

The Being Two Project

The Being Two Project is specifically designed for practitioners working with two year old's. Over a series of training sessions, networking events and setting visits, practitioners will be able to develop their practice in supporting 2 year old's learning and development. Practitioners will be encouraged to undertake gap tasks in order to secure knowledge, skills and understanding. Practitioners will:

- Develop a deeper understanding of the unique needs of 2 year olds and how best to support them, including an exploration of brain development, neuroscience, different stages of play, schemas and the role of the adult.
- Consider effective and inspirational learning environments that meets the needs of all two year olds and their characteristics.
- Explore the PRIME areas and how best to support individual needs and interests.
- Develop understanding of speech, language and communication development including language acquisition & identifying language delay.
- Explore the Progress Check at aged two
- Consider a range of ways to develop parent partnerships
- Attend regular networking events to reflect on current practice and discuss new ideas with peers from other settings.

'After attending the training sessions and taking part in the project, I feel like I am helping my two-year old's more effectively. I am now thinking and understanding more about what a two-year old needs and how best I can support them'.

2 Year Old Room Leader



'The project has offered opportunities to be able to speak to other practitioners about specific issues, enabled us to reflect on practice and offered plenty of ideas to support with both inside and outside environments'. 2 Year Old Practitioner

The course starts in October annually. To register your interest in joining us this year please email georgina.lowin@walthamforest.gov.uk You must be committed to attending for the whole year.

If you would be interested in joining the 2 Year Old moderation team and hold a leadership role in your school/setting then we would love to hear from you.