

Trauma-aware positive education strategies

The Berry Street Education Model (BSEM) addresses the need to equip teachers with Strategies that will support the social and emotional learning needs of their students to engage them into learning. Participants will leave with:

- Practical pedagogical strategies to engage ALL students, especially disadvantaged learners
- Practical strategies that reinforce positive cognitive and contribute to behavioural change
- Practical strategies that improve teacher awareness of self-care

BSEM has been shown to contribute to more than two years academic growth in one year.*

This is a professional development opportunity for teachers, leaders and education specialists from schools and colleges.

Proudly supported by the London Borough of Enfield Schools and Early Years Improvement Service and hosted at Chickenshed Theatre, London, N14

CHICKENSHED
THEATRE CHANGING LIVES

Day 1 & 2: 20-21 October 2020 Day 3 & 4: 24-25 February 2021

Four-day course fees are £650 per person (inclusive of workbooks and refreshments)

To register, visit www.bsem.org.au

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BERRY STREET
EDUCATION MODEL
Curriculum and Classroom Strategies

* Stokes, H., & Turnbull, M. (2016). Evaluation of the Berry Street Education Model: trauma informed positive education enacted in mainstream schools. Melbourne, VIC: University of Melbourne Graduate School of Education, Youth Research Centre.