SEND Passport 'Live' Training 2021/22

Please see below for all planned 'Live Training' for the SEND Passport during the 2021/22 academic year. Most training can be booked via the Waltham Forest Traded Services platform.

Training	Trainer	Date and Time	Venue
Early Years New to SENCO Training	LBWF EYCBDS	Friday, 1 st Oct 2021 9.30-12.30pm.	Online
EYFS SEND Forum	LBWF EYCBDS	Thursday, 7 th Oct 2021 09:30 - 11:30	Online – Microsoft Teams
Magic Behaviour Management (£10 per participant)	Magic Behaviour Management	Wednesday, 13 Oct 2021 09:30 - 12:30	Zoom
Makaton Levels 1 and 2 and Song and Rhyme Session (Direct Booking through <u>Makaton Charity</u> £170 per participant)	Makaton Charity	5 sessions from Wednesday 3 rd Nov 2021 - 1 st Dec 2021 09:30 - 12:30	Zoom
Writing and Implementing Effective Support Plans	LBWF EYCBDS	Friday, 12 th Nov 2021 09:30 - 12:30	Online – Microsoft Teams
EYFS vs SEND	LBWF EYCBDS	1 st Session: Thursday 9 th Dec 2021 09.30 – 11.30 2 nd Follow up session: Thursday, 10th February 2022 09.30 – 11.30	TBC
Makaton Levels 1 and 2 and Song and Rhyme Session (Direct Booking through Makaton Charity £170 per participant – Booking opens October 2021)	Makaton Charity	5 sessions from Wednesday 12th Jan – 9th Feb 2022 09:30 - 12:30	Zoom
Early Years New to SENCO Training	LBWF EYCBDS	Friday 4 th Feb 2022 9.30-12.30pm.	ТВС
Writing and Implementing Effective Support Plans	LBWF EYCBDS	Friday 4th March 2022 9.30am – 12.30pm	ТВС
EYFS SEND Forum	LBWF EYCBDS	Thursday, 10 th March 2022 09:30 - 11:30	Online – Microsoft Teams
EYFS vs SEND 1st Session	LBWF EYCBDS	1 session: Thursday, 24 th March 2022 4.00 -5.30pm 2 nd Follow up session: Thursday, 5th May 2022 4.00 – 5.30pm	TBC
Magic Behaviour Management (£10 per participant)	Magic Behaviour Management	Wednesday, 27 th April 2022 09:30 - 12:30	TBC
EYFS SEND Forum	LBWF EYCBDS	Thursday 16th June 2022 9.30-11.30am	Online – Microsoft Teams

The tiered <u>SEND Passport training</u> package will continue to support Early Years Practitioners, Teachers, Childminders and Early Years SENCOs in supporting children with SEND, in an inclusive and enabling environment.

