

Key Stage 2 Teacher Assessments (TA)

2022 assessment collection

(click any underlined [link](#) to view or access the linked webpage or document)

DfE Collection	DfE Deadline	Schools return to?
KS2 TA (Teacher Assessments)	Tuesday 28 June	Primary Assessment Gateway (Guidance on using the website is here)

Who is in the scope for the statutory collection?

All state-funded schools, including academies and free schools, must report teacher assessment (TA) results for pupils at the end of KS2.

What is required?

State-funded schools must report teacher assessment (TA) results in English reading, English writing, mathematics and science.

This table shows which framework to use when making TA judgements, depending on the subject and standard at which the pupil is working.

Key stage 2 standard	Framework	English reading	Maths	English writing	Science
Pupils working at the standard of the national curriculum assessments	TA frameworks	N/A	N/A	Yes	Yes
Pupils working below the standard of the national curriculum assessments and engaged in subject specific study	Pre-key stage 2 standards	Yes	Yes	Yes	N/A

[Exemplification materials](#) are available to help teachers make their judgements if additional guidance is needed.

Framework for English writing

The KS2 English writing framework contains 3 standards:

- working towards the expected standard
- working at the expected standard
- working at greater depth

Pupils who have not completed the programme of study or are not yet 'working towards the expected standard' should be assessed using the pre-key stage standards.

Framework for science

The KS2 science framework contains one standard: working at the expected standard.

A pupil who has completed the programme of study will be judged as either 'working at the expected standard' or 'has not met the expected standard'

Pre-key stage standards

Pre-key stage standards must be used for statutory assessment of pupils at the end of KS2 who are working below the overall standard of national curriculum assessments and engaged in subject-specific study, as well as for pupils who are working below the standard of the national curriculum assessments because they:

- have not completed the KS2 programmes of study but are still moving onto KS3 with their current year group (and are engaged in subject-specific study);
- cannot communicate in English (and are engaged in subject-specific study).

The Engagement model

In 2021/22, if a pupil is working below the standard of national curriculum assessments and not yet engaged in subject-specific study, they must be assessed using the [engagement model](#) at the end of KS2. Schools must report which pupils have been assessed using the model. The engagement model is a teacher assessment tool that replaces P scales 1 – 4.

Statutory data required

See Appendix A for the statutory data required.

Data Submission

Schools should follow Standards and Test Agency (STA) guidance to make the submission to the [Primary Assessment Gateway](#).

Timetable

Monday 16 May: TA submission form available on the [Primary Assessment Gateway](#).

Tuesday 28 June: Deadline to submit KS2 TA data on the [Primary Assessment Gateway](#). We recommend submitting in advance of the final deadline to allow for quality assurance checking; and in case there are any technical issues using the website.

Other key dates:

Monday 9 May to Thursday 12 May: Schools administer the KS2 tests

Tuesday 5 July: KS2 test results and marked script images available on the [Primary Assessment Gateway](#) from 7:30am. Raw score to scaled score conversion tables available on GOV.UK

Collection guidance

Management Information System (MIS): Schools should contact their management information systems (MIS) support provider for specific guidance about producing the CTF/XML return.	Pupils who change schools If a pupil changes school: <ul style="list-style-type: none"> • before test week – the receiving school must submit TA data for them; • during test week – the school where the pupil was registered at the beginning of test week must submit TA data for them; • after test week – the school where the pupil was registered during test week must submit TA data for them 	Pupils who change schools If a pupil arrives during test week from a non-participating school or having been electively home educated (EHE), the receiving school must submit the TA data for them. If the pupil arrives after test week, they can no longer be registered for the tests, so data will not be expected.
---	---	--

Additional link(s)

2022 Key Stage 2: assessment and reporting arrangements (ARA)	TA frameworks	Pre-key stage 2 standards
Engagement model	Exemplification materials	STA Key Stage 2 teacher assessment guidance

Support Contacts

Name	Role	Contact Details
Families Business Intelligence Team	LA Data Collection helpdesk	Email: edu.performance@walthamforest.gov.uk
Rebecca Corderoy	LA KS2 Moderation Manager	Email: Rebecca.Corderoy@davieslane.arboracademytrust.co.uk
Standards & Testing Agency (STA)	National Curriculum Assessments Helpline	Tel: 0300 303 3013

Appendix A: Statutory data required

	Writing	Reading	Maths	Science
High Attaining	GDS Working at greater depth within the expected standard	N/A	N/A	N/A
Expected standard	EXS Working at the expected standard	N/A	N/A	EXS Working at the expected standard
Working Towards	WTS Working towards the expected standard	N/A	N/A	HNM+ Has not met the expected standard
Lower Attaining	PK6 Pre Key Stage Standard 6			
	PK5 Pre Key Stage Standard 5			
	PK4 Pre Key Stage Standard 4			
	PK3 Pre Key Stage Standard 3			
	PK2 Pre Key Stage Standard 2			
	PK1 Pre Key Stage Standard 1			
	EM Below the standard of the pre-key stage Pupil assessed against the Engagement Model			
Other Values	A / L / F / P Absent / Left / Pupil will take test in future / Pupil has taken test in past			

The codes that should be used when submitting data are as follows:

Key stage 2	Pupils working at the standard of the national curriculum assessments	Pupils working below the standard of the national curriculum assessments and engaged in subject specific study	Pupils working below the standard of the national curriculum assessments and not yet engaged in subject-specific study	Other codes
English reading	Not applicable	PK1, PK2, PK3, PK4, PK5, PK6	EM	A
Mathematics	Not applicable	PK1, PK2, PK3, PK4, PK5, PK6	EM	A
English writing	GDS, EXS, WTS	PK1, PK2, PK3, PK4, PK5, PK6	EM	A, L, F, P
Science	EXS, HNM	HNM	HNM	A, L, F, P

The table below includes a description of each code:

Code	Description
GDS	Working at greater depth
EXS	Working at the expected standard
WTS	Working towards the expected standard
HNM	Has not met the expected standard
PK6	Pre-key stage standard 6
PK5	Pre-key stage standard 5
PK4	Pre-key stage standard 4
PK3	Pre-key stage standard 3
PK2	Pre-key stage standard 2
PK1	Pre-key stage standard 1
EM	Working below the level of the national curriculum and not yet engaged in subject-specific study.
A	Absent for long periods, recently arrived, or not enough information to provide a TA judgement
L	Pupil has left the school
F	Pupil will reach the end of the programme of study and complete the key stage in a future year
P	Pupil completed the key stage in a previous year and a TA judgement has already been submitted