Early Years Inclusion Pathway

EY SEND Inclusion Fund (SENIF) Application Form – CONFIDENTIAL

Form and supporting evidence to be sent to [EYSEND.Panel@walthamforest.gov.uk](mailto:EYSEND.Panel@walthamforest.gov.uk)

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| **Section 1** | **Referrer Details** | |
| **Name of early years provision** | |  |
| **Referrers name and job role** | |  |
| **Email address** | |  |

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| **Section 2** | **Child’s Details** | | | | | | | | |
| **Child’s Full Name** | |  | | **Gender** |  | **D.O.B** |  | **Age in months** |  |
| **Address and postcode** | | |  | | | | | | |

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| **Section 3** | **Child’s Home Life** |
| **Provide details of the child’s home life and families background** | |
| Write details here | |

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| **Section 4** | **Child at Setting** | | | | | | | | |
| **FEEE Eligibility** | | Select Here | | | **Start date at provision** | | | |  |
| **Attendance hours** | | **Mon** | **Tues** | **Wed** | | **Thur** | **Fri** | **Weekly Total** | |
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| **Section 5** | **Child’s SEND Status** | | | | | |
| **Is the child known to health services?** | | Yes | No | **Health service and date of referral** | |  |
| **Does the child have a SEND diagnosis?** | | Yes | No | **SEND Diagnosis** *Evidence to be sent* | |  |
| **Has an EHCP referral been made?** | | Yes | No | **Date of EHCP referral** |  |

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| **Section 6** | **EYPP, DLA & DAF Funding Eligibility** | | | | | | | |
| **Is the child eligible for EYPP?** | | Yes | No | **Date of EYPP check** *must be checked* | | |  | |
| **Has an application been made for DLA?** | | Yes | No | **Date of DLA application** | | |  | |
| **Is the child in receipt of DLA?** | | Yes | No | **DLA Level** | High | Medium | | Low |
| **Has DAF funding been applied for?** | | Yes | No |

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| **Section 7** | **Services and Activities Accessed** | | | | | |
| **List services or activities that have been referred to, are being accessed, or have been accessed by child and family.** *(e.g. Wood Street Health Centre, Health – SaLT/SACC, Children and Family Centre, Somewhere to Belong, HENRY, Early Years Inclusion Pathway, parent groups , Early Help, recreational groups/activities, stay and play.* | | | | | | |
| **Activity/Group** | | **Service Provider** | **Dates** | **Frequency** | **Costing** | **Funded by** |
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| **Section 8** | **Funding** |
| **Write a rationale of how the Additional Hourly Rate Top Up Funding will be used and the expected impact/outcomes for the child receiving funding** *(a support plan and provision map must be submitted to evidence this).* | |
| Write rationale here | |

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| **Section 9** | **Parental Consent** | | | | | | |
| By signing this document, I consent to:   * the information contained in this report and the attached reports to be shared with the Local Authorities Early Years and Childcare Team and SEND Inclusion Fund panel in order to apply for additional funding to support my child. * sharing my child’s information with relevant education and health services professionals for the purpose of obtaining a full package of advice and services that my child might need. | | | | | | | |
| **Parent/Carer Signature** | |  | | **Date** | | |  |
| **Parent Full Name** | |  | | **Relationship to child** | | |  |
| **Parent/Carer Contact details** | | Telephone |  | | Email |  | |

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|  | **EYFS Observation Checkpoints Around 6, 12, 15, 18, 24 and 36 months** | | | | | | | | | | | **EYFS Observation Checkpoints Around 36 and 48 Months** | | **EYFS Reception** | |
|  | **Step 1**  **0-3m** | **Step 2**  **2-5m** | **Step 3** **4-7m** | **Step 4**  **6-10m** | **Step 5**  **9-13m** | **Step 6**  **12-16m** | **Step 7**  **15-19m** | **Step 8**  **18-22m** | **Step 9**  **21-25m** | **Step 10** **24-31m** | **Step 11** **30-36m** | **Step 12**  **35-41m** | **Step 13**  **40-51m** | | **Step 14**  **50-60m** |
| **Communication and Language**  *(Communication and Interaction)* |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |
| **Personal, Social and**  **Emotional**  **(Social, Emotional and Mental Health)** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |
| **Physical**  *(Sensory and Physical)* |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |
| **Thinking**  *(Cognition and Learning)* |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |

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| **Section 10** | **Assessment** |