

<i>Child's name:</i> <b>Simon</b>	<i>Age (months):</i> 36 months	<i>Date</i> 16 <sup>th</sup> march 2015
<i>Particular strengths and preferred learning styles:</i> Playing and exploring? Active learning? Creating and thinking critically? Interests schemas well-being and involvement, preoccupations and fascinations? Other areas of learning?		Simon enjoys coming to nursery and has settled well. He enjoys playing in the construction area and in the garden. His main area of interest is the construction area.  Simon has been developing his thinking skills and demonstrates this in play whereby he will extend his play with his own ideas.
<i>Overall phase of development:</i> <input type="checkbox"/> 0-11 <input type="checkbox"/> 8-20 <input type="checkbox"/> 16-26 <input type="checkbox"/> 22-36 <input checked="" type="checkbox"/> 30-50 <input type="checkbox"/> 40-60+ <input type="checkbox"/> Emerging <input type="checkbox"/> Developing <input type="checkbox"/> Secure		
<i>Aspect: Making relationships</i> <input type="checkbox"/> E <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 0-11 8-20 16-26 22-36 30-50 40-60+ <input type="checkbox"/> D <input type="checkbox"/> S		Priority area of learning <b>PSED</b>  Simon selects his own resources to carry out activities himself. He will confidently talk to other children and is very confident in unfamiliar situations.  Simon responds to some boundaries when encouraged and supported
<i>Aspect: Self-confidence and Self-awareness</i> <input type="checkbox"/> E <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 0-11 8-20 16-26 22-36 30-50 40-60+ <input type="checkbox"/> D <input type="checkbox"/> S		
<i>Aspect: Managing feelings and behaviour</i> <input type="checkbox"/> E <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 0-11 8-20 16-26 22-36 30-50 40-60+ <input type="checkbox"/> D <input type="checkbox"/> S		
<i>Aspect: Reading</i> <input type="checkbox"/> E <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 0-11 8-20 16-26 22-36 30-50 40-60+ <input type="checkbox"/> D <input type="checkbox"/> S		Priority area of learning <b>Literacy-writing and Reading</b>  When using the books Simon will carefully turn one page at a time and describe what he sees on each page. He enjoys reading books about animals.  Simon enjoys mark making, especially whilst out in the garden using twigs that he finds. When doing so he will sound out the letters in his name.
<i>Aspect: Writing</i> <input type="checkbox"/> E <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 0-11 8-20 16-26 22-36 30-50 40-60+ <input type="checkbox"/> D <input type="checkbox"/> S		
<i>Aspect: Numbers</i> <input type="checkbox"/> E <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 0-11 8-20 16-26 22-36 30-50 40-60+ <input type="checkbox"/> D <input type="checkbox"/> S		Priority area of learning <b>Mathematics</b>  Simon is able recite numbers in order up to 10. He has also started to show an interest in numerals in the environment.
<i>Aspect: Space and shape</i> <input type="checkbox"/> E <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 0-11 8-20 16-26 22-36 30-50 40-60+ <input type="checkbox"/> D <input type="checkbox"/> S		
<i>Aspect:</i> <input type="checkbox"/> E <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 0-11 8-20 16-26 22-36 30-50 40-60+ <input type="checkbox"/> D <input type="checkbox"/> S		
<b>Strategies to support next steps in learning and development (include outside agencies)</b>  1. Support Simon symbolic play to enable him to express his feelings		

2. Recognise familiar words and signs
3. Encourage Simon to use mark making to support his thinking about numbers

**Parent /carer view of progress in learning and development**

I am very pleased with Simon's progress. We have noticed that he is very interested in numbers especially when we are out and about. He will count the cars up to 10.

Parent signature

Key Person

Manager/ Moderator