic reasons, i.e. where they are in receipt via eligibility for the benefits-related criteria for FSM.
- **Receipt - Other**
In receipt through eligibility for other reasons, i.e. where they are in receipt due to eligibility for being in care or due to leaving care through adoption, a special guardianship order or a child arrangement order.
- **Receipt - Economic and Other**
In receipt through eligibility for both reasons, i.e. where they are in receipt through eligibility for both economic and other reasons.
- **Receipt - Unknown**
In receipt through eligibility for unknown basis, i.e. where the school knows the child is in receipt of EYPP (due to receiving funding from the local authority) but does not necessarily know the reason why.

WARNING If you **Recalculate** or **Calculate All Details** before saving, your **Basis for EYPP Eligibility** edits are lost.



More Information:

EYPPR Report on page 60

Editing Two Year Old Basis for Funding

The **2 Year Old Basis for Funding** grid is located in the **Early Years** panel.

2 Year Old Basis for Funding								
Name	Date of Birth	AdNo.	YTI	Reg	Economic Criteria	High level SEN or Disability	Looked After or Adopted From Care	
Franklinson,Alexis	14/11/2023	002138	N2	PM	Yes	No	No	
Franklinson,Tyreece	14/11/2023	002139	N2	PM	Yes	Yes	No	

1. Click a cell in the **Economic Criteria** column, then select **Yes** or **No** from the drop-down list to indicate if this basis for funding applies to the adjacent two-year-old pupil.
2. Repeat this process in the **High level SEN or Disability** and **Looked After or Adopted From Care** columns.

NOTE A pupil might meet one or more of the criteria. Select **Yes** to each applicable basis for funding.

3. Repeat this process for all two-year-old pupil/students.



More Information:

2 Year Old Basis for Funding Report on page 61

Editing Class Types

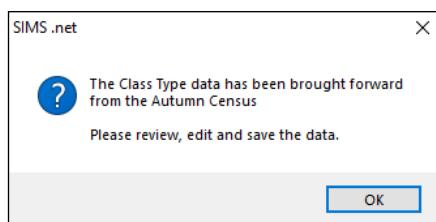
The type of class (either **Nursery** or **Other**) that each pupil/student belongs to on census day must be specified. Pupil/Students in your Nursery class should be specified as **Nursery**, with all other pupil/students specified as **Other**.

If the class types have been recorded previously via **Tools | Statutory Return Tools | Update Class Type**, the data is displayed in the **Class Type** panel.

4 Class Type								
Edit Recalculate								
Name	Date of Birth	Gender	AdNo	YTI	Reg	Nursery	Other	
Abbas, Lalif	11/11/2018	Male	001780	R	ELM		✓	
Abbott, Jessica	17/02/2016	Female	001663	3	3TO		✓	
Abhra, Shaquib	17/12/2015	Male	001582	3	3TO		✓	
Abrams, Paul	15/12/2016	Male	001651	2	2JB		✓	
Ackton, Charlotte	10/02/2016	Female	001590	3	3CB		✓	
Ackton, Simon	12/12/2018	Male	001860	R	PINE		✓	

The **Class Type** panel is read-only. However, you can review, edit and save class types by clicking the **Edit** button.

1. Click the **Edit** button. A message informs you that the class type data has been brought forward from the previous census.



2. Click the **OK** button to display the **Update Class Type** dialog.

Update Class Type

Save | Undo

Census		Pupils View						
Term	Spring 2023	YTI	All	Reg	All	Status	All	
Pupils								
Name	Date of Birth	Gender	AdNo.	YTI	Reg	Nursery	Other	
Abbas, Latif	11/11/2018	Male	001780	R	ELM	✓		
Abbott, Jessica	17/02/2016	Female	001663	3	3TO		✓	
Abhra, Shaquib	17/12/2015	Male	001582	3	3TO		✓	
Abrams, Paul	15/12/2016	Male	001651	2	2JB		✓	
Ackton, Charlotte	10/02/2016	Female	001590	3	3CB		✓	
Ackton, Simon	12/12/2018	Male	001860	R	PINE		✓	
Adams, Nancy	10/12/2012	Female	001460	E	PP		✓	

NOTE If new pupils exist the default class type is displayed as blank.

3. To specify the class type for an individual pupil, click the appropriate cell of the **Nursery** or **Other** column to display a tick. Clicking again removes the tick.
4. If all or the majority of pupils need to be assigned the same class type, the following method can be used to quickly populate the **Nursery** and **Other** columns:
 - a. Right-click the **Other** column header, then select **Check All** from the pop-up menu.
 - b. In the **Pupils View** panel, select a Nursery year from the year taught in **(YTI)** drop-down list.
The selected pupils only are displayed in the **Pupils** panel.
 - c. Right-click the **Nursery** column header then select **Check All** from the pop-up menu.
 - d. Repeat steps *b* and *c* for any additional Nursery year.
 - e. To ensure that your selection is correct, select **All** from the Year Taught In **(YTI)** drop-down list, then check the data displayed.
5. Click the **Save** button.
6. If a message is displayed advising you that some pupils have not been assigned a class type, click the **No** button then ensure that a class type is allocated to every pupil before saving again.

IMPORTANT To prevent validation failures when the School Census file is created, every pupil/student must be assigned a class type.

7. Click the **OK** button to return to the **Census Return Details** page, where the updated class types are displayed in the **Class Type** panel.



Additional Resources:

Preparing for the School Census Spring Return guide

Resetting All Class Types

To reset all class types (via the **Update Class Type** page), right-click the **Nursery** (or **Other**) column header, then select **Remove All** from the pop-up list. The **Nursery** (or **Other**) column is cleared of all ticks.

Re-enter the correct class types for all pupil/students as previously described.

Identifying which Pupils have no Class Type Specified

To ensure that all pupil/students are assigned to a class type (via the **Update Class Type** page), select **No Class Type** from the **Status** drop-down list in the **Pupils View** panel. Any pupil/students without a **Class Type** are displayed in the **Pupils** panel.

Specify a class type for these pupils, as previously described.

Editing Pupil/Students with Top-Up Funding

Top-up funding is supplied to schools, in most cases by the Local Authority, to meet the additional costs of support for high needs pupil/students.

The **Top-up Funding** panel enables you to record the on-roll pupil/students for whom your school is receiving top-up funding on census day.

If the pupil/students with top-up funding have been recorded previously via **Tools | Statutory Return Tools | Update Top-Up Funding**, the data is displayed in the **Top-up Funding** panel.

3 Top-up Funding						
Edit Recalculate						
Surname	Preferred Surname	Forename	YTI	Reg	SEN	Ever in
Abdullah	Abdullah	Tamwar	8	8E	K	No
Marsden	Marsden	Olivia	8	8B		No
Terrell	Terrell	Kiara	10	10B		No
Tuner	Tuner	Lacey	11	11E		No

The information displayed in the **Top-up Funding** panel is read-only. Updating top-up funding information, e.g. adding or removing a pupil/student, must be done via the **Edit** button.

1. Click the **Edit** button to display the **Update Pupil (or Student)s with Top-up Funding** dialog. The pupil/students currently recorded as having top-up funding are displayed in the **Top-up Funding** list (located in the bottom half of the page).
2. Use the **Students On-Roll on Census Day** search criteria to locate the additional pupil/students you wish to record as having top-up funding.

TIP Click the **Search** button to display a list of all pupil/students who have not been defined as having top-up funding. Alternatively, enter all or part of the required search criteria then click the **Search** button.

Surname	Preferred Surname	Forename	YTI	Reg	SEN	Ever in Care
Smith	Smith	Alex	13	L		No
Smith	Smith	Aria	10	10B		No
Smith	Smith	Daniel				No
Smith	Smith	Erin	8	8B		No
Smith	Smith	Jade				No
Smith	Smith	Osiyas				No
Smith	Smith	Tabitha	11	11E		No
Smith	Smith	Tristan				No
Smitham	Smitham	Jason	13	Q		No

3. Highlight the pupil/student(s) who you want to record as having top-up funding, then click the **Add** button to move the selected pupil/student(s) to the **Top-up Funding** list.

One or more pupil/students can be selected using the **Ctrl+click** or **Shift+click** functionality.

Surname	Preferred Surname	Forename	YTI	Reg	SEN	Ever in Care
Smith	Smith	Alex	13	L		No
Smith	Smith	Aria	10	10B		No
Smith	Smith	Erin	8	8B		No
Smith	Smith	Jade				No
Smith	Smith	Osiyas				No
Smith	Smith	Tabitha	11	11E		No
Smith	Smith	Tristan				No
Smitham	Smitham	Jason	13	Q		No

Top-up Funding		Add	Remove
Abdullah	Abdullah Tamwar		
Marsden	Marsden Olivia	9	9B
Terrell	Terrell Kiara	10	10D
Tuner	Tuner Lacey	12	
Smith	Smith Daniel		

4. To remove a pupil/student from the **Top-up Funding** list, highlight the required pupil/student, then click the **Remove** button. The pupil/student's record is moved to the **Students On-Roll on Census Day** list, from where it can be reselected, if required.

5. Click the **Update** button to save the data and arrange the list of pupil/students in **Surname** order.

6. Click the **OK** button located at the bottom right-hand side of the screen to return to the **Census Return Details** page, where the updated information is displayed in the **Top-up Funding** panel.



Additional Resources:

Preparing for the School Census Spring Return guide

Editing Pupil/Student Post Looked After Arrangements

The Post Looked After Arrangements routine provides schools with the ability to record whether pupil/students who are on-roll on census day were looked after immediately before adoption or prior to being the subject of a residence or special guardianship order.

If the pupil/students with post looked after arrangements (PLAA) have been recorded previously via **Tools | Statutory Return Tools | Update Post Looked After Arrangements**, the data is displayed in the **Post Looked After Arrangements** panel.

1. Click the **Recalculate** button (in the **Post Looked After Arrangements** panel) to ensure that all pupil/students who already have a PLAA status are displayed.

4 Post Looked After Arrangements					
Edit Recalculate					
Surname	Preferred Surname	Forename	YTI	Reg	Ever in C... Ceased to be looked after through
Aaron	Aaron	Chris	12	No	Adoption from England and Wales
Adams	Adams	Adam	13	G	Adoption from state care outside of England and Wales
Celestena	Celestena	Romano	9	9F	Special guardianship order (SGO) from England and Wales
Formichella	Formichella	Rosetta	12	No	Adoption from England and Wales
France	France	Damon	12	No	Adoption from England and Wales

The information displayed in the **Post Looked After Arrangements** panel is read-only. Updating the information, e.g. editing the PLAA status or adding a pupil/student, must be done via the **Edit** button.

2. Click the **Edit** button to display the **Update Pupil (or Student)s Post Looked After Arrangements** page. Any pupil/students currently recorded as having PLAA are displayed in the **Post Looked After Arrangements** list located in the bottom half of the page.
3. Use the **Students On-Roll on Census Day** search criteria to locate the additional pupil/students you wish to record as having PLAA.

TIP Click the **Search** button to display a list of pupil/students who have not been defined as having PLAA. Alternatively, enter all or part of the required search criteria then click the **Search** button.

Surname	Preferred Surname	Forename	YTI	Reg	Ever in Care
Smith	Smith	Alex	13	L	No
Smith	Smith	Aria	10	10B	No
Smith	Smith	Daniel			No
► Smith	Smith	Erin	8	8B	No
Smith	Smith	Jade			No
Smith	Smith	Tabitha	11	11E	No
Smith	Smith	Tristan			No
Smitham	Smitham	Jason	13	Q	No

4. Highlight the pupil/students who you want to record as having PLAA, then click the **Add** button to move the selected pupil/students automatically to the **Post Looked After Arrangements** list.

One or more pupil/students can be selected using the **Ctrl+click** or **Shift+click** functionality.

Post Looked After Arrangements							
						Add	
						Remove	
Aaron	Aaron	Chris	12	No	Adoption from England and Wales	<input checked="" type="checkbox"/>	
Adams	Adams	Adam	13	G	No	Adoption from state care outside of England and Wales	<input type="checkbox"/>
Celestena	Celestena	Romano	9	9F	No	Special guardianship order (SGO) from England and Wales	<input checked="" type="checkbox"/>
Formichella	Formichella	Rosetta	12	No	Adoption from England and Wales	<input checked="" type="checkbox"/>	
France	France	Damon	12	No	Adoption from England and Wales	<input type="checkbox"/>	
Smith	Smith	Erin	8	8B	No	Adoption from England and Wales Adoption from state care outside of England and Wales Special guardianship order (SGO) from England and Wales Residence order (RO) from England and Wales Child arrangement order (CAO) from England and Wales	<input checked="" type="checkbox"/>

5. For each pupil/student added to the **Post Looked After Arrangements** list, select the post looked after arrangement status by clicking in the applicable cell in the **Ceased to be looked after through** column, then selecting the required status from the drop-down list:

- Adoption from England and Wales
- Adoption from state care outside of England and Wales
- Special guardianship order (SGO) from England and Wales
- Residence order (RO) from England and Wales
- Child arrangement order (CAO) from England and Wales.

6. Select the **Evidence Obtained** check box if documents have been obtained that provide evidence of the post looked after arrangements.

If you indicate that evidence has been obtained, ensure that the applicable documents are stored securely either outside of SIMS or within the Document Management Server.

NOTE **Evidence Obtained** is not collected in the School Census return but should be recorded as proof of DfE/Ofsted compliance.

7. To remove a name from the list, highlight it then click the **Remove** button. The record is moved to the **Students On-Roll on Census Day** list, from where it can be reselected, if required.
8. Click the **Update** button to save the information and arrange the list of pupil/students in surname order.

If you have indicated that evidence has been obtained, you are reminded to ensure that the necessary documents are stored securely outside of SIMS or within the Document Management Server.

9. Click the **OK** button to continue.
10. Click the **OK** button (located at the bottom right-hand side of the screen) to return to the **Census Return Details** page, where the updated information is displayed in the **Post Looked After Arrangements** panel.



Additional Resources:

Preparing for the School Census Spring Return guide



More Information:

Post Looked After Arrangements Report on page 61

Updating Funding and Monitoring

Not applicable to Nursery schools

The National Tutoring Programme has now ended but schools are to record if students receive school funded tutoring and if they repeat a post-16 year.

Tutoring is defined as those who are in receipt of school-funded tutoring. Repeating Post-16 Year is for post-16 students repeating a year. A pupil can be in receipt of both codes.

The information can be recorded via the **Tools** menu and maintained at any time during the academic year.

The information required is based on individual pupils:

- **Pupil/student in receipt of school-funded tutoring:** Applicable to all schools (except Nursery), with appropriate year group or age-ranges
Pupils: Only applicable to pupils and in NCYearActual 1-14 Or where national curriculum year groups do not apply, aged 5 to 19 (as at 31 August) in NCYearActual 'X'.
- **Pupil/student repeating up to one full year of 16 to 19 funded provision:** Applicable to Secondary, All-Through and PRU / AP with appropriate year groups
Pupils: Only applicable to pupils in NCYearActual 12 or above, with current single registration ('C') or current main dual registration ('M'). PRU / AP for any pupils with the following enrolment status: 'C', 'M', 'F' or 'O'.

Detailed guidance about the expectations and conditions attached to tutoring funding is available on the GOV.UK.

Editing Funding and Monitoring

If funding and monitoring details have been recorded previously via **Tools | Statutory Return Tools | Update Funding and Monitoring**, the information is displayed in the **Funding and Monitoring** panel.

NOTE Only pupil/students with funding and monitoring information are displayed in the **Funding and Monitoring** panel.

1. Click the **Recalculate** button (in the **Funding and Monitoring** panel) to ensure that the latest details are displayed.
2. If you wish to update the information, click the **Edit** button to display the **Update Funding and Monitoring** page.

3. In the **Pupil** (or **Student**) **View** panel, specify the required filters. The content of the **Pupil** (or **Student**) panel changes to reflect the options selected.

Read-only pupil/student information is displayed in the columns on the left-hand side of the **Pupil** (or **Student**) panel. This information is shown as at the system date.

Cells with a white background are editable.

NOTE for Secondary, All-Through and Pupil Referral Units: Additional columns are available to record whether a pupil/student is **Repeating Post 16 Year** or **Starting New Programme**.

4. Right-click anywhere in the **Tutoring** column, then select the required option from the pop-up menu.
 - a. If most or all of the pupil/students have been receiving tutoring funding, select the **Check All** option.
 - b. Any pupil/students who have not been receiving tutoring funding can then be deselected by clicking the **Tutoring** cell adjacent to their name.
5. Enter **Notes**, if required. This information is for your school's use and is not collected in the census.
6. Click the **Save** button and then click the **OK** button to return to the **Census Return Details** page.

NOTE All validation errors (red cells) must be resolved before saving the data.

DfE guidance about Learner funding and monitoring (FAM) is available on the [GOV.UK website](#).

Managing School Dinners Taken on Census Day

Applicable to schools with pupils in Reception, Year 1 and Year 2

All pupils in Reception, Year 1 and Year 2 in English state-funded schools are offered a Universal Infant School Meal, i.e. a hot meal at lunchtime. This applies to Academies, Free Schools and Pupil Referral Units, as well as to schools maintained by the local authority. The School Census Spring Return collects information about pupils who receive a Universal Infant School Meal (school dinner) on census day.

The **School Dinner Taken** panel displays all pupils in Reception, Year 1 and Year 2 who are on-roll on census day. The options available in the panel enable you to record pupils who have taken a Universal Infant School Meals on census day, so that accurate data can be included in the census.

NOTES The **Reference Date** is provided so that your school can report school dinners taken on an alternative date to census day, if required.

The pupils listed in the **School Dinner Taken** panel are those who are on-roll on census day. Whereas the data calculated via the **Calculate From Attendance** and the **Calculate From Dinner Money** buttons is based on the reference date.

If your school uses SIMS Dinner Money or SIMS Attendance, the number of dinners taken on census day can be calculated using the data recorded when using these modules. If either or both modules are not in use, the applicable **Calculate From** button(s), as displayed in the following graphic, are not displayed but the information can be recorded manually.

Surname	Forename	YTI	Reg Group	Enrol Status	School Dinner Taken
Abbott	Jessica	2	2JB	Single Registration	
Abhra	Shaqib	2	2JB	Single Registration	
Ackton	Charlotte	1	ELM	Single Registration	
Adams	Nancy	2	2GH	Single Registration	
Adams	Sadie	R	PINE	Single Registration	
Alala	Candis	1	OAK	Single Registration	
Alala	Michael	2	2GH	Single Registration	
Alyona	Tatyana	1	PINE	Single Registration	
Andrews	Richard	1	ELM	Single Registration	
Barden	Olivia	R	ASH	Single Registration	
Bartram	Piers	R	OAK	Single Registration	
Bateman	Vincent	R	PINE	Single Registration	
Bennet	Eloise	1	ASH	Single Registration	
Benson	Chantal	1	OAK	Single Registration	

1. Reference Date (19/01/2023)
 2. Group By (dropdown)
 3. Calculate From Attendance
 4. Calculate From Dinner Money
 5. Total Taken: 0
 6. Total Not Taken: 178
 7. Tick All
 8. Reset

1	By default, the Reference Date is set to the census date. If, due to exceptional circumstance, e.g. flooding, pupils were unable to take a school dinner on census day, the reference date can be changed to a date that reflects the situation. However, the reference date must be within the Spring term date range.
2	Click the required column header to sort the data.
3	The Calculate From Attendance button is displayed only if SIMS Attendance is in use.
4	The Calculate from Dinner Money button is displayed only if SIMS Dinner Money is in use.
5	When the Reset button is clicked all existing ticks are removed from the School Dinner Taken column enabling you to start the process again.
6	The Total Taken and Total Not Taken provide an indication of whether the number of school dinners taken is correct or whether edits are required.

After the return has been created and validated, the School Dinner Taken detail report can be run to assist with the checking of results.



More Information:

School Dinner Taken Report on page 59

Using Dinner Money to Calculate School Dinners Taken on Census Day

If SIMS Dinner Money is in use, the Dinner Money data recorded for census day can be used to calculate the number of school dinners taken on census day.

Many users of SIMS Dinner Money also use SIMS Attendance. If this is the case the **Calculate From Attendance** button is also displayed.

However, it is recommended that the Calculate From Dinner Money routine is used in the first instance. This is because the Calculate From Attendance routine looks at all pupils with a present or late attendance mark on census day morning. These pupils could be taking any sort of meal on census day, e.g. going home for lunch, pack lunch brought from home, as well as meals provided by the school. The School Census return is only interested in school meals provided by the school.

SIMS Dinner Money takes into account these different meal types and populates the **School Dinner Taken** column with ticks where meals provided by the school only have been taken.

School Dinner Taken					
Reference Date 19/01/2023		All pupils including those eligible for FSM should be included below			
<input checked="" type="checkbox"/> Group By				<input type="button" value="Calculate From Attendance"/>	<input type="button" value="Calculate From Dinner Money"/>
Surname	Forename	YTI	Reg Group	Enrol Status	School Dinner Taken
Abbott	Jessica	2	2JB	Single Registration	
Abhra	Shaquib	2	2JB	Single Registration	
Abrams	Paul	1	ELM	Single Registration	
Ackton	Charlotte	2	2GH	Single Registration	✓
Aditya	Zayan	R	PINE	Single Registration	✓
Ainsley	Charlotte	1	OAK	Single Registration	✓
Alala	Michael	2	2GH	Single Registration	
Alberts	Courtney	1	PINE	Single Registration	
Andrews	Ching	1	ELM	Single Registration	✓
Andrews	Izabel	R	ASH	Single Registration	✓
Armitage	Elise	R	OAK	Single Registration	✓
Atkins	Austin	R	PINE	Single Registration	✓
Atkins	Portia	1	ASH	Single Registration	
Barnes	Isaac	1	OAK	Single Registration	✓

Total Taken: 91 Total Not Taken: 87

1. Click the **Calculate From Dinner Money** button.

WARNING Clicking the **Calculate From Dinner Money** button overwrites all existing data in the **School Dinner Taken** panel.

If SIMS detects missing information, the following message is displayed:

Dinner Money information is incomplete. Please ensure that meals are recorded in Dinner Money.

2. Click the **Cancel** button to return to SIMS where the missing information can be entered or the **OK** button to continue.

A tick is entered against each pupil who is receiving any type of meal provided by the school on census day. These meals have a meal type category of **School Provided**, with a description such as hot school meal or school sandwich.

3. Edit the information by clicking the required row, in the **School Dinner Taken** column, to toggle between a tick and blank (no meal taken), as required.

Using Attendance to Calculate School Dinners Taken on Census Day

The School Census Return only requires information about school meals provided by the school on census day. However, if SIMS Attendance is in use, the attendance data recorded for census day morning can be used to calculate all pupils who are present and are likely to be taking a school dinner.

The information calculated from attendance can be edited to so that school meals provided by the school only are collected in the return.

1. Click the **Calculate From Attendance** button.

WARNING Clicking the **Calculate From Attendance** button overwrites existing data in the **School Dinner Taken** panel.

If missing marks exist, a message is displayed:

Please ensure that registers have been taken. Missing marks have been interpreted as absent and no dinner taken.

- Click the **Cancel** button to return to SIMS where missing marks can be entered or the **OK** button to continue.

A tick is entered against each pupil who is marked as present on census day morning (i.e. AM session). It is possible that some of these pupils are not taking meals provided by the school, e.g. they go home for dinner or bring a packed lunch from home. Meals provided by the school only are required for the return.

Use the **Group By** functionality to group pupils by **Year Taught In**, **Reg Group** or **Enrolment Status**, enabling school dinners taken information to be updated from class lists, etc.

- Edit the information by clicking the required row, in the **School Dinner Taken** column, to toggle between a tick and blank (no meal taken), as required.

Using Manual Entry to Record School Dinners Taken on Census Day

If your school is not using SIMS Dinner Money or SIMS Attendance the number of school dinners taken on census day (i.e. meals provided by the school) can be entered manually.

Surname	Forename	YTI	Reg Group	Enrol Status	School Dinner Taken
Abbott	Jessica	2	2JB	Single Registration	
Abhra	Shaquib	2	2JB	Single Registration	
Abrams	Paul	1	ELM	Single Registration	
Ackton	Charlotte	2	2GH	Single Registration	✓
Aditya	Zayan	R	PINE	Single Registration	✓
Ainsley	Charlotte	1	OAK	Single Registration	✓
Alala	Michael	2	2GH	Single Registration	
Alberts	Courtney	1	PINE	Single Registration	
Andrews	Ching	1	ELM	Single Registration	✓
Andrews	Izabel	R	ASH	Single Registration	✓
Armitage	Elise	R	OAK	Single Registration	✓
Atkins	Austin	R	PINE	Single Registration	✓
Atkins	Portia	1	ASH	Single Registration	
Barnes	Isaac	1	OAK	Single Registration	✓

Total Taken: 91 Total Not Taken: 87

- Click the **Tick All** button to populate the **School Dinner Taken** column. All pupils are ticked indicating that they received a school dinner on census day.
- Edit individual records by clicking the applicable **School Dinner Taken** cell to toggle between a tick and blank (no meal taken).

The **Total Taken** and **Total Not Taken** (located at the bottom of the panel) provide an indication of whether the number of school dinners taken is correct or whether further edits are required.

- After the return has been created and validated, run the School Dinner Taken detail report and then check the report contents.
- Continue editing until school dinner taken details are correct.

WARNING Clicking the **Reset** button removes all existing ticks from the **School Dinner Taken** column.

Editing Class Information

When the School Census is generated, the class information displayed is a 'snapshot' of SIMS data as of the selected period on census day. The selected period is based on the last digit of your DfE establishment number (please see *Specifying the Selected Period on Census Day* on page 17).

NOTE If the school is closed on census day, the information displayed is still based on classes as at census day.

If the **Include Alternative Curriculum** check box is selected (in the **Selected Period on Census Day** panel), Alternative Curriculum periods are included in the list of class names displayed in the **Classes** panel.

For All-Through school with a timetable, the **Classes** panel consists of two sections, the **Reg Classes** (registration classes) panel and the **TT Classes** (timetabled classes) panel.



More Information:

Class Report on page 61

Editing Registration Classes

Schools with infant classes, i.e. reception and/or Key Stage 1 classes, should ensure that the selected period is one in which their infant classes are engaged in an academic activity rather than that of excepted activities, e.g. games, music, watching television, etc.

An indication as to the **Number of classes with unexplained excess** is displayed at the top of the panel (please see *Recording Reasons for Class Size Exceptions* on page 44).

The registration groups that have been set up in your pastoral structure are displayed in the read-only **Class Name** column. The **Total** numbers of pupil/students and staff are calculated automatically and displayed at the bottom of the panel.

Check and, if necessary, edit the information displayed.

The following graphic is an example of the panel for an All-Through school with a timetable.

10 Classes Number of classes with unexplained excess 0

Class Name	Pupils(On Roll)	Pupils(Guest)	Teachers	PPA Teachers	Support Staff	YTI	Type	KeyStage	Activity
A1	5	0	0	0	0	Year 1	Other	Key Stage 1	
A2	6	0	0	0	0	Year 2	Other	Key Stage 1	
A3	6	0	0	(n/a)	0	Year 3	Other	Key Stage 2	
A4	6	0	0	(n/a)	0	Year 4	Other	Key Stage 2	
AE2	25	0	0	(n/a)	0	Year E2	Other	Foundation	
AN1	5	0	0	(n/a)	0	Year N1	Other	Foundation	
AN2	5	0	0	(n/a)	0	Year N2	Other	Foundation	
AR	6	0	0	0	0	Year R	Other	Foundation	
Total	64	0	0	0	0				

< III >

TT Classes Number of classes with unexplained excess 0

Class Name	Students(On Roll)	Students(Guest)	Teachers	PPA Teachers	Support Staff	YTI	Type	KeyStage	Activity
10x/En1	27	0	1	(n/a)	0	Year 10	(n/a)	(n/a)	
10x/En2	27	0	1	(n/a)	0	Year 10	(n/a)	(n/a)	
10x/En3	26	0	1	(n/a)	0	Year 10	(n/a)	(n/a)	
10y/Pe1	27	0	1	(n/a)	0	Year 10	(n/a)	(n/a)	
10y/Pe2	26	0	1	(n/a)	0	Year 10	(n/a)	(n/a)	
10y/Pe3	26	0	1	(n/a)	0	Year 10	(n/a)	(n/a)	
10y/Pe4	20	0	1	(n/a)	0	Year 10	(n/a)	(n/a)	
Total	264	0	16	0	1				

< III >

The following graphic is an example of the panel for an All-Through school without a timetable.

9 Classes Number of classes with unexplained excess 2

Class Name	Pupils(On...	Pupils(Guest)	Teachers	PPA Teachers	Support Staff	YTI	Type	KeyStage	Activity
10A	53	0	0	(n/a)	0	Year 10	(n/a)	(n/a)	
11A	54	0	0	(n/a)	0	Year 11	(n/a)	(n/a)	
12A	53	0	0	(n/a)	0	Year 12	(n/a)	(n/a)	
13A	53	0	0	(n/a)	0	Year 13	(n/a)	(n/a)	
1A	53	0	1	0	1	Year 1	Other	Key Sta...	Relationships Educat...
2A	53	0	1	0	1	Year 2	Other	Key Sta...	Description
Total	739	1	23	2	12				

< III >

Relationships Education, R...
Art Craft or Design
English Literacy or Reading
Foreign Language
Group projectwork (includ...
Humanities (including Geo...
Mathematics or Numeracy
Music Singing or Drama
Other
PE or Games
Relationships Education, R...
Religious Education
Science
Technology IT or Computing
Watching TV or listening to...

▪ **Pupils (On Roll)**

The number of pupil/students in the registration class at the selected period on census day is displayed. The entries in this column can be edited if required. Ensure that:

- any pupil/students temporarily absent on the census day are included.
- any part-time pupil/students not scheduled to be in school at the selected period are excluded. These pupil/students should be counted in the **Pupil Reconciliation** panel instead.

- **Pupils (Guest)**

This column displays any guest pupil/students who are normally in the class at the selected period. Ensure that any guest pupil/students have an **Enrolment Status** of **Guest pupil** in the **Pupil Details** panel (**Focus | Pupil (or Student) | Pupil (or Student) Details**).

- **Teachers**

Include all qualified and unqualified teachers taking the class at the selected period.

Exclude teachers who are:

- wholly or mainly providing support to individual pupil/students.
- on Planning, Preparation and Assessment (PPA) time.

- **PPA Teachers**

This column enables you to record the number of teachers on planning, preparation and assessment (PPA) time at the selected time on census day. The information is required for infant classes (i.e. Year Taught In R or Key Stage 1) only.

- **Support Staff**

Include teaching assistants, special needs support staff, support staff for minority ethnic pupil/students and other education support staff in the class at the selected period.

Exclude non-teaching staff wholly or mainly providing support to individual pupil/students.

- **Year Taught In (YTI)**

This column shows the curriculum year group of each class displayed. To edit the year group, click in the cell and select from the drop-down list.

Select **Mixed Year** if a class contains pupils from more than one National Curriculum year.

NOTE This does not include classes containing any pupil/students who have been held back, or advanced a year and are of a different chronological age to the rest of the class.

- **Type**

This column displays the class type. To edit the class type, click in the cell then select either **Other** or **Nursery** (as appropriate) from the drop-down list.

- **Key Stage**

This column displays the key stage of each registration class. This can be amended by clicking in the cell and selecting the required Key Stage from the drop-down list.

NOTE A Mixed Key Stage class is a class containing pupils from different key stages, e.g. Year 2 (Key Stage 1) and Year 3 (Key Stage 2), and not a class containing a child of a different age because they have been held back or advanced a year.

- **Activity**

This column provides the ability to select the activity that the registration class was engaged in at the selected period. This is achieved by clicking in the required cell then selecting the applicable activity from the drop-down list. **Other** should not be selected unless none of the activities listed are appropriate.

Recording Reasons for Class Size Exceptions

Schools are required to provide information about exceptional class sizes, i.e. a teacher/pupil ratio of more than 1 teacher to 30 pupils (on-roll pupils plus guest pupils) in Year Taught In R or Key Stage 1.

A reason for the exception and the number of pupils to which the exception reason applies must be recorded.

1. Highlight the class record for which exception reasons need to be recorded.

Number of classes with unexplained excess									
Class Name	Pupils(On...	Pupils(Guest	Teachers	PPA Teachers	Support Staff	YTI	Type	KeyStage	Activity
10A	54	0	0	(n/a)	0	Year 10	(n/a)	(n/a)	(n/a)
11A	54	0	0	(n/a)	0	Year 11	(n/a)	(n/a)	(n/a)
12A	53	0	0	(n/a)	0	Year 12	(n/a)	(n/a)	(n/a)
13A	53	0	0	(n/a)	0	Year 13	(n/a)	(n/a)	(n/a)
1A	33	0	1	0	0	Year 2	Other	Key Sta...	
2A	53	0	1	0	1	Year 2	Other	Key Sta...	
Total	739	1	23	2	12				

The **Class Size Exceptions** button is activated only when a record that displays an exceptional number of pupils is highlighted.

2. Click the **Class Size Exceptions** button to display the **Class Size Exceptions** dialog.

A read-only summary of the current information is displayed on the left-hand side of the dialog.

- Enter the **No of Pupils** adjacent to each applicable **Reason Code**.

TIP To update the **Total** and the summary information (located on the left-hand side) automatically, click in the white space below the **Reason Code** grid.

- Click the **Save** button to retain the information and return to the **Classes** panel.

The **Number of classes with unexplained excess** is updated to reflect the number of exceptions for which a reason must still be entered.

Editing Timetabled Classes

The timetabled classes previously set up in Nova/Academic Management are displayed in the read-only **Class Name** column. The **Total** numbers of pupil/students and staff are calculated automatically and displayed at the bottom of the panel.

Check and, if necessary, edit the following information.

▪ **Students (On Roll)**

The number of pupil/students in the timetabled class at the selected period is displayed. The entries in this column can be edited if required. Ensure that:

- any pupil/students temporarily absent on the census day are included.
- any part-time pupil/students not scheduled to be in school at the selected period are excluded. These pupil/students should be counted in the **Student Reconciliation** panel instead (please see *Editing Student Reconciliation* on page 47).

▪ **Students (Guest)**

This column displays any guest pupil/students who are normally in the timetabled class at the selected period. Ensure that any guest pupil/students have an **Enrolment Status** of **Guest student** in the **Student Details** panel (**Focus | Students | Student Details**).

▪ **Teachers**

Include all qualified and unqualified teachers taking the timetabled class at the selected period.

Exclude teachers who are:

- wholly or mainly providing support to individual pupil/students.
- on Planning, Preparation and Assessment (PPA) time.

▪ **Support Staff**

Include teaching assistants, special needs support staff, support staff for minority ethnic pupil/students and other education support staff in the timetabled class at the selected period.

Exclude non-teaching staff wholly or mainly providing support to individual pupil/students.

▪ **Year Taught In**

This column shows the curriculum year group of each class displayed. To edit the year group, click in the cell and select from the drop-down list.

Select **Mixed Year** if a timetabled class contains pupil/students from more than one National Curriculum year.

NOTE This does not include classes containing any pupil/students who have been held back, or advanced a year and are of a different chronological age to the rest of the class.

PPA Teachers, Type, Key Stage and Activity (applicable to schools that have timetabled classes for Years Taught In under 7)

These columns are displayed/active only if your school has timetabled classes for Years Taught In under 7. If applicable, enter the required values.

Recalculating the Classes Information

The data in the **Classes** panel can be replaced with the original data from the database by clicking the appropriate **Recalculate** button.

IMPORTANT Clicking the **Recalculate** button overwrites any edited data with the original data stored in SIMS. Do not use the **Recalculate** button if you wish to keep any changes you have made.

Adding Classes

It might be necessary to add an additional class if, for example, some pupil/students are receiving additional teaching support. This is achieved by clicking the **New** button then entering the applicable class information in the additional row, which is displayed at the bottom of the table.

NOTE Remember to reduce the number of pupil/students in the main class.

Ensure that you click the **Save** button to save the data and refresh the display.

Deleting Classes

In some circumstances, classes might need to be deleted, e.g. if they do not normally take place at the selected period. This is achieved by highlighting the class then clicking the **Delete** button.

IMPORTANT If you delete a class that contains pupil/students, you must recalculate again to ensure that pupil/student numbers are correct.

Editing Student Reconciliation

The **Student Reconciliation** panel is used to reconcile the various categories of pupil/students with the numbers in the **Classes** panel. The number of on-roll pupil/students who are not in class at the selected period, because they are attending another school, part-time, etc. should be entered in the appropriate fields.

Student Reconciliation					
On roll students in classes	<input type="text" value="904"/>	Students on work experience	<input type="text" value="0"/>	Total students	<input type="text" value="904"/>
Part-time students not at school	<input type="text" value="0"/>	Students at FE colleges	<input type="text" value="0"/>	Must agree with	<input type="text" value="937"/>
Private study students	<input type="text" value="0"/>			Students on roll	<input type="text" value="937"/>
Students at another school	<input type="text" value="0"/>				

For example:

In the previous example there are 937 **Students On Roll** but only 904 **On Roll students in classes**. The difference must be accounted for. This could be the number of pupil/students who are attending another school at the selected period. In which case, 33 should be entered in the **Students at another school** field.

1. If applicable, enter the number of **Part-time students not at school**, the number of **Private study students** and the number of **Students at another school**.
2. If applicable, enter the number of **Students on work experience** and the number of **Students at FE colleges**.

3. Check the values in the **Total students** and **Students On Roll** fields. The two values must be the same.

The value in the **Total students** field is calculated automatically and equals the sum of the following:

- **On roll students in classes**
- **Part-time students not at school**
- **Private study students**
- **Students at another school**
- **Students on work experience**
- **Students at FE colleges.**

4. Amend the values in the editable fields, if necessary.

Entering Attendance Information

Termly attendance data (including attendance codes and the number of sessions missed) should be provided for non-boarder pupil/students and leavers aged four to 15 inclusive, who were on-roll for at least one session during the collection period.

Initially the **Attendance** panel is blank. However, after clicking the **Calculate All Details** button (located in the **School Information** panel) the display changes.

IMPORTANT Clicking the **Calculate All Details** button overwrites any edited data, in every panel, with the original data stored in SIMS. Do not use this button if you wish to keep any changes you have made.

The information displayed in the **Attendance** panel (after the **Calculate All Details** button is clicked) is dependent on which of the following is applicable:

- SIMS Attendance/Lesson Monitor is in use, the attendance codes being used are DfE compliant and there are either:
 - no missing marks
 - or
 - missing marks.
- SIMS Attendance/Lesson Monitor is in use and the attendance codes being used are DfE non-compliant.
- SIMS Attendance/Lesson Monitor is not in use.



More Information:

Attendance Report on page 57

SIMS Attendance/Lesson Monitor Users

If SIMS Attendance/Lesson Monitor is in use, data is collected on all categories of school attendance. Ensure that all missing marks and unexplained absences for the previous term have been dealt with before commencing the return.

TIP After the Create and Validate process is run, the Attendance detail report can be used to assist with the checking of attendance data. Select **Attendance Report** from the **Detail Report** drop-down list.

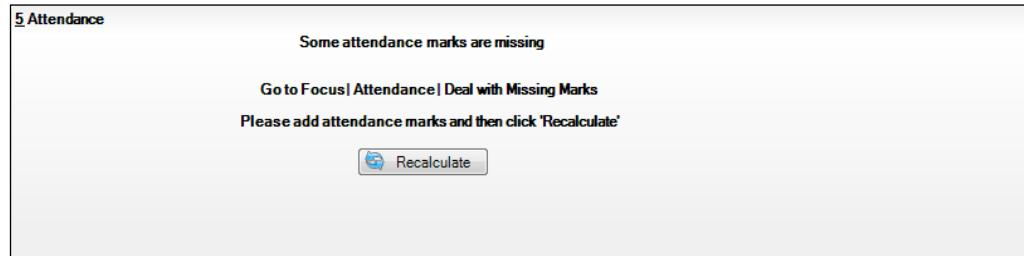
Are your Attendance Codes DfE Compliant?

If Attendance/Lesson Monitor is in use and your school is using DfE compliant attendance codes, attendance data is entered directly into the return, providing that there are no missing marks.

If all attendance marks have been entered in Attendance/Lesson Monitor, the following message is displayed in the **Attendance** panel, informing you that your attendance codes are DfE compliant but will be rechecked at the Create and Validate stage.



However, if any missing attendance marks are detected, the following message is displayed in the **Attendance** panel, requesting that you add the missing attendance marks.



1. Use the Deal with Missing Marks routine (**Focus | Attendance** (or **Lesson Monitor**) | **Deal with Missing Marks**) to locate the missing marks and enter appropriate attendance codes.
2. Return to the **Census Return Details** page and click the **Check missing marks** button in the **Attendance** panel to ensure that all missing marks have been dealt with.

NOTE The Create and Validate process can still be run even if some attendance marks are missing. You will be asked if you wish to continue to create the return or cancel the Create and Validate process.

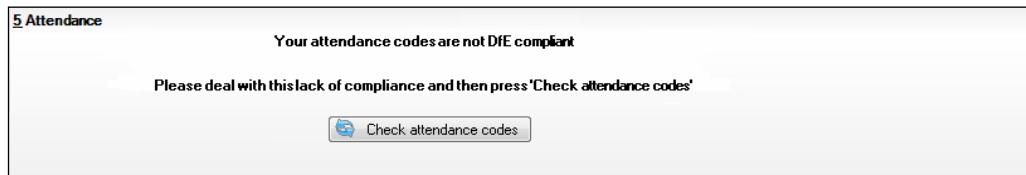


More Information:

Producing Detail Reports on page 56

Are your Attendance Codes DfE Non-Compliant?

If Attendance/Lesson Monitor is in use but one or more invalid attendance codes have been detected, a message is displayed in the **Attendance** panel to inform you that your attendance codes are not DfE compliant.



The screenshot shows a window titled 'Attendance'. It displays a message: 'Your attendance codes are not DfE compliant' and 'Please deal with this lack of compliance and then press 'Check attendance codes''. Below the message is a button labeled 'Check attendance codes' with a magnifying glass icon.

1. Non-compliant codes must be dealt with. Please contact your Local Support Unit for assistance.
2. Click the **Check attendance codes** button to check that DfE attendance codes are now in use.
If the attendance codes are now DfE compliant, a message informs you that the codes will be rechecked at the **Create & Validate** stage.
3. Click the **OK** button to continue.

Entering General Information

The **General** panel deals with the number of pupil/students who receive Free School Meals on census day.



The screenshot shows a window titled 'General'. It contains a text input field labeled 'Number of free school meals taken on census day' with the value '0'. To the right of the input field is a note: 'FSM taken excludes the infant pupil universal entitlement (except for pupils in R,1,2 who are eligible for FSM)'.

Enter the **Number of free school meals taken on census day** by pupil/students, in any year, who are eligible for Free School Meals.

- Pupil/students should be included only if they meet the Free School Meals eligibility criteria (i.e. in respect to family income).
- If your school has pupil/students of a young age, do not include pupil/students taking school meals in Reception, Year 1 and Year 2, if they are not eligible for Free School Meals in respect to family income, e.g. they are receiving a Universal Infant School Meal only.



More Information:

General Report on page 61

Entering Infant Admissions Appeals Totals

Applicable to Primary and All-Through schools. Schools that were Academies, Voluntary Aided schools or Foundation schools at the time that the appeals were lodged, should also complete this panel.

The **Infant Admissions Appeals** panel deals with appeals lodged before 1st September against refusals to admit a child for a place at your school at the start of the current academic year.

All fields in this panel are editable and must be populated manually.

13 Infant Admissions Appeals	
Foundation Schools/Voluntary Aided Schools/Academies must complete this section (this does not include AP Academies, AP Free Schools, Academy Special Schools)	
Lodged	<input type="text" value="0"/>
Withdrawn	<input type="text" value="0"/>
Independent Admissions Committee	
Heard	<input type="text" value="0"/>
Upheld	<input type="text" value="0"/>
Rejected	<input type="text" value="0"/>

- Enter the total number of admissions appeals that have been **Lodged** and the total that have been **Withdrawn** before 1st September against a refusal to admit a child to the school for a place at the start of the current academic year.

Information about appeals lodged on or after 1st September is not required. Enter information related to entry to the school at the start of the academic year only.

- Enter the total number of infant admissions appeals **Heard**, **Upheld** and **Rejected** by the **Independent Admission Committee**.

Entering Primary Admissions Appeals Totals

Applicable to Primary, Middle deemed Primary and All-Through schools. Schools that were Academies, Voluntary Aided schools or Foundation schools at the time that the appeals were lodged, should also complete this panel.

The **Primary Admissions Appeals** panel deals with appeals lodged before 1st September against refusals to admit a pupil/student for a place at your school at the start of the current academic year.

NOTE The appeals records in this panel must include all infant admissions appeals, if applicable to your school.

All fields in this panel must be populated manually.

14 Primary Admissions Appeals	
Foundation Schools/Voluntary Aided Schools/Academies must complete this section (this does not include AP Academies, AP Free Schools, Academy Special Schools)	
Lodged	<input type="text" value="0"/>
Withdrawn	<input type="text" value="0"/>
Independent Admissions Committee	
Heard	<input type="text" value="1"/>
Upheld	<input type="text" value="0"/>
Rejected	<input type="text" value="0"/>

- Enter the total number of admissions appeals (including infant admission appeals) that have been **Lodged** and the total that have been **Withdrawn** before 1st September against a refusal to admit a child to the school for a place at the start of the current academic year.

Information about appeals lodged on or after 1st September is not required. Enter information related to entry to the school at the start of the academic year only.

- Enter the total number of admission appeals (including infant admissions appeals) **Heard**, **Upheld** and **Rejected** by the **Independent Admission Committee**.

If there are infants at your school, ensure that the **Infant Admission Appeals** panel is also completed (please see *Entering Infant Admissions Appeals Totals* on page 50).

Entering Secondary Admissions Appeals Totals

Applicable to Secondary, Middle deemed Secondary and All-Through schools. Schools that were Academies, Voluntary Aided schools or Foundation schools at the time that the appeals were lodged, should also complete this panel.

The **Secondary Admissions Appeals** panel deals with appeals lodged before 1st September against refusals to admit a pupil/student for a place at your school at the start of the current academic year.

All fields in this panel are editable and must be populated manually.

11 Secondary Admissions Appeals	
Foundation Schools/Voluntary Aided Schools/Academies must complete this section.(this does not include AP Academies, AP Free Schools, Academy Special Schools)	
Independent Admissions Committee	
Lodged	<input type="text" value="0"/>
Withdrawn	<input type="text" value="0"/>
Heard	<input type="text" value="1"/>
Upheld	<input type="text" value="0"/>
Rejected	<input type="text" value="0"/>

1. Enter the total number of admissions appeals that have been **Lodged** and the total that have been **Withdrawn** before 1st September against a refusal to admit a child to the school for a place at the start of the current academic year.

Information about appeals lodged on or after 1st September is not required. Enter information related to entry to the school at the start of the academic year only.

2. Enter the total number of admissions appeals **Heard**, **Upheld** and **Rejected** by the **Independent Admission Committee**.

When this panel is complete and you are satisfied that all the details on the **Census Return Details** page are correct, the census return file can be created and validated (please see *Creating and Validating the School Census Return* on page 53).

04 | Completing the School Census Spring Return

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Creating and Validating the School Census Return

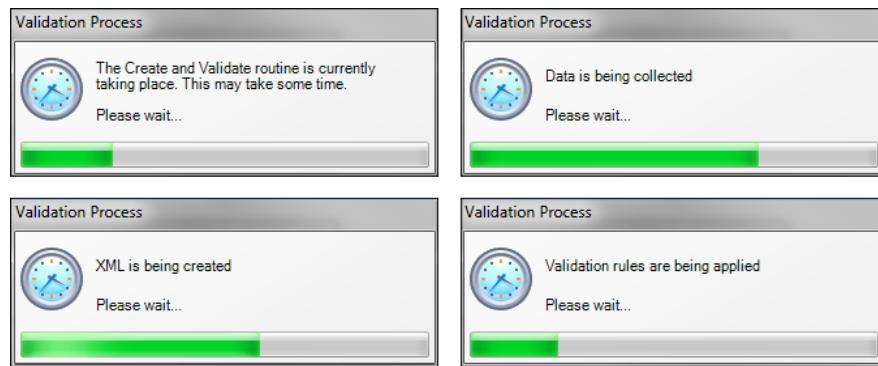
A return must be created, validated and authorised before it can be sent to your Local Authority or uploaded to the DfE COLLECT data collection website (as applicable to your school).

Validating the return creates an unauthorised return file, which is then run against a set of DfE rules. When the validation is complete, a list of errors and queries is displayed.

An error is caused by either missing or inaccurate data, whilst a query highlights data that is unusual or not as expected, e.g. there are no pupil/students showing as having special educational needs.

1. Select **Routines | Statutory Returns | School Census** to display the **Census Return** browser.
2. Click the **Search** button to display a list of returns.
3. Double-click the required return to display the **Census Return Details** page.
4. Click the **Create & Validate** button to start the process. There may be a short delay, depending on the number of pupil/students at your school.

A progress bar is displayed, indicating that the Create and Validate process is being performed.



During the Create and Validate process, SIMS examines the data for any anomalies applicable to your school phase, e.g. no top-up funding information, missing attendance marks, permanent exclusions without a final governor review result, etc.

If an anomaly is found, a message is displayed, which provides the opportunity to continue to create and validate or cancel the process, so that details can be checked. Detail reports are available to assist you when checking details.

When the validation process is complete, the **Validation Errors Summary** panel is displayed at the bottom of the screen.



Additional Resources:

Dealing with Missing Marks section in the *Edit Marks Routine* chapter of the [Managing Pupil/Student Attendance handbook](#) or the [Monitoring Session and Lesson Attendance handbook](#)

Recording Exclusion chapter of the [Managing Pupil/Students handbook](#)

Resolving Validation Errors and Checking Queries

After creating the return file and validating the data, any errors and queries found are listed in the **Validation Errors Summary** panel.

Validation Errors Summary		Report Validated - 10 Validation rules failed (Errors - 4; Queries - 6)	
Student Search		Enter Student Name, DOB (YYYY-MM-DD) or UPN for student filter	
Error Search		Total displayed rows: 10 To resolve an error, click in row to navigate to the relevant screen	
Type	Sequence	Message	Location
F	1500	UPN missing	Name: Abraham, Jane Date of Birth: 2005-05-19, Female UPN: # Go to Focus Student Student Details and add or issue a UPN.
F	1800	UPN missing	Name: Reid, Rosie Date of Birth: 2009-03-07, Female UPN: # Go to Focus Student Student Details and add or issue a UPN.
F	1840	Pupils aged 5 and over Language missing or invalid.	Name: Henderson, Jack Date of Birth: 2010-05-07, Male UPN: K823299914# Go to Focus Student Student Details Ethnic/cultural panel and enter First language
F	2350	Insufficient Address information provided.	Name: Bans, Kirk Date of Birth: 2005-01-18, Male UPN: H820200109012 # Go to Focus Student Student Details Addresses and edit pupil's address
Q	1601Q	Please Check: Pupil's age is out of range for school type.	Name: Sungai, Skastel Date of Birth: 2008-03-28, Female, Age: 12 UPN: B8 # Go to Focus Student Student Details and enter pupil's date of birth.
Q	1620Q	Please check: duplicate pupil records with the same Surname, Forename, Gender and Date of birth.	Name: Bennison, Hugo Date of Birth: 2013-02-03, Male UPN: # Go to Focus Student Student details and check for duplicate pupil record.
Q	1620Q	Please check: duplicate pupil records with the same Surname, Forename, Gender and Date of birth.	Name: Bennison, Hugo Date of Birth: 2010-02-03, Male UPN: V823299914# Go to Focus Student Student details and check for duplicate pupil record.
	2350Q	Please check: Pupil record with no address details.	Name: Pollock, Cubi Date of Birth: 2013-08-14, Female UPN: C823299914# Go to Focus Student Student Details Addresses and edit pupil's address.

The **Validation Errors Summary** panel header displays the number of errors and queries found when the Create and Validate routine was run. A pupil/student and error search facility is also available.

The following information is provided to help with the resolution of validation failures:

- **Type** - the type of validation rule.

- Failure (**F** displayed in red) indicates an error that must be resolved.
- Query (**Q** displayed in black) indicates that there are unusual data conditions. These should be considered and corrected, if necessary.
- **Sequence** - the validation error or query number.
- **Message** - the validation error or query message text.
- **Location** - the specific record in SIMS that contains the error or query.
- **Solution** - the SIMS menu route and/or instructions about where/how the error can be corrected or the query checked.

TIP Using the Solution hyperlinks

When the pointer is hovered over an error or query row, it changes to a hand if a hyperlink is available to the area of SIMS where the problem can be checked.

A hyperlink is also indicated by a hash symbol (#) preceding the **Solution** text.

Click the required hyperlink to display the specific area in SIMS where the record(s) can be checked/corrected.

To assist in the viewing of errors and queries:

- When the mouse pointer is hovered over a **Message**, **Location** or **Solution**, hover help displays the entire content of that cell.
- The Student Search functionality can be used to display all errors and queries relating to a particular pupil/student.
 - a. Enter all or part of a UPN, pupil/student's surname or date of birth in the **Student Search** field.
 - b. Select the required record from the **Student Search** drop-down list to populate the **Student Search** field.
 - c. Click the **Find** button to display the applicable validation records.
- Use the **Errors Search** to display the required error or query you want to view. Select **ALL**, **ERRORS**, **QUERIES** or the required number from the drop-down list. The total number of rows that relate to the selected validation is displayed adjacent to the **Error Search** field.
- By default, when **ALL** is selected from the **Errors Search** drop-down list, the errors are displayed at the top of the list.
The order of the items in the list can be changed by clicking the appropriate column heading.
The width of the columns can be changed by dragging the dividing line between the column headings until the required size is achieved.
- View a summary of validation failures by clicking the **Report** button (located above the **Validation Errors Summary** panel, on the left-hand side). The report is displayed in your web browser, from where it can be printed or transferred to another application, if required.

The report is saved automatically in the **Census Folder** (specified previously via the census browser). The original report, which was generated when the **Create & Validate** button was clicked is also stored in this folder.

- Your generated report file name: Validation Errors Summary.HTML
- Original report file name:
<LACode><SchoolNumber>_<SurveyType>_<LACode><LL><Year>
_<SerialNumber>_ValidationErrorsSummary.HTML

For guidance on navigating to files on your local workstation when you are working in a Hosted environment, please contact your System Manager or Local Support Unit.

Resolve as many errors and check as many queries as possible then revalidate the return details. Continue to resolve failures and revalidate the return as many times as necessary.

NOTE All errors must be resolved, and all queries must be investigated.

If at any point you want to hide the list of error and queries, click the **Close** button located at the top right-hand side of the **Validation Errors Summary** panel. The list is displayed again when the Create and Validate process is run.

Many of the errors generated can be fixed quickly using bulk update functionality (via **Routines | Pupil** (or **Student**) | **Bulk Update**). For more information, please refer to the [Managing Pupil/Students handbook](#).

Producing Detail Reports

Detail reports can be used to check the data stored in SIMS that has been used to create the return. The reports can be produced as soon as the return has been created and validated.

Each detail report header displays the **Security Message** that was defined in the **Census Return** browser, the **Report Criteria** and the **Total Pupil** (or **Student**)s who are listed in the report. Also included in the report header is the **School Name**, the **Fileset Number**, the **Filename**, the **Report Created** date, and the **XML Version**.

Where a pupil/student's National Curriculum Year group is different from what their date of birth would suggest, the applicable **YTI** cell is highlighted in yellow.

The reports available for selection may vary depending on your school phase and the school census term.

On-Roll Basic Details Report

Report Criteria: Pupil/students on-roll on census day.

This report provides basic information about the pupil/students, e.g. UPN, ULN, legal surname, legal forename, preferred surname, former surname, date of birth (DOB), sex, year taught in (YTI), date of admission (DOA), enrolment status, ethnicity, language, class type, Youth Support Services Agreement indicator (YSSA), part-time status and boarder status, young carer identified by (parent/guardian, school or not declared).

Leavers Basic Details Report

Report Criteria: Pupil/students not on-roll on census day:

- Leavers with attendance
- Leavers with exclusions
- Leavers with learner support of Vulnerable Group Bursary Awarded or Discretionary Bursary Awarded
- Leavers with funding and monitoring
- Leavers with alternative provision.

This report provides basic information about leavers: UPN, ULN, former UPN, legal surname, legal forename, middle names, former surname, date of birth (DOB), sex, date of admission (DOA), date of leaving (DOL), ethnicity, language, part-time status, boarder status, attendance, exclusions and learner support status.

Exclusions Report

Report Criteria: Pupil/students with exclusions:

- On-roll pupil/students and leavers
- Suspensions (excluding lunchtime suspensions)
- Permanent Exclusions with final review.

NOTE Permanent exclusions are collected only if a final review exists.

The following details about pupil/students who match the report criteria are displayed: UPN, legal surname, legal forename, date of birth (DOB), sex, date of admission (DOA), date of leaving (DOL), exclusion category, reason(s) for exclusion, exclusions start date, number of sessions from which the pupil/student was excluded, SEN provision and on-roll status.

NOTE Suspension is the new name for a Fixed Term Exclusion.

Attendance Report

Report Criteria: Pupil/students with attendance one term ago.

NOTE On-roll and leavers (but not boarders) who were aged four to 15.

The Attendance report provides basic pupil/student information about the pupil/students who match the report criteria, i.e. UPN, legal surname, legal forename, date of birth (DOB), sex, date of admission (DOA) and year taught in (YTI).

The attendance information included in the report is dependent on whether Attendance/Lesson Monitor is in use.

- Attendance/Lesson Monitor in Use:
 - termly sessions possible
 - on-roll status
 - present codes
 - approved education activity codes
 - attendance codes (divided into authorised and unauthorised sessions)
 - attendance not required codes.

Absentees Report

Report Criteria: On-roll pupil/students and leavers (but not boarders) who have an absence rate of 10% or above, with attendance one term ago, who were aged four to 15.

An individual pupil/student's overall absence rate is calculated as follows:

$$\text{Overall absence rate} = \frac{\text{Total overall absence sessions}}{\text{Total sessions possible}} \times 100$$

The report provides the following information about the pupil/students who match the report criteria: UPN, legal surname, legal forename, date of birth (DOB), sex, year taught in (YTI), number of sessions possible, session absence (i.e. the number of authorised plus unauthorised absences), on-roll status and enrolment status.

This report can assist with the tracking of absence (particularly persistent absence) and highlights those absences that might need to be tracked.

SEN Report

Report Criteria: On-roll pupil/student with SEN Provision/Status **E** (Education, Health and Care Plan) or **K** (SEN Support).

This report provides a list of pupil/students who have special educational needs. Displayed are their UPN, legal surname, legal forename, date of birth (DOB), sex, year taught in (YTI), SEN provision, SEN type ranking, SEN type, member of SEN unit and member of resourced provision indicator and on-roll status.

Address Details Report

Report Criteria: Pupil/students on-roll on census day.

This report provides a list of pupil/students, their UPN, former UPN, legal surname, legal forename, middle name(s), post code, unique property reference number (UPRN), address details and the administrative area/county.

Definition: Unique Property Reference Number (UPRN) is a unique identifier (reference number) that links together related address records across different software programmes. This enables organisations to collate and share information based on a common reference number.

School Dinner Taken Report

Applicable to schools with pupils in Reception, Year 1 and Year 2

Report Criteria: Pupil/students on-roll on census day, who have taken school dinner on the reference date.

- Pupil/students in Year Taught In R, 1 and 2.
- Pupil/students in Year Taught In X who are aged four to six (**Special schools only**).

The report header also displays the total number of pupil/students, the total number of school dinners taken and the total number of school dinners not taken.

This report provides the following information about pupil/students who match the report criteria: UPN, legal surname, legal forename, date of birth (DOB), sex, year taught in (YTI) and school dinner taken (yes/no).

Free School Meal Eligibility Report

Report Criteria: On-roll pupil/students on census day who were eligible for free school meals up to census day.

This report provides information on free school meal eligibility for pupil/students who match the report criteria: UPN, legal surname, legal forename, date of birth (DOB), sex, year taught in (YTI), free school meal eligibility start date, end date and the UK country in which the eligibility applies, and on-roll status.

NOTES This report includes any free school meals recorded outside of England, e.g. Wales.

Only Free School Meals records where the country recorded is England or <blank> attract the Pupil Premium.

Learner Support Report

Report Criteria: On-roll pupil/students and leavers aged 16 plus who have been awarded Vulnerable Group and/or Discretionary Bursary funding.

This report provides information about the applicable pupil/students: UPN, legal surname, legal forename, date of birth (DOB), sex, year taught in (YTI), learner support and on-roll status.

Top-up Funding Report

Report Criteria: On-roll pupil/students who have been awarded Top-up Funding as at census day.

The report provides the following information: UPN, legal surname, legal forename, date of birth (DOB), sex, year taught in (YTI) and SEN provision.

Funding and Monitoring Report

Not applicable to Nursery schools

Report Criteria: On-roll pupil/students and leavers with funding and monitoring information for the collection period.

The report provides the following pupil/student details, and funding and monitoring information: UPN, legal surname, legal forename, date of birth (DOB), sex, Year Taught In (YTI), enrolment status, date of leaving (DOL), funding and monitoring (FAM) type, e.g. NLM (National Learning and Monitoring), funding and monitoring (FAM) code, description, on-roll status.

Funding and Monitoring key to codes:

01 = Pupil/student in receipt of school-funded tutoring

22 = Pupil/student is repeating up to one year of 16 to 19 funded provision.

The code(s) displayed in the report vary depending on your school phase.



Additional Resources:

Preparing for the School Census Spring Return guide

Early Years Report

Applicable to schools with Early Years children only

Report Criteria: Pupils with early years data who are on-roll on census day.

DAF is now collected for children from 9 months old (9 mth, 1, 2,3,4) UPDATE

- All 9-month to 1-year-olds UPDATE
- All 2-year-olds
- All 3-year-olds
- All 4-year-olds born with Year Taught In E1, E2, N1 and N2.

The report displays the following information for each early years pupil: UPN, legal surname, legal forename, date of birth (DOB), sex, year taught in (YTI), hours at setting, funded hours, eligibility code, extended funded hours, expanded funded hours and disability access fund.

EYPPR Report

Applicable to schools with Early Years children only

Report Criteria: Pupil/students on-roll on census day.

The **EYPPR grid** has been added and includes children from 9 months old (9 mth,1, 2,3,4) UPDATE

- All 9-month to 1-year-olds UPDATE
- All 2-year-olds
- All 3-year-olds
- 4-year-olds (in E1, E2, N1 and N2 only).

The Early Years Pupil Premium Receipt (EYPPR) report provides a list of all pupil/students, their UPN, legal surname, legal forename, preferred surname, former surname, date of birth (DOB), sex, year taught in (YTI), post looked after arrangements, hours at setting, funded hours and their basis for EYPP eligibility (e.g. receipt-economic, receipt-other, receipt-economic and other, receipt-unknown or not eligible).

2 Year Old Basis for Funding Report

Applicable to schools with Early Years children only

Report Criteria: Pupils on-roll on census day having two-year-old basis for funding data.

The report displays the following information: UPN, legal surname, legal forename, date of birth (DOB), sex, year taught in (YTI), hours at setting, funded hours, economic criteria, high level SEN or disability and looked after or adopted from care status.

Post Looked After Arrangements Report

Report Criteria: On-roll pupil/students who have post looked after arrangements as at census day.

The report provides the following information about pupil/students who have post looked after arrangements: UPN, legal surname, legal forename, date of birth (DOB), sex, year taught in (YTI) and post looked after arrangements, e.g. ceased to be looked after through adoption.

Class Report

Report Criteria: Classes on the selected period on the reference date.

The following class information is provided for the Primary phase: class name, number of on-roll pupil/students in class, number of guest pupil/students in class, number of teachers, number of teachers on planning, preparation and assessment time (PPA), number of support staff, the year taught in (YTI), class type, key stage, class activity and class size exception reasons. A key to class size exception reasons is displayed below the **Classes** table.

The following class information is provided for the Secondary phase: class name, number of on-roll pupil/students in class, number of guests pupil/students in class, number of teachers, number of support staff and the year taught in (YTI).

Displayed at the bottom of the report is the pupil/student reconciliation data:

- part-time pupil/students not at school
- private study pupil/students
- pupil/students at another school
- pupil/students on work experience
- pupil/students at Further Education colleges
- total pupil/students not in class at selected period.

General Report

Where applicable, the General report provides information about:

- the number of free school meals taken on census day.
- all appeals that were made in the academic year against a refusal to admit a pupil/student into the school for the next academic year:
 - infant admission appeals
 - primary admission appeals
 - secondary admission appeals.

- childcare provisions during the academic year.

This section of the report displays the following information: childcare type, on site, signposted, opening time, closing time, number of childcare places, provider, other schools and weeks open.

Alternative Provision Report

Report Criteria: School Arranged Alternative Provision Placements that fall within the Alternative Provision Placement data collection period:

- On-roll
- Leavers.

The report provides the following information: UPN, legal surname, legal forename, date of birth (DOB), sex, Year Taught In (YTI), alternative provision URN, alternative provision UKPRN, alternative provision setting, companies house number, alternative provision postcode, alternative provision reason, start date, SEN on start date, end date, SEN on end date, alternative provision attendance, alternative provision sessions and on-roll status.

Permanent Exclusions without Final Review Report

Not applicable to Nursery schools

Report Criteria: On-roll pupil/students and leavers with permanent exclusions and without a final review.

NOTE The date range for this report does not match the collection dates for the school census. This is intentional to enable all instances of permanent exclusions without final review to be checked.

This report details permanent exclusions that do not have a final review and will not be included in the census, either because the exclusion process is still ongoing or because the school has not recorded the final review result. The report has been provided to assist schools in checking whether details have been recorded accurately.

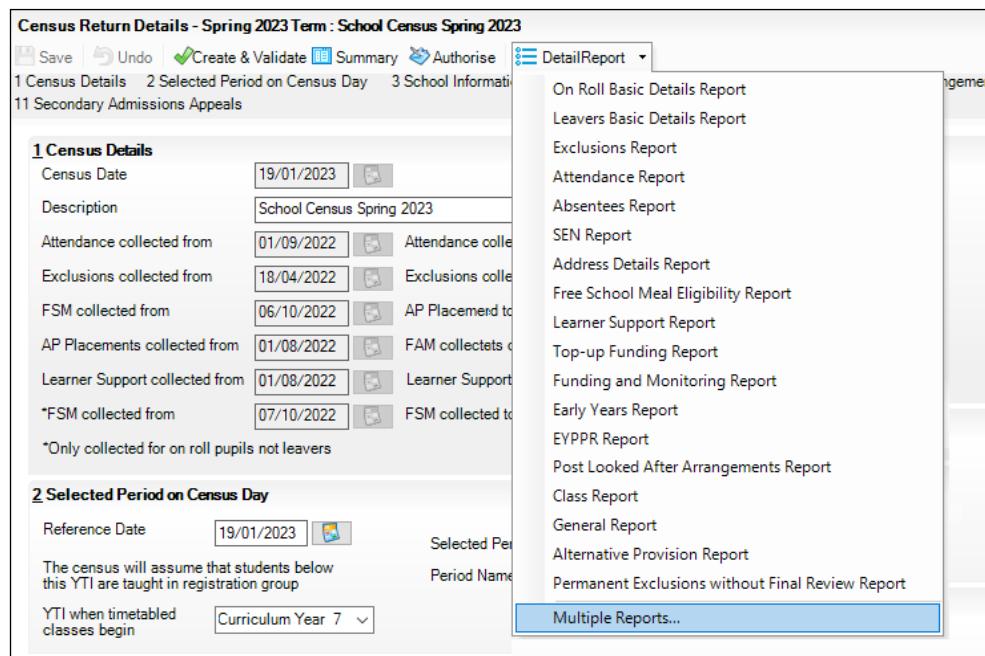
The following information is included in the report: UPN, legal surname, legal forename, date of birth (DOB), sex, date of admission (DOA), date of leaving (DOL), reason for exclusion, exclusion start date, SEN expert requested (Yes/No) and on-roll status.

Generating Detail Reports

Selecting a Single Detail Report

Select the required report from the **Detail Report** drop-down list located at the top of the **Census Return Details** page. The selected report is generated automatically.

NOTE The contents of the graphics are examples only of what you might expect to see when using SIMS to produce the School Census Return.



Selecting Multiple Detail Reports

1. Select **Multiple reports...** from the bottom of the **Detail Report** drop-down list to display the **Detail Reports** dialog. By default, all detail reports are selected.

The reports that are available may vary according to your school phase.



2. If any reports are not required, deselect the associated check box.
3. Click the **Report** button to generate the selected reports.

The report(s) are displayed in your web browser, from where the data can be transferred to a spreadsheet, if required.

The report(s) are saved automatically in the **Census Folder**, which was specified in the **Census Return** browser, e.g. C:\SCHOOL CENSUS. For guidance on navigating to files on your local workstation when you are working in a Hosted environment, please contact your System Manager or Local Support Unit.

The report is saved with a filename that consists of the following data fields separated by underscores ('_'):

<LACode><SchoolNumber>_<SurveyType>_<LACode><LL><Year>_<SerialNumber>_<name of the report>_.html

For example:

8234321_SC1_823LL26_001_onroll_basic_details_report.html.

Printing a Report from your Web Browser

IMPORTANT Any printed reports containing information that could identify a person (e.g. their name, address, UPN, etc.) should be used for validation purposes only and should not be retained. The Security Message (displayed at the top of each report) can be customised to include, for example, instructions for the destruction of the printed reports.

1. With the generated report displayed in your web browser, select the **Print** option (**Ctrl+P**) to display the **Print** dialog.
2. Ensure that the print settings are correct then click the **Print** button.
3. Click the **Close** button on the top right-hand corner of the web page to close the report and return to the census page.

Deleting Temporary Web Browser Files

It is recommended that, after viewing statutory returns reports, you delete any temporary web browser files to ensure that any cached data (i.e. data stored on your machine, which enables high-speed access to previously viewed data) is removed.

This prevents the information, e.g. copies of web pages that are stored in the local cache for faster viewing, remaining on the hard disk of the device in the temporary directory, where it is not secure.

When this process is performed, all temporary files (including any Statutory Returns reports files) that the browser has cached are deleted.

To clear the cache, open your web browser, then clear the browsing data history. For more information, please refer to the documentation applicable to the web browser you are using.

Producing the Summary Report

The Summary report enables the school staff, who are involved in the return's preparation, to assess the accuracy and completeness of the return data. It should then be passed to the Head Teacher for their review.

NOTE When the return is authorised, the Summary report is automatically generated and displayed in your web browser.

Generating the Summary Report

Click the **Summary** button, located at the top of the **Census Return Details** page, to display the report in your default web browser.

The report is saved automatically in the **Census Folder**, which was specified in the **Census Return** browser, e.g. C:\SCHOOL CENSUS. For guidance on navigating to files on your local workstation when you are working in a Hosted environment, please contact your System Manager or Local Support Unit.

The report is saved with a filename that consists of the following data fields separated by underscores ('_'):

<LACode><SchoolNumber>_<SurveyType>_<LACode><LL><Year>_<SerialNumber>_<name of the report>_.html

For example: 8234321_SC1_820LL26_001_Summary_Report.html.

It is important that the Head Teacher checks all the information on the Summary report before the return is authorised. Your LA might request that a copy of the Summary report is signed by the Head Teacher and sent to the LA when the return has been authorised.

Editing an Unauthorised Return

The return details, e.g. **Description**, **School Information**, etc. can be edited via the **Census Return Details** page at any time prior to authorisation.

IMPORTANT An authorised return cannot be edited. If changes are required to an authorised return, use the **Copy** facility to produce a duplicate return (with a unique description) in which the changes can be made.

1. Select **Routines | Statutory Returns | School Census** to display the browser.
2. Ensure that the **Census Folder** and the **Security message for Reports** are correct, then click the **Search** button to display any previously created returns. Unauthorised return files can be recognised by their .UNA suffix.
3. Double-click the required return. Alternatively, highlight the required return, then click the **Open** button to display the **Census Return Details** page.
4. Edit the return details as required.
5. Click the **Create & Validate** button to display the **Validation Errors Summary** panel.
6. Run the detail reports and Summary report and then use the information they provide to assist with resolving errors and queries.
7. Repeat the editing and Create & Validate process again, if necessary.
8. Click the **Save** button.



More Information:

Configuring the Census Folder on page 13

Specifying the Security Message for Reports on page 14

Resolving Validation Errors and Checking Queries on page 54

Producing Detail Reports on page 56

Producing the Summary Report on page 64

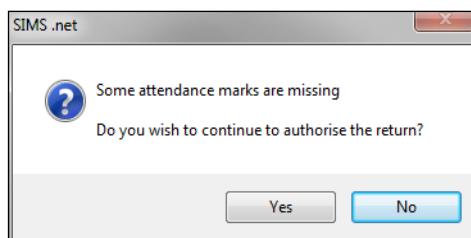
Authorising the Return

A return must be authorised before it can be submitted to your Local Authority or uploaded to the DfE COLLECT data collection website (as applicable to your school). If you authorise a return and subsequently need to make amendments, you must either make a copy of the return and work on the copy or create a new return.

Before authorising the return, you should ensure that all the information displayed on the **Census Return Details** page is correct and does not require further editing. This is because it is not possible to edit details after the return is authorised. The content of the Summary report can be useful when reviewing the information.

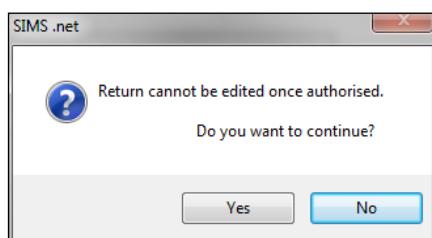
1. Click the **Authorise** button.

If missing marks exist, the following message is displayed.



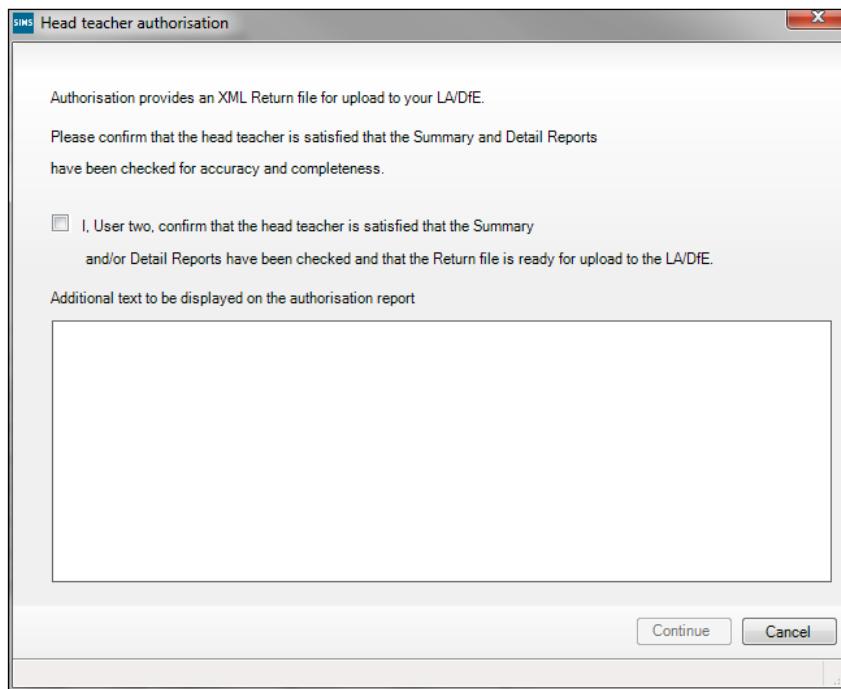
2. Click the **Yes** button to continue with the authorisation process or the **No** button if you want to return to SIMS where the missing marks can be entered.

If you choose to continue, a message reminds you that the return cannot be edited once it is authorised.



3. Click the **Yes** button to continue or the **No** button to return to SIMS where edits can be made to the data before authorising.

If you choose to continue, the **Head teacher authorisation** dialog is displayed.



4. Enter any additional text to be displayed on the authorisation report, if required. This may be requested by your LA, e.g. to explain the reason for any validation failures.
5. Select the confirmation check box to confirm that the Head Teacher is satisfied that the Summary and/or detail reports have been checked and that the return file is ready for upload to your LA/DfE.

When the confirmation check box is selected, the **Continue** button is activated enabling you to complete the authorisation process.

6. Click the **Continue** button to authorise the return and prompt the following actions:
 - The return file extension changes automatically from UNA (unauthorised) to XML (authorised).
 - The Summary report, Authorisation report and Validation Errors Summary report are generated automatically and displayed in your web browser, from where they can be printed, if required.

All reports (including detail reports) and the XML file are saved in the **Census Folder**, which was specified previously in the **Census Return for [Term] [Year]** browser.

These reports can be viewed using the Retrieve Authorised Census Return Files routine (via **Tools | Statutory Return Tools**). This routine also provides the opportunity to download the files to a different folder.

IMPORTANT The retrieved files contain sensitive information. Ensure that authorised personnel only have access to the download folder.

For guidance on navigating to files on your local workstation when you are working in a Hosted environment, please contact your System Manager or Local Support Unit.

After the return is authorised, reports based on cohorts can be created (via **Reports | Design Reports**), so that items collected in the return can be tracked. Provided that **Student** has been selected as the data area, the Statutory Returns sub-report is available for selection when specifying the fields to be included in the report (the last node).



Additional Resources:

[Designing and Running Reports handbook](#)



More Information:

Producing the Summary Report on page 64

Retrieving Authorised Census Return Files on page 68

Copying a Return on page 69

Submitting the Return

When the return has been completed and the Summary report has been signed by the Head Teacher (if requested to do so by your LA), the .XML file can be uploaded to the DfE COLLECT data collection website or sent to your LA, depending on the instructions you have been given.

Guidance about how Local Authorities, schools and academies should submit the census data is available on the [GOV.UK website](#).

The authorised return file can be located in the folder previously specified in the **Census Return** browser. For guidance on navigating to files on your local workstation when you are working in a Hosted environment, please contact your System Manager or Local Support Unit.

IMPORTANT An authorised file cannot be edited. If you need to make changes to an authorised file, you must make a copy of the original file, rename it and work on the copy.

Retrieving Authorised Census Return Files

Authorised returns are stored in your Document Management Server (DMS). The Returns Manager can download and run the reports associated with previous authorised returns enabling the data for the current return to be compared with that submitted previously.

1. Select **Tools | Statutory Returns Tools | Retrieve Authorised Census Return Files** to display the **Retrieve Authorised Census Return Files for <census name>** page.
2. Select the type of census required from the **Return Type** drop-down list to display a list of previous returns that match the selected criteria.
3. By default, the **Download to** field displays the folder specified previously in the **Census Return** browser. To specify a different folder:
 - a. Click the **Select a folder** button (...) to display the **Browse For Folder** dialog. Navigate to the location of the required folder then highlight it. If a suitable folder does not exist, click the **Make New Folder** button then enter a suitable folder name.

IMPORTANT Ensure that authorised personnel only have access to the download folder because the retrieved files contain sensitive information.

For guidance on navigating to files on your local workstation when you are working in a Hosted environment, please contact your System Manager or Local Support Unit.

4. Click the **OK** button to select or create the folder and then return to the **Retrieve Authorised Return Files for <census name>** page, where the chosen folder name is displayed in the **Download to** field.

5. Highlight the return you wish to retrieve then click the **Retrieve Files** button.

The authorised return file (i.e. the XML file) and all reports associated with the selected return are downloaded from your DMS to the specified folder. The folder and its contents are then displayed automatically, enabling you to open the required files in your web browser.

6. The contents of the specified folder can be viewed again by clicking the **Folder** button adjacent to the **Download to** field.

If you want to create reports based on cohorts, so that items collected in the return can be tracked, a sub-report is available (via **Reports | Design Reports**).

The **Statutory Returns** sub-report is available for selection only if **Student** has been selected as the Data Area.

When you **Select fields to be included in the report**, the **Statutory Returns** sub-report is located at the bottom of the list (the last node). Three options are available for selection under this sub-report: **Authorised Date**, **File Name** and **Return Description**.



Additional Resources:

[Designing and Running Reports handbook](#)

Copying a Return

An unauthorised return can be copied and saved as a new return. This enables a 'snapshot' of a return to be taken at any time providing a backup of any manual changes that have been made to the return, for example before recalculating details.

This functionality can also be used to make a copy of an authorised return if the LA or DfE requires it to be resubmitted. The necessary corrections can then be made to the data. The copied return must be saved, created, validated and authorised before resubmitting.

NOTE Ensure that the return you wish to replicate is not open at the time of copying.

1. Select **Routines | Statutory Returns | School Census** to display the census browser.
2. Click the **Search** button to ensure that the list of returns is displayed.

3. Highlight the file you want to copy then click the **Copy** button.

A message prompts for confirmation that you wish to make a copy of the selected return.

IMPORTANT Any values for Early Years, Top-up Funding, Post Looked After Arrangements, Funding and Monitoring, and Attendance (where applicable), will not be copied but will be populated from the current values held in the database.

The Create & Validate routine must be run to generate a new census file.

4. Click the **Yes** button to make the copy, which is then displayed in the browser as:

Copy of <description of selected file>.

5. To rename the copied return, highlight it, then click the **Open** button to display the **Census Return Details** page.
6. In the **Census Details** panel, edit the **Description** then click the **Save** button.

IMPORTANT A unique description must be used for each return. If duplicate returns are detected, an error message is displayed.

Deleting an Unauthorised Return

During the return process, several copies of the return might be created, e.g. to track progress. When the return has been authorised successfully, it is advisable to delete any versions of the return that are no longer required. This keeps the number of files in the storage folder and listed in the browser to a minimum, therefore removing confusion and lessening the risk of selecting the incorrect return.

The Delete routine can be used to remove unwanted returns at any time prior to the relevant return being authorised.

IMPORTANT When a return file is deleted, any associated files, e.g. Validation Errors Summary, detail reports, etc. that have been produced are also deleted.

Any return files that have already been authorised cannot be deleted.

1. Select **Routines | Statutory Returns | School Census** to display the browser.
2. Click the **Search** button to ensure that the list of return files is displayed.
3. Highlight the return file to be deleted, then click the **Delete** button. A message prompts for confirmation that the selected return should be deleted.
4. Click the **Yes** button to permanently delete the selected return file and all associated report files.

The selected return file and associated reports are removed from the browser and the storage folder.

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