

Waltham Forest Early Years Guidance

Everyday Communication and Language Practice



**Snack time
is
talk time!**

Snack time is a great time to model language and support communication. It happens every day so there are lots of opportunities for repetition. It is also fun and social!

What should the adult do?

- ✓ Sits with the children and joins in
- ✓ Waits for the child to initiate (gesture, eye contact, drawing, talking)
- ✓ Responds by commenting
 - ✓ Reduces questions
 - ✓ Follows child's lead
 - ✓ Comments
 - ✓ Adds language
 - ✓ Offers choices

What language should the adult model?

“Do you want apple or banana?” “what shall we do next?” “I wonder who likes strawberries....?”

“banana”, “oranges”, “crackers”

“pouring”, “spreading”, “cutting”

“plate”, “knife”, “fork”

“I love grapes” “apples are my favourite” “let’s spread on the butter”

“Yum yum”, “delicious”, “tasty”