Key Stage 1 (KS1) Teacher Assessments (TA)

2022 assessment collection

(click any underlined <u>link</u> to view or access the linked webpage or document)

LA Collection	LA Deadline			Schools return to?		
KS1 TA (Teacher Assessments)	Wednesday 22 June		Loca	Local Authority via An		/Comms
Who is in the scope for the statu	tory collection?	•				
All state-funded schools, including TA) results for pupils at the end of		ree schools,	must rep	ort teacl	her asse	ssment
Nhat is required?						
What is required? State-funded schools must report t writing, mathematics and science. This table shows which framework				-		-
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State-funded schools must report t writing, mathematics and science. This table shows which framework and standard at which the pupil is v Key stage 1 standard Pupils working at the standard of the na assessments Pupils working below the standard of th	to use when mak working. tional curriculum e national	king TA judge Framework	ements, c English reading	dependir Maths	ng on the English writing	subjec Science Yes
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Frameworks for English reading, English writing and mathematics

The frameworks contain 3 standards:

- working towards the expected standard;
- working at the expected standard; and
- working at greater depth.

Pupils who have not completed the programme of study or are not yet 'working towards the expected standard' should be assessed using the pre-key stage standards.

Framework for science

The KS1 science framework contains one standard: working at the expected standard.

A pupil who has completed the programme of study will be judged as either 'working at the expected standard' or 'has not met the expected standard'.

Pre-key stage standards

Pre-key stage standards must be used for statutory assessment of pupils at the end of KS1 who are working below the overall standard of national curriculum assessments and engaged in subject-specific study, as well as for pupils who are working below the standard of the national

curriculum assessments because they:

• have not completed the KS1 programmes of study but are still moving onto KS2 with their current year group (and are engaged in subject-specific study)

cannot communicate in English (and are engaged in subject-specific study).

The Engagement model

In 2021/22, if a pupil is working below the standard of national curriculum assessments and not yet engaged in subject-specific study, they must be assessed using the engagement model at the end of KS1. Schools must report which pupils have been assessed using the model. The engagement model is a teacher assessment tool that replaces P scales 1 - 4.

See Appendix A for the statutory data required; and Appendix B for the steps to transfer the return securely to the Local Authority via AnyComms+.

Timetable

Wednesday 22 June: State-funded schools submit KS1 teacher assessment return to the Local Authority via AnyComms+.

Other key dates:

May: KS1 test administration window

Wednesday 1 June: KS1 test materials and raw score to scaled score conversion tables available on GOV.UK, and KS1 headteacher's declaration form (HDF) available on the Primary Assessment Gateway.

Thursday 30 June: Deadline for schools to submit KS1 HDF on the Primary Assessment Gateway.

The HDF confirms that the English reading and mathematics tests have been administered and marked according to the published guidance and the results have been used to inform TA, or that any issues have been reported to the Standards and Testing Agency (STA).

Management Information Pupils who change schools Pupils who change schools System (MIS): If a pupil changes school: If a pupil changes school: Schools should contact their management information before Tuesday 3 May – the • after Tuesday 31 May – the receiving school must school where the pupil was systems (MIS) support registered during the KS1 test provider for specific guidance administer the KS1 tests to the about producing the CTF/XML pupil and submit TA data for period must submit TA data for return. them. them: during the KS1 test period – the receiving school must find If a pupil arrives from a nonout which tests have already participating school or having been EHE, the receiving been administered to the pupil school should assess the pupil and administer any remaining tests (in this circumstance, the and submit data for them. school where the pupil was registered for the greater If the pupil arrives on, or after number of school days in May Wednesday 1 June 2022 data should submit TA data for that is not required pupil to the LA)

Collection guidance

Additional link(s)

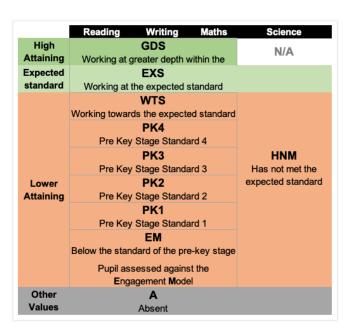
2022 Key Stage 1: assessment and reporting arrangements (ARA)	TA frameworks	Pre-key stage 1 standards
Engagement model	Exemplification materials	STA Key stage 1 teacher assessment guidance

Support Contacts

Name	Role	Contact Details
Families Business Intelligence Team	LA Data Collection helpdesk	Email: <u>edu.performance</u> @walthamforest.gov.uk
Rebecca Corderoy	LA KS1 Moderation Manager	Email: <u>Rebecca.Corderoy@daviesla</u> ne.arboracademytrust.co.uk
Standards & Testing Agency (STA)	National Curriculum Assessments Helpline	Tel: 0300 303 3013

Appendix A: Statutory data required

The table below shows the data items collected for each child:



Key Stage 1		Available Codes			
English reading		GDS, EXS, WTS, PK4, PK3, PK2, PK1, EM, A			
Mathe	matics	GDS, EXS, WTS, PK4, PK3, PK2, PK1, EM, A			
Englis	h writing	GDS, EXS, WTS, PK4, PK3, PK2, PK1, EM, A			
Scienc	е	EXS, HNM, A			
Code	Descrip	tion			
GDS	Working at greater depth				
EXS	Working at the expected standard				
WTS	Working	towards the expected standard			
HNM	Has not	met the expected standard			
PK4	Pre-key:	stage standard 4			
PK3	Pre-key stage standard 3				
PK2	Pre-key stage standard 2				
PK1	Pre-key stage standard 1				
EM	Working below the level of the national curriculum and not yet engaged in subject-specific study				
A	Absent for long periods, recently arrived, or not enough information to provide TA judgement				

Note: The 'D' code previously used to record where a pupil was 'disapplied' has been withdrawn.

Appendix B: AnyComms+ (KS1)

Sending the 2022 Key Stage 1 return to the Families Business Intelligence Team

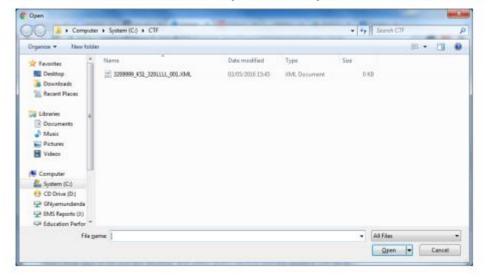
In terms of data protection - the 2022 Key Stage 1 return is to be sent to the Families Business Intelligence Team via the AnyComms+ secure file transfer website https://www.wfresearch.org.uk.

Login details will be needed to access and use the secure website. If needed, contact edu.performance@walthamforest.gov.uk).

- Login to <u>https://www.wfresearch.org.uk;</u>
- ii) From the Main Menu click on Upload File to a Local Authority;

Upload you	ur files
	e browse button to select a file to send.
	Browse

- iii) Browse and find 2022 Key Stage 1 return;
- Select file and click Open. Note that the browsing window will reappear and you may upload further files if necessary by the same process. If you have uploaded the return, and no further files are required to be uploaded, click the Cancel button;



 v) In the File Type drop down box select 'Key Stage 1 TA Results'. In the 'Service' drop down box also select 'Key Stage 1 TA Results'. In the Description Box, enter your school name, or other information as required

Select what type of file you are sending, and select which service you are sending this file to.

File Name	Remove File	File Type	Service	Description
3209999_KS1_320LLLL_001.XM L	Remove	Key Stage 1 TA Results	Key Stage 1 TA Results •	Example School

vi) Select 'Upload All Files' to upload the 2022 Key Stage 1 return

