

Support4Talk Case Study-2

What Happened?

The setting was referred to Support4talk through SENIF funding.

All Talk contacted the setting and had a discussion focused around knowledge and skills for supporting children with social communication difficulties.

Outcome and Impact-

Information was shared around the importance of early communication goals-

Ideas were provided on how to implement choice making, turn taking and requesting. The key practitioner reflected on how these could be implemented in the setting.

The 'Intensive Interaction' approach was also discussed.

Setting Feedback-

“It was good to discuss ideas and strategies (with the All Talk therapist) and also good to know what support we are already giving to the child is correct”

“(The practitioner) watched the video links and found it was good to visually see the strategies implemented. This will be shared at the next staff meeting”