**Summary Classroom Observation**

*An ECT’s teaching is expected to be observed at regular intervals throughout their induction period to facilitate a fair and effective assessment of the ECT’s teaching practice, conduct and efficiency against the Teachers’ Standards. Observations of the ECT may be undertaken by the induction tutor or another suitable person from inside or outside the institution. The ECT and the observer meet to review any teaching that has been observed, with arrangements for post-observation review meetings made in advance; • Feedback from the observation is provided in a prompt manner and is constructive, with a brief written record made on each occasion; and any written record will indicate where any development needs have been identified*

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| **Induction tutor/ mentor/ observer name/s** |  | |
| **Class and subject/topic** |  | |
| **Date:** | **Time:** |  |
| **Focus of observation (targets from the action plan/ECF framework)** |  | |
| **Observation summary** | | |
| **Strengths of the lesson *(linked to the teacher standards)*** | | |
| **Areas for further development *(linked to the teacher standards)*** | | |
| **Other points to consider in relation to the ECTs objectives and the Teachers’ Standards including personal and professional conduct, feedback from whole school monitoring.** | | |
| **Issues/action to be addressed at next professional review meeting with induction tutor their induction?**  **Yes / No**  **Further comments:**  **Agreed actions:** | | |
| **ECT name and signature: Induction tutor/ mentor/ observer signature:** | | |