

QUESTIONNAIRE ON SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND) FOR TEACHING STAFF

HOW TO USE IT

Use this questionnaire to audit your teachers' knowledge and confidence of:

- The SEND Code of Practice and your local authority's local offer around SEND
- Your school's policies and practice around SEND and staffs' role within them
- Teaching pupils with SEND
- Talking about SEND with pupils and parents

The answers will help you identify any additional staff training needs around SEND

You can also use this questionnaire as a follow-up exercise to assess the impact of a particular teacher training event or induction session

Some questions may not be relevant to your school's context. Adapt the wording of the questions in line with your needs, and delete any irrelevant questions

Please evaluate your knowledge and confidence of: the SEN Code of Practice, government guidance around special educational needs and disability (SEND), our school's SEND policies and practices, and teaching pupils with SEN.

Name:

Class/department:

Please tick your answer or, where indicated, write comments.

1. How would you rate your knowledge of the Special Educational Needs and Disability (SEND) Code of Practice?

I know it very well

I need to brush up on my knowledge on some or all of it

Please specify where you might need more training:

2. How would you rate your knowledge of the local authority's local offer for SEND?

I know it very well

I need to brush up on my knowledge on some or all of it

Please specify where you might need more training:

3. How would you rate your knowledge of our school's SEN report?

I know it very well

I need to brush up on my knowledge on some or all of it

Please specify where you might need more training:

4. How would you rate your knowledge of our school's SEN policy and your role within it?

I know it very well

I need to brush up on my knowledge on some or all of it

Please specify where you might need more training:

5. How would you rate your knowledge of our school's policy for supporting pupils with medical conditions, and your role within in?

I know it very well

I need to brush up on my knowledge on some or all of it

Please specify where you might need more training:

6a. How familiar are you with the 'graduated approach'?

I know it very well

I need to brush up on my knowledge on some or all of it

Please specify where you might need more training:

6b. How confident do you feel using the 'graduated approach'?

I feel confident using it

I need more training on some or all of it

Please specify where you might need more training:

7. How well do you think you set progress targets, and track and monitor them for all pupils?

I'm very good at it

I need more training on some or all of it

Please specify where you might need more training:

8. How confident do you feel using our school's record keeping system to make sure all staff understand the needs of pupils?

I feel confident using it

I need more training on some or all of it

Please specify where you might need more training:

9. How confident do you feel using our school's assessment procedures to identify difficulties early and put support in place immediately?

I feel confident with this

I need more training on some or all of it

Please specify where you might need more training:

10. How confident do you feel working with support staff (e.g. TAs) to support pupils' learning?

I feel confident with this

I need more training on some or all of it

Please specify where you might need more training:

11. How confident do you feel working with additional staff specifically to support with SEND?

I feel confident with this

I need more training on some or all of it

Please specify where you might need more training:

12. How confident do you feel identifying the right resources and using them to support pupils with SEND?

I feel confident with this

I need more training on some or all of it

Please specify where you might need more training:

13. How well do you think you use interventions to support pupils with SEN who are underachieving?

I use them very well

I need more training on some or all of it

Please specify where you might need more training:

14. How confident do you feel in monitoring and evaluating the interventions that you use? I feel confident with this I need more training on some or all of it

Please specify where you might need more training:

15. How effective are our school's interventions in improving progress for pupils with SEN? Very effective Quite effective Not very effective

Please specify where you might need more training:

16. How well do you think you share information and work with parents of pupils receiving SEN support? Very well I need more training on some or all of it

Please specify where you might need more training:

17. How well do you think you differentiate your teaching to meet the needs of all pupils? Very well I need more training on some or all of it

Please specify where you might need more training:

18. How well do you think you adapt the learning environment to support the needs of individual pupils? Very well I need more training on some or all of it

Please specify where you might need more training:

19. How well do you think you monitor all pupils, even those working with another adult?

Very well

I need more training on some or all of it

Please specify where you might need more training:

20. How well do you think you use assessment and progress data to support pupils' learning?

Very well

I need more training on some or all of it

Please specify where you might need more training:

21. How well do you think you support the transition of pupils with SEND?

Very well

I need more training on some or all of it

Please specify where you might need more training:

22. How confident do you feel in having difficult or sensitive conversations with parents of pupils with SEND?

I feel very confident

I need more training on some or all of it

Please specify where you might need more training:

23. Do you understand what it means to make 'reasonable adjustments' for pupils with disabilities?

I understand it very well

I need more training on some or all of it

Please specify where you might need more training:

24. How confident do you feel in having difficult or sensitive conversations with pupils about SEN, disability and ableism?

I understand this very well

I need more training on some or all of it

Please specify where you might need more training:

25. How well do you think you create opportunities to celebrate differences in the classroom, and celebrate positive role models who have SEN or disabilities?

I feel very confident

I need more training on some or all of it

Please specify where you might need more training:

26. What future continuing professional development (CPD) on SEND would you like to be available?

Please provide detail:

