

Early Years Foundation Stage Profile (EYFSP) - PVIs

2022 assessment collection

(click any underlined [link](#) to view or access the linked webpage or document)

LA Collection	LA Deadline	Schools/PVIs return to?
Early Years Foundation Stage Profile (EYFSP)	Wednesday 22 June	Local Authority via AnyComms+
<p>Who is in the scope for the statutory collection?</p> <p>EYFSP results for children in private, voluntary and independent settings (PVIs) are only required where the child is receiving early year's education that is funded by the Department for Education (DfE). The children still eligible for funding in private, voluntary and independent settings will be born between 1 April 2017 and 31 August 2017.</p> <p>The Department for Education (DfE) does not require data to be submitted for unfunded children.</p>		
<p>What is required?</p> <p>The EYFS Profile consists of 17 early learning goals covering 7 areas of learning (3 within 'prime' areas of learning, and 4 within 'specific' areas of learning). State-funded schools or private, voluntary or independent settings should record for each eligible child an assessment score ('1' for 'Emerging', '2' for 'Expected' or 'A' for 'unable to assess/exemption applies') for each of the 17 early learning goals.</p> <p>See Appendix A for the statutory data required; and Appendix B for the steps to transfer the return securely to the Local Authority via AnyComms+.</p>		

Collection guidance

<p>Private, voluntary and Independent (PVIs) settings (with funded children):</p> <p>PVIs should complete the 2022 Department for Education (DFE) EYFSP input spreadsheet (TBC), using DFE guidance (TBC) in order to enter the 2022 EYFSP assessment scale summary scores for funded children born between 1 April 2017 and 31 August 2017. Once the spreadsheet is completed, PVIs should create a CSV export return file to be returned securely to the Local Authority via AnyComms+.</p> <p>Note that the Unique Pupil Number (UPN) id is not required in the PVI EYFSP return if it is not currently allocated to children.</p>	<p>EYFSP Providers (with funded children):</p> <p>Children who transfer to a new school:</p> <ul style="list-style-type: none"> • If a child starts a new school or provider on the first day of the second half of the summer term (or any time after that), then the previous school should submit the data. • If a child moves school or provider any time before the half term, then the new school should submit the data. • Where half term dates differ between LA areas, it is the school or provider where a child attends (or will attend) for the longest period of time that submits the data. 	<p>EYFSP Providers (with funded children):</p> <p>The profile should be completed with an 'A' code for each scale where:</p> <ul style="list-style-type: none"> • An exemption has been granted by the Secretary of State from the profile; • The child has recently arrived from abroad and so an accurate & valid assessment cannot be completed; • The child has spent a lengthy period of time away from the setting i.e. due to illness or medical treatment. <p>If a child is continuing in the EYFS provision beyond the year in which they turn 5: In this exceptional case, assessment should continue, and the profile is submitted once, at the end of the year before the child moves into KS1.</p>
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Additional link(s)

Early Years Foundation Stage Profile: 2022 Handbook	Early years foundation stage: exemplification materials	
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Support Contacts

Name	Role	Contact Details
Families Business Intelligence Team	LA Data Collection helpdesk	Email: edu.performance@walthamforest.gov.uk

Appendix A: Statutory data required**2. Data required for funded children****2.1. Data required**

- local authority number
- establishment number of the school: for local authority maintained schools and nursery schools. This is a 4-digit number.
- early years unique reference number of the school: for all other funded settings, including independent schools and private and voluntary settings. It is a 6-digit number (starting with a 5, 6 or 7) as used for early years census 2022 return.
- academic year: This year will be 2021 to 2022

2.2. CTF pupil data

- child's surname
- child's forename
- child's gender
- child's date of birth
- unique pupil number: this is a 13 character identifier
- home postcode

Note: You will be aware of the importance of a child's home postcode for analyses based on designated areas of deprivation. Local authorities must ensure that postcodes are included in the early years foundation stage profile data submitted to the Department for Education for every child, except where there are legal or exceptional reasons why this data is not available (for example, traveller children).

Appendix A: Statutory data required (continued)

There are 17 scales covering 7 areas of learning

	Area of learning	Scale	
Prime areas of learning	Communication and language	Listening, attention and understanding	E01
		Speaking	E02
	Personal, social and emotional development	Self-regulation	E03
		Managing self	E04
		Building relationships	E05
	Physical development	Gross motor skills	E06
		Fine motor skills	E07
Specific areas of learning	Literacy	Comprehension	E08
		Word reading	E09
		Writing	E10
	Mathematics	Number	E11
		Numerical patterns	E12
	Understanding the world	Past and present	E13
		People, culture and communities	E14
		The natural world	E15
	Expressive arts, designing and making	Creating with materials	E16
		Being imaginative and expressive	E17

The department requires that the school/setting record an assessment score for each of the 17 early learning goals.

1 for Emerging

2 for Expected

A for unable to assess/exemption applies

Appendix B: Using AnyComms+ to securely submit the EYFSP return to the Local Authority

Sending the 2022 EYFSP return to the Families Business Intelligence Team

In terms of data protection - the 2022 EYFSP return is to be sent to the **Families Business Intelligence Team** via the AnyComms+ secure file transfer website <https://www.wfresearch.org.uk>.

Login details will be needed to access and use the secure website. If needed, contact edu_performance@walthamforest.gov.uk).

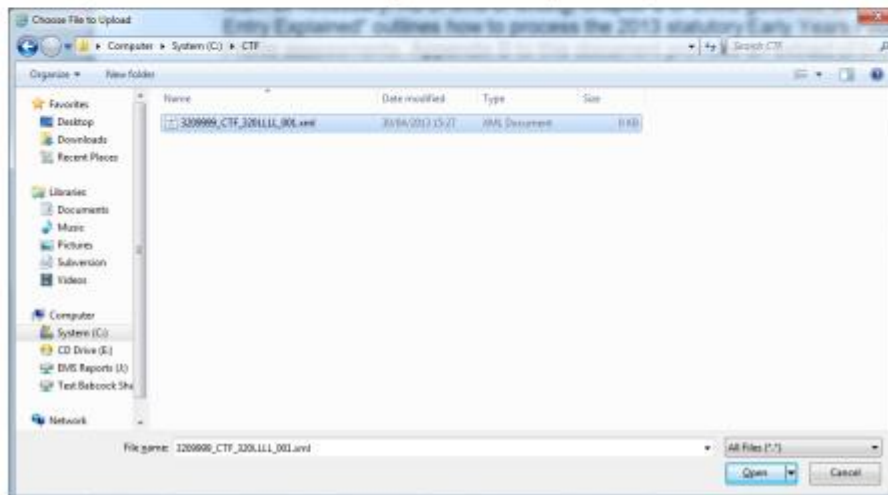
- i) Login to <https://www.wfresearch.org.uk>;
- ii) From the Main Menu click on **Upload File to a Local Authority**;

Upload your files...

Please click the browse button to select a file to send.

Browse

- iii) Browse and find 2022 EYFSP return;
- iv) Select file and click **Open**. Note that the browsing window will reappear and you may upload further files if necessary by the same process. If you have uploaded the return, and no further files are required to be uploaded, click the **Cancel** button



- v) In the **File Type** drop down box select '**EYFSP**'. In the '**Service**' drop down box also select '**EYFSP**'. In the **Description Box**, enter your school name, or other information as required

Select what type of file you are sending, and select which service you are sending this file to.

File Name	Remove File	File Type	Service	Description
3209999_CTF_320LLLLL_001.xml	Remove	EYFSP	EYFSP	Example School

Upload All Files

- vi) Select '**Upload All Files**' to upload 2022 EYFSP return

Upload All Files