

# Waltham Forest Early Years Guidance

## Everyday Communication and Language Practice



Rain or  
shine let's  
go  
outside!

**Lots of talking and chat goes on when children are playing outside. Think about:**

What opportunities are there for the children to communicate within the activity?

What vocabulary can we model?

How will you engage and respond to the children?

### Bikes and Scooters

Children love riding around outside; however, it can be easy for children to do this without interacting with others. Try setting up 'stop off' points e.g. garage, shop, drive-through to encourage communication

### Sensory Play

Try introducing a mud kitchen, sand, water, bubbles, shaving foam, or range of textures. These activities can be used to model lots of exciting vocabulary.

### Open ended resources

Crates, boxes, fabric, pieces of wood, tubing, containers etc. Give children a chance to use their imaginations and be creative in their play.

### Moving Water

Use tubes, piping, hoses, funnels, plastic cups, containers to move water around. Encourage children to work together to form a network of pipes/hoses. Ice with objects frozen inside are also great fun.

### Linking with books

Place relevant books next to areas of learning to encourage children to explore them e.g. information books about seaside next to sand.

### Imaginative Play

Role play, small world, treasure hunts