

# Behaviour Support Plan

<b>Child's Name:</b> Joe Smoe <b>Date of Plan:</b> 21/11/2021	<b>DOB:</b> 15/10/2018 <b>Review 1:</b> 18/01/2022	<b>Year Group:</b> Nursery <b>Review 2:</b>	<b>Key Person:</b> Anna <b>Review 3:</b>
<b><u>Important Information:</u></b> Prefers to play alone. Finds it difficult to share toys. Requires adult encouragement and support put them away at tidy up time / group times. Can lash out at those around him during group groups.			
<b>Communication:</b>		<b>What activities or resources does the child like?</b>	
3-word sentences Visual Aids, including Now and Next Board Single step instructions (one instruction first, then the next, completing each part before the next)		Small world resources, especially trains Playing and caring for the dolls Food, especially crackers Running around outside Sand Timers	
<b>What is important to (JOE)?</b>			
<i>How do we get it right?</i> <i>What does the child need?</i> Nursery routine and following the visual timetable. Joe can be headstrong and determined at times and requires lots of adult support to engage and interact within the nursery environment. Now and next board – use of the board to motivate him to take part in small group activities / join in with story times.			

Trigger:	Behaviour:	Why is the child doing this?	Proactive strategies:	Active strategies:	Reactive strategies:	Recovery and De-escalation:
At the end of free flow, when the toys are being put away and he has to return resources.	Crying, hitting those around him, throwing resources.	To keep on playing with chosen resources and to resist change.	Give Joe 5 minutes warning before tidy up time to prepare him. Use a sand timer and a Now and Next board.	Reinforce the Now and Next Board. Show Joe what is happening on the visual timetable.	If Joe is screaming and hitting, move others way from him and one adult to monitor safety. Encourage Joe to sit on the floor in an area of the room to allow him time to calm down on his own.	Reinforce use of now and next board. Invite him to join the rest of the group.

Children and adults being too close and 'invading' Joe's personal space during group times.	Joe will push others away, may kick, hit and scream.	To keep people away from him and protect his own space.	Provide Joe with a chair or cushion that's for his use during group times. Sit him at the side of the carpet, adult to sit next to him if sitting in a circle.	Ensure Joe has as much space as possible. Provide Joe with his comfort toy. Distract Joe.	Move the other children away, send children to another group/adult. Adult to monitor safety. Encourage Joe to sit and allow time to calm down. If needed, request other staff support.	Have a feelings book/social story with Joe.
---	--	---	--	---	--	---

**Review:** (All Behaviour Support Plans will be reviewed on a termly basis or sooner if needed.)

*A. Nother*

\_\_\_\_\_  
**Parents / Carers**

\_\_\_\_\_  
**Date** 21.11.2021

*K. Person*

\_\_\_\_\_  
**Keyperson**

\_\_\_\_\_  
**SENCO / Setting Manager / Room Leader**