

## Kelmscott – SDP Sustainability Strand – draft July 23

I have completed the survey but also pasted below in the SDP re climate and sustainability and here is a link to the current action plan ; <https://docs.google.com/document/d/1tE0j2X9NXjbPPtkbdQSPfU0VX3l7o920cDp6YXdfes/edit?usp=sharing> (prob needs reviewing shortly)

We aim to meet with students to go over this with them and develop further. `

	<b>Developmental action (all actions are the responsibility of the SLT unless specified otherwise)</b>	<b>What does this look like currently? (includes measurable data where appropriate, linked to KPIs)</b>	<b>What will this look like when fully effective?  (in-year updates)</b>
<b>1.</b>	To include Climate Change and sustainability in the curriculum	Climate Change and sustainability topics are delivered by some subjects across the school - mainly in Geography, Science. We have signed up to the Waltham Forest Climate Charter and committed to focus on 3 of the 8 strands. Curriculum for sustainability, Climate Justice and Nature and Resilience.	Climate change and Sustainability will be taught across the curriculum within nearly all subjects and also opportunities will be given within the pastoral curriculum to focus on topics. Teachers and students will be fully involved in discussing the topics. Staff members will be articulate in talking about climate issues and sustainability and where it lies within their curriculum.
<b>2.</b>	To promote and increase student voice	In the outgoing year 11 there is an Eco Club and there is a small group of Climate Ambassadors (with students from yr7 - yr9) who have received training from WF The Hive. The group consists of approximately 12 students who have presented to a group of middle leaders and senior leaders.	The Climate Change Ambassadors will take a leading role in building student awareness so that the group of students increases but all students are able to build awareness of the issues and how students views can be heard and be involved. The Climate Change Ambassadors will run the club with support from Ms Hill but will create an action plan which will include delivery assemblies and CPD to staff to support with curriculum.
<b>3.</b>	To review outdoor spaces and opportunities to learn about biodiversity	We have a science garden which is used by a small gardening club and numeracy group. The new building is being constructed which will allow us more outdoor space.	The science garden will be renamed "Sustainability Garden" and will be a multi use space with an area for gardening but also have areas for dining and studying where sustainable furniture will be in place. The gardening club will be well attended with students caring for the space and for wider areas. By the new building, there will be a quiet/peace garden near to the SEN area which can be used for reflection time / meetings.

<p><b>4.</b></p>	<p>To review opportunities for reducing waste, recycling and saving water.</p>	<p>We have a sustainable procurement policy in place, paper and card recycling and food waste collections.</p>	<p>By working with local and ethical suppliers, we will:</p> <ol style="list-style-type: none"> <li>1. review the opportunities for additional water collection on site to reduce the use of hose pipes for watering and external cleaning.</li> <li>2. Create a compost area for organic waste and review waste collection services.</li> <li>3. Increase opportunities for separation of waste products across the school</li> </ol>
<p><b>5.</b></p>	<p>To review the school menu and opportunities for increased meat-free options.</p>	<p>Our lunch menu currently has a meat and meat-free option daily. The meat-free option is not widely taken by students.</p>	<p>In partnership with our new catering partner, 'The Pantry', we will increase awareness for meat-free alternatives through tasting sessions with students. From student engagement opportunities and a wider menu choice, we will introduce more meat-free alternatives, culminating in a meat-free menu (chosen by students) for one day per week.</p>