

# SEND Passport 'Live' Training 2022/23

Please see below for all planned 'Live Training' for the SEND Passport during the 2022/23 academic year. Most training can be booked via the [Waltham Forest Traded Services](#) platform.

| Training  | Trainer                    | Date and Time  | Venue         |
|---|----------------------------|--|---------------|
| <a href="#">EYFS vs SEND</a>  | LBWF EYCBDS                | Wednesday, 28 <sup>th</sup> September 9.30 – 11.30am   | Teams         |
| <a href="#">EYFS SEND Forum</a>   | LBWF EYCBDS                | Wednesday, 5 <sup>th</sup> October 9.30 – 11.30am  | Online – Zoom |
| <a href="#">Early Years New to SENCO Training</a>   | LBWF EYCBDS                | Friday, 14 <sup>th</sup> October 9.30-12.30pm  | Online        |
| <a href="#">AET Making Sense of Autism in the Early Years</a>   | LBWF EYCBDS                | Wednesday, 19 <sup>th</sup> October 4 – 6pm  | Teams         |
| <a href="#">Magic Behaviour Management</a> (£10 per participant)  | Magic Behaviour Management | Wednesday, 2 <sup>nd</sup> November 09:30 - 12:30pm  | Zoom          |
| Makaton Levels 1 and 2 and Song and Rhyme Session (Direct Booking through <a href="#">Makaton Charity</a> £175 per participant) | Makaton Charity            | 5 sessions from Thursday 3 <sup>rd</sup> Nov – 1 <sup>st</sup> Dec 09:30 - 12:30   | Zoom          |
| <a href="#">AET Good Autism Practice</a> (3 sessions, delegates must attend all 3 sessions to complete the training)            | LBWF EYCBDS                | 1 <sup>st</sup> session: Wednesday 16 <sup>th</sup> November 4-6pm<br>2 <sup>nd</sup> session: Wednesday 23 <sup>rd</sup> November 4-6pm<br>3 <sup>rd</sup> session: Wednesday 30 <sup>th</sup> November 4-6pm                   | Teams         |
| <a href="#">AET Making Sense of Autism in the Early Years</a>   | LBWF EYCBDS                | Wednesday, 7 <sup>th</sup> December 9.30-11.30am   | Teams         |
| <a href="#">AET Good Autism Practice</a> (3 sessions, delegates must attend all 3 sessions to complete the training)            | LBWF EYCBDS                | 1 <sup>st</sup> session: Wednesday 11 <sup>th</sup> January 9.30-11.30am<br>2 <sup>nd</sup> session: Wednesday 18 <sup>th</sup> January 9.30-11.30am<br>3 <sup>rd</sup> session: Wednesday 25 <sup>th</sup> January 9.30-11.30am | Teams         |
| <a href="#">Early Years New to SENCO Training</a>   | LBWF EYCBDS                | Friday, 27 <sup>th</sup> January 9.30-12.30pm  | Online        |
| <a href="#">EYFS SEND Forum</a>   | LBWF EYCBDS                | Wednesday, 1 <sup>st</sup> February 9.30 – 11.30am   | TBC           |
| <a href="#">EYFS vs SEND</a>  | LBWF EYCBDS                | Wednesday, 8 <sup>th</sup> February 4.00-6.00pm  | Teams         |
| Makaton Levels 1 and 2 and Song and Rhyme Session (Direct Booking through <a href="#">Makaton Charity</a> £175 per participant) | Makaton Charity            | 5 sessions from Wednesday 22 <sup>nd</sup> Feb – 22 <sup>nd</sup> March 09:30 - 12:30  | Zoom          |

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|--|----------------------------|---|-------|
| <a href="#">AET Making Sense of Autism in the Early Years</a>  | LBWF EYCBDS                | Wednesday, 29 <sup>th</sup> March 9.30am – 11.30am  | Teams |
| <a href="#">Magic Behaviour Management</a> (£10 per participant)   | Magic Behaviour Management | Wednesday 26 <sup>th</sup> April 09:30 - 12:30pm  | Zoom  |
| <a href="#">AET Good Autism Practice</a> (3 sessions, delegates must attend all 3 sessions to complete the training)   | LBWF EYCBDS                | 1 <sup>st</sup> session: Wednesday 3 <sup>rd</sup> May 9.30am – 11.30am<br>2 <sup>nd</sup> session: Wednesday 10 <sup>th</sup> May 9.30am – 11.30am<br>3 <sup>rd</sup> session: Wednesday 17 <sup>th</sup> May 9.30am – 11.30am | Teams |
| <a href="#">EYFS vs SEND</a>   | LBWF EYCBDS                | Wednesday, 7 <sup>th</sup> June 9.30 – 11.30am  | Teams |
| <a href="#">EYFS SEND Forum</a>  | LBWF EYCBDS                | Wednesday, 14 <sup>th</sup> June 9.30 – 11.30am   | TBC   |
| <b>The tiered <a href="#">SEND Passport training</a> package will continue to support Early Years Practitioners, Teachers, Childminders and Early Years SENCOs in supporting children with SEND, in an inclusive and enabling environment.</b> |                            |   |       |