

2019-20

Training Programme

Safeguarding in Education & Settings



Safeguarding in Education & LADO Team

Children's Social Care, Waltham Forest Council

safeguardingineducation@walthamforest.gov.uk

020 8946 3646



Our Training Offer



Book onto one of our courses

OR

Request Bespoke Training

We can deliver courses tailored to specific needs and requirements.

Bespoke courses also benefit a larger number of staff in a setting, including whole-staff training courses.

Contact Us

 safeguardingineducation@walthamforest.gov.uk

 020 8946 3646

To book your place:

<http://wftradedservices.uk/training>

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Autumn Term 2019 – at a glance

2019							
Sep-19		Oct-19		November		December	
1		1		1		1	
2		2	EY: Safer Recruitment	2		2	Equality & Diversity
3		3	Schools: DSL Forum	3		3	
4		4	Schools: Introduction to Safeguarding	4	Schools: Supervision Skills for DSLs	4	
5	Childminders: DSL Forum	5		5	EY: WRAP / Prevent	5	
6		6		6		6	
7		7	Schools: DSL Safeguarding Training	7	EY: Introduction to Safeguarding	7	
8		8		8	SEND Training	8	
9		9	Multi-agency training (LSCB): LADO & Allegations	9		9	Schools: DSL Refresher
10		10		10		10	
11	Multi-agency training (LSCB): LADO & Allegations	11		11	Childminders: DSL Forum	11	
12		12		12		12	Multi-agency training (LSCB): LADO & Allegations
13		13		13	EY: DSL Refresher	13	
14		14	EY: Thresholds	14		14	
15		15		15	Holding Difficult Conversations	15	
16	EY: DSL Safeguarding Training	16		16		16	
17		17	Schools: Safer Recruitment	17		17	
18	Childminders: Thresholds	18		18	Schools: DSL Forum	18	
19		19		19	EY: DSL Forum	19	
20		20		20		20	
21		21		21		21	
22		22	Half	22		22	
23	EY: Introduction to Safeguarding	23	Term	23		23	Christmas
24	EY: DSL Forum	24	Week	24		24	Break
25		25		25	SEND/Sex Behaviours	25	Christmas Day
26		26		26		26	Boxing Day
27		27		27		27	
28		28		28		28	
29		29		29		29	
30		30	Schools: WRAP / Prevent	30		30	
		31	Gangs County Lines			31	

Spring Term 2020 – at a glance

2020					
Jan-20		Feb-20		Mar-20	
1	New Year's Day	1		1	
2		2		2	
3		3	Schools: Supervision Skills for DSLs	3	
4		4	Schools: WRAP/ Prevent	4	
5		5	EY: Safer Recruitment	5	
6		6	EY: Introduction to Safeguarding	6	
7		7	Multi-agency training (LSCB): LADO & Allegations	7	
8		8		8	
9		9		9	
10		10		10	
11		11		11	
12		12		12	
13		13		13	
14	Childminders: DSL Forum	14	Schools: Safer Recruitment	14	
15	EY: DSL Forum	15		15	
16		16		16	
17	EY: Thresholds	17		17	
18		18	Half	18	
19		19	Term	19	
20		20	Break	20	
21		21		21	
22		22		22	
23	Schools: DSL Forum	23		23	
24	EY: DSL Safeguarding Training	24		24	
25		25	Schools: Introduction to Safeguarding	25	
26		26		26	
27		27		27	
28		28		28	
29		29		29	
30	Schools: DSL Safeguarding Training			30	
31				31	

Summer Term 2020 – at a glance

2020					
Apr-20		May-20		June	
1		1		1	
2		2		2	
3		3		3	EY: Introduction to Safeguarding
4		4		4	
5		5		5	
6	Easter	6	Schools: WRAP/ Prevent	6	
7	Break	7		7	
8		8	Early May	8	Supervision skills for DSL's
9		9		9	
10	Good Friday	10		10	EY: DSL Refresher
11		11		11	Schools: L2 Safeguarding
12		12		12	
13	Easter	13		13	
14		14		14	
15		15		15	Schools: DSL Forum
16		16		16	Holding Difficult Conversations
17		17		17	
18		18	Childminders: DSL Forum	18	
19		19		19	
20		20	FGM	20	
21		21	Schools: DSL Safeguarding Training	21	
22		22		22	EY: DSL Forum
23	EY: DSL Safeguarding Training	23		23	Schools: DSL Refresher
24		24		24	
25		25	Spring Bank Holiday	25	Schools: DSL Forum
26		26		26	
27		27		27	
28	Schools: DSL Safeguarding Training	28		28	
29		29		29	
30		30		30	
		31			



Foundations in Safeguarding

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Introduction to Child Protection

Description

This course covers the basics of working in settings with children. It is ideal as part of staff's inductions or to support staff who require an update to their mandatory safeguarding training.

Aims

- Ensure that all staff are able to identify concerns and respond appropriately.
- Ensure that children in schools and settings are safe and can access consistent support and protection, wherever they are in the borough.

Objectives

- Ensure that all staff are aware of their safeguarding role and responsibilities.
- Ensure that all staff are aware of signs of concern, and know how to respond to them

Early Years

23 September 2019
7 November 2019
17 March 2020
3 June 2020

Schools

4 October 2019
26 March 2020
11 June 2020

Timings:

Half day

Audience:

Any member of staff



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<http://wftradedservices.uk/training>

Thresholds for Early Help & CP Intervention

Description

A course designed for Early Years and Childminders to improve an understanding of local authority intervention and to improve rates of referral.

Aims

- Improve referral rates from Early Years and Childminder settings by improving an understanding of when concerns arise.

Objectives

- Ability to apply Waltham Forest children's social care thresholds to cases and to refer appropriately to Early Help and MASH (multi-agency safeguarding hub)

Childminders 18th September 2019
20th November 2019

Timings: 2 hours

Early Years 14th October 2019
16th January 2020

Timings: 2 hours

Audience: Any member of staff

Specific Areas of Safeguarding Practice



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Female Genital Mutilation (FGM)



Dates: 6 December 2019
20 May 2020

Timings: 9:30am – 1pm

Audience: Schools , Early Years,
other Settings

Aims

- Improve identification, support and protection of those at risk of or who have been subjected to Female Genital Mutilation (FGM), including breast ironing.
- Raise awareness in the wider community to support those affected by FGM and to educate/eradicate the practices of FGM and other harmful practices such as forced marriage

Objectives

- Identify who practices FGM globally, nationally and in Waltham Forest
- Understand reasons given for performing FGM and the impacts it has on individuals
- Be able to recognise indicators that a women/girls has had/is at risk of FGM

Workshop to Raise Awareness of Prevent (WRAP)



Early Years: 5 November 2019
25 March 2020

Schools: 30 October 2019
4 February 2020

Timings: 3:00 – 5:00pm

Audience: Special Schools

Attendees will learn about the Prevent Duty as a safeguarding mechanism within EYFS settings.

Aims

- An understanding of the Prevent agenda and your role within it.
- Elements specific to an EYFS context, including group exercises linked to proactive embedding of Prevent in the Early Years curriculum
- Case studies to explore potential indicators of concern and formal referral processes.

Objectives

- An outline of expectations from EYFS around Prevent, as well as considering the local context of the duty and related issues.

Gangs & County Lines

Aims

- Apply a Public Health response to young people and children associated with gangs and work in partnership with the multi-agency response to concerns
- Improve prevention and support for young people and children associated with gangs

Objectives

- Able to identify children and young people at risk and support / refer appropriately
- Examine key aspects of gangs such as structure, and the impact of media.
- Identify available support and resources for young people in the borough



Dates: 31 October 2019

Timings: 9:30am – 1pm

Audience: Schools , Early Years, other Settings

Supporting Wellbeing, Equality & Diversity

Aims

- Understand the impact of bias, discrimination and prejudice for children and young people.
- Ability to foster a diverse and inclusive environment for both service users and staff

Objectives

- Consider own setting in relation to equality and diversity legislation
- Consider own setting's culture and blind-spots



Dates: 2 December 2019
23 March 2020

Timings: 9:30am – 1pm

Audience: Schools , Early Years, other Settings



Difficult Conversations

Description

Interactive workshop based on a programme by the Tim Parry Jonathan Ball Peace Foundation.

Aims

- Identify the areas in which difficult topics may arise within an education setting, including those linked to Prevent.
- Build techniques to approach difficult topics and learn response mechanisms to challenging conversations.

Objectives

- Increased staff confidence in facilitating difficult discussions within their school or college, including on subjects like Prevent

Dates: 15 November 2019
16 March 2020
16 June 2020

Timings: 9:30am – 1pm
1.30pm – 4pm

Audience: Schools , Early Years,
other Settings

A close-up photograph of a young child's face, showing their eyes, nose, and a slight smile. The child has light skin and dark hair. The background is dark and out of focus.

Safeguarding Children & Young People with Additional Needs & Disabilities

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Safeguarding Children with SEND

Aims

- Understand how, when and where education, health and social care connect in transition throughout the different stages and ages of children with SEND
- Understand the 'plus one' approach to interpreting social situations and choices for children with additional need

Objectives

- Reflect on needs of children within settings and how to support safeguarding

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<http://wftradedservices.uk/training>



Dates: 8 November 2019

Timings: 9:30am – 1pm

Audience: Mainstream EY and Schools and Special Schools staff

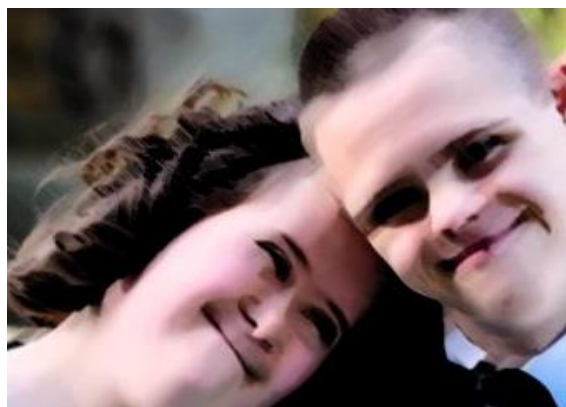
Managing Sexual Behaviour in Children with SEND

Aims

- Increase awareness of the relationship and sexual rights of children with SEND
- Support SEND pupils to engage in safe, legal sexual activity in private
- Respond safely when children want to engage in sexual activity or masturbate both publically and privately

Objectives

- Knowledge of the current law and good practice responses surrounding sexual activity, intimate self-touch and masturbation
- An overview of curriculum changes for relationships and sex education (RSE) for September 2020



Dates: 25 November 2019

Timings: 9:30am – 4:30pm

Audience: Special Schools



**Training for Headteachers,
Managers, Designated
Safeguarding Leads (DSLs)
& Governors**





Designated Safeguarding Lead (DSL)

Aims

- Increased understanding, knowledge and confidence to carry out the role of the DSL.
- Recognise good practice and essential elements to creating a culture of safeguarding.

Objectives

- Outline the roles and responsibilities of the DSL and provide information to support DSL's adapt to the changing landscape of safeguarding
- Identify legislation and guidance pertinent to your role and recognise good practice
- Consider the elements that create a safe culture for staff and children
- Explore levels of need, risk and intervention, and the DSL's role and best practice within school and within the multi-agency partnership.

Schools DSLs:

7 October 2019
30 January 2020
28 April 2020

Early Years DSLs:

16 September 2019
24 January 2020
23 April 2020

Timings: 9:30am – 3:30pm

Audience: Existing & new DSLs

DSL Refresher

DSLs must refresh their training within a two-year period

Timings: 9:30am – 12:30pm

Audience: Existing DSLs

DSL for Schools:

9 December 2019
9 March 2020
23 June 2020

DSL for Early Years:

13 November 2019
11 March 2020
10 June 2020

Safer Recruitment



EY Dates: 2 October 2019
5 February 2020

Schools Dates: 17 October 2019
14 February 2020

Timings: 9:30am – 1pm

Aims

- Develop an understanding and ability to implement safer recruitment procedures in order to deter and prevent professionals from causing harm to children

Objectives

- Identify the key features of staff recruitment and employment in SR
- Consider policies and practices that minimise opportunities for abuse and ensure its prompt reporting
- Help participants begin to review their policies and practice in recruitment with a view to creating a safer culture.

Managing Allegations Against Staff & Volunteers (ASV)



Dates: 9 October 2019
6 February 2020
19 May 2020

Timings: 9:30am – 1pm

Aims

- Understanding of statutory framework as it relates to your setting
- Ability to refer to LADO appropriately and manage the process internally both via LADO and disciplinary processes

Objectives

- Develop clarity around procedural process with LADO oversight
- Capacity to undertake investigations with LADO guidance

Supervision Skills for DSLs

EY Dates: 2 April 2020

Schools Dates: 4 November 2019
3 February 2020

Timings: 9:30am – 1pm

Audience: DSLs, Headteachers,
Schools , Early Years,
other Settings

A practical course geared at DSLs and senior leaders to embed a culture of learning, analysis, development and wellbeing in order to build resilience, prevention and safety in practice.

Aims

- To support schools & settings to develop greater resilience, and to support learning and reflective safeguarding practice.
- To ensure that staff are given the emotional, practical and professional support to carry out their safeguarding duties.

Objectives

- Learn the foundations of supervision practice.
- Experience supervision in practice and explore the possible applications in one's own setting.
- Be able to return to settings able to start providing safeguarding supervision to key staff on an ongoing and/or *ad hoc* basis.



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DSL Forums

Safeguarding Forums provide useful information and opportunities for providers to give their views on different topics and an opportunity to network and share good practice, review practice, provide support and receive briefings .

Childminders' Forum

- 5 September 2019
- 11 November 2019
- 14 January 2020
- 10 March 2020
- 18 May 2020

Early Years DSL Forum

- 24 September 2019
- 19 November 2019
- 15 January 2020
- 19 March 2020
- 14 May 2020

Schools' DSL Forum

- 3 October 2019
- 18 November 2019
- 23 January 2020
- 12 March 2020
- 11 May 2020

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Safeguarding for Governors

Introduction to Safeguarding

- 15 October 2019
3:30-6:30pm
- 30 April 2020
4:30-5:30pm





CONTACT US

FEEDBACK

For general **TRAINING & BOOKING QUERIES:**

Yvonne Akyeampong

Training Coordinator for Safeguarding in Education
on Tuesdays, Wednesdays and Thursdays:

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020 8496 3619

For specific queries regarding **SCHOOLS:**

Shauna McAllister

Schools' Lead for Safeguarding in Education
during term time:

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For specific queries regarding **EARLY YEARS:**

Jennifer Knight

Early Years Lead for Safeguarding in Education:

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To **MAKE A COMPLAINT:**

Gill Nash

Head of Service Settings and Workforce Safeguarding

gillian.nash@walthamforest.gov.uk

“The training gave us a space to review and reflect on our current practice. I’m now clearer on where I need to make improvements in the nursery.”

“DSL forums are a good opportunity to hear about updates from the local authority and in statute and guidance, but mainly they benefit my practice because I meet others who are carrying out this difficult role in schools and they share their experiences and practice.”

“The training refreshed my knowledge of safeguarding and I have learnt best practice and to give me more confidence in identifying concerns ”

“The training helped to develop my understanding. Because I felt safe to ask the ‘stupid’ questions in the training, I am now better equipped to go back and support colleagues”

“The training helped to develop my understanding so that I could then go back and support children, young people & colleagues”

“I now feel more confident, as the DSL, in the quality of my decisions and am clear about when to seek help from partner agencies”