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| **Prevent Checklist** | **YES/NO** |
| **Safeguarding**: | |
| Does your safeguarding policy make explicit that the setting sees protection from radicalisation and extremist narratives as a safeguarding issue? |  |
| Are the lead responsibilities for Prevent clearly identified in the policy?   * Prevent Safeguarding Lead? * Prevent Governor/Trustee/Senior Manager Lead? * Training Lead? * Responsibility for checking visitors to the setting? * Responsibility for checking premises use by outsiders? * Responsibility for ensuring commissioned services are complying with the Prevent Duty? * Responsibility for record keeping to demonstrate compliance with the Prevent Duty? |  |
| The strategic lead understands the expectations and key priorities to deliver Prevent and that this is embedded within safeguarding procedures |  |
| All staff are aware of the Prevent Duty and its’ objectives |  |
| Partner agency communication channels have been developed e.g. LA/Prevent lead/PEO/ Police,are the first port of call when outside agencies need to be consulted for making a Prevent referral? |  |
| Are you aware of the risk and threat to the borough (do the appropriate staff members have access to the local threat picture?) |  |
| **Training:** | |
| Have all staff received training on Prevent? |  |
| Has the Designated Safeguarding Officer been trained? |  |
| Have Governors/Trustees/Managers received training on Prevent? |  |
| Does your induction training programme cover Prevent issues? |  |
| Is Prevent included in the staff handbook? |  |
| Is training renewed every two years? |  |
| **Referrals:** | |
| Does your safeguarding policy make explicit how Prevent concerns should be reported within the setting? |  |
| Have you checked that all staff know what they should do if they have a Prevent concern and to whom it should be reported? |  |
| Is the referral pathway clearly displayed in the staffroom, and included within staff literature? |  |
| Is there a clear understanding of information sharing and when cases should be referred to the Prevent/MASH? |  |
| Is there a clear statement about the range of interventions the school can offer to individuals at risk (if the referral isn’t accepted at Channel)? |  |
| **Building resilience:** | |
| Do you have a clear policy statement about how the Prevent Strategy is addressed through the curriculum/other activities? |  |
| Staff are confident in providing appropriate challenge to students, parents and carers if opinions are expressed that are contrary to fundamental British values and the promotion of community cohesion |  |
| **ICT**: | |
| Has the setting ensured internet security systems prevent access to unauthorised or extremist websites? |  |
| Is there an acceptable user agreement for staff when using ICT? Are staff aware of it? |  |
| **Lettings and Visitors:** | |
| Is there a clear vetting policy on the use of site premises and facilities by outside agencies and groups? |  |
| Is there a clear Visitors Policy that ensures visitors are vetted and adhere to the school’s values and promote community cohesion? |  |
| Have you ensured commissioned services are aware of and adhering to the Prevent Duty? |  |