

# Waltham Forest Early Years Guidance

## Support for Communication and Language Needs

### Communication Temptations



**Communication temptations are exactly what they sound like; situations which you can set up to encourage children to communicate.**

**A child is more likely to communicate if they have a reason to do so. This will be different for each child and will depend on their interests.**

### Here are some ideas:

- ✓ Instead of giving a child a lot of what they want, only give a little and then wait for them to communicate (either using words or non-verbal communication) that they want more.
- ✓ Put toys/objects that a child likes out of reach or in a see-through box that is difficult to open and wait for them to ask for the item. Open a bottle of bubbles, blow bubbles, more (this might be through eye contact, pointing or verbally).
- ✓ Create an oversight: For example, hand a child one sock instead of two, forget the spoon they need to eat their soup. This tempts use of the appropriate labels and even questions, such as “where spoon?”, “need sock”, etc.
- ✓ Offer children choices: Hold up two items and label them e.g. “apple or banana”. If they grab the item rather than labelling, do this for them e.g. “apple”.

**Remember: wait and give children time to ask you for the toy or for help.**