

The Being Two Project

Training for practitioners working with two year olds

High-quality effective early years provision has a significant impact on a two year old's social, emotional and cognitive development and is a key factor in improving outcomes for children and families.

Two year olds have very specific and ever changing needs. Find out what motivates two year olds, how to support their physical, cognitive and emotional development and create high quality learning environments that support their unique characteristics.

The course aims to support practitioners to:

- Develop a deeper understanding of two year old development and how to best support their unique needs including language development and identifying language delay.
- Inspire practitioners with practical ideas that will support communication and language, physical and emotional development including schematic play.
- Recognise and understand the key features of an effective, high quality learning environment that support individual needs and interests.
- Enable practitioners to reflect on and develop an aspect of their practice and environment through an action research project.
- How to work with parents to support the learning and development in the home.
- Develop deeper understanding of the progress check at age two.

Key topics include:

- Brain development
- Attachment and the role of the adult
- Enabling environments and quality provision
- Communication and language
- Prime areas of learning
- Importance of play including schematic, sensory and heuristic play
- Working with parents/carers
- The progress check at age two



Course details

- Suitable for practitioners working with children aged two.
- Multi-session course with a mixture of live sessions, recorded webinars and setting visits
- Practitioners will be expected to carry out gap tasks and develop an area in the two year old environment
- All training sessions are mandatory
- This training will be held face to face.

To register

To book your place email EYtraining@walthamforest.gov.uk

