

**EYFS Profile
Moderation Review
2017-18
And
EYFS Profile
Moderation
Plan 2018-19**

EYFS Profile Moderation Review 2017-18

Successes

- School based moderators continue to strengthen the team
- Partnership with London Borough of Barking and Dagenham EYFS profile moderation manager and EYFS profile lead moderators
- Regular internal moderation to support accurate judgements across classes
- Range of intervention models particularly around maths and literacy
- Use of national exemplification materials to support accurate judgements
- Reception practitioners dialogue with Year one colleagues relating to assessment judgements of 'exceeding' in EYFS profile
- Practitioner's excellent knowledge of children and being able to discuss and share with moderators
- Supportive EYFS leadership -EYFS leads being present during moderation with individual teachers
- Practitioners knowledge of the characteristics of effective learning and being able to relate them to individual children
- Range of opportunities to use technology- radio room and green screen
- Innovative ways to involve parents - parents as guest speakers, wow sheets and family days and via 'parentshare'
- Good range of balanced evidence across adult directed learning and child-initiated activities
- Identifying children working below that is typical for their age and planning appropriate interventions; tracking and monitoring the progress of those individual children identified
- 2018 GLD 75.4% (increase of 1.5%) - exceeding the Early Education and Childcare Strategy target of 75.2%

Areas for Development

- Provide more evidence to support exceeding judgements – especially in writing, reading and number
- Extend the range of evidence when making judgements for EAL children – e.g. use of home language
- Further develop assessment procedures to make workload more efficient and manageable
- Effectively plan and monitor impact of children with SEND to promote progress – children with speech and language needs
- Develop further ways to evidence mathematical development for all children, i.e. class maths learning journal
- Improve boys' outcomes in all areas to close the gap between boys and girls
- Improve outcomes for lowest 20% children

Aims 2018-2019

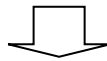
- The London borough of Waltham forest to lead the EYFS profile moderation programme and to commission London borough of Barking & Dagenham to manage the EYFS profile moderation within school settings
- To continue the working partnership with London Borough of Barking and Dagenham EYFS profile moderation manager
- To develop a more robust selection process for EYFS profile moderators
- To provide a quality EYFS profile moderator CPD programme
- To ensure all practitioners implementing EYFS profile attend training (focus on communication & language and mathematics)
- Ensure all practitioners working in EYFS attend at least one agreement trialling training session within the borough
- Ensure consistency and accuracy of EYFS profile judgements by providing a half day agreement trialling moderation event for schools **not** being moderated
- To offer a package of EYFSP assessment support to PVI's with Reception aged children
- Increase % of children achieving GLD to or above 78.2%
- To increase the % of children achieving ELGs in all areas, particularly communication & language and mathematics
- Narrow the gap between the lowest achieving 20% and the rest of children
- Improve % of boys achieving GLD to narrow the gender gap
- Strengthen practitioner's knowledge and understanding of the exceeding descriptors to support % of children achieving exceeding

EYFS Profile Moderation Plan 2018-19

Outline of EYFS Profile Moderation Processes 2018-2019

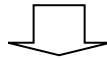
Moderation Plan

Moderation manager reviews moderation processes and outlines plans for the year, with the support of the moderation team. EYFS Profile stakeholders are consulted on moderation plan. Stakeholders include Local authority colleagues, Head teachers, Moderation team, Practitioners, Local authority data team



Focus areas for Moderation

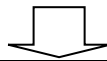
All 17 ELGs



School Support

Practitioners are given the opportunity to attend the following events to support the moderation process:

- EYFS profile training- Principles, Procedures and Processes with a focus on communication & language and mathematics (EY conference January 2019)
- EYFS profile training for NQT practitioners and those new to reception (January 2019)
- spring agreement trialling activities (19th, 21st, 26th & 28th March 2019)
- central moderation meeting for non-moderated schools (8th & 9th May 2019)

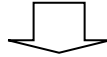


Selection of Visit Schools

25% (15) schools to receive a moderation visit. The following criteria are considered when selecting schools for moderation:

- the presence of newly qualified teachers and practitioners new to the EYFS
- requests from the headteacher or manager
- a new senior leadership team
- Ofsted concern
- settings with an EYFS cohort for the first time
- concerns identified by the school improvement partner or LA personnel
- data anomalies
- unusual patterns of attainment
- the date and/or outcome of last external moderation visit
- non-attendance at training events

- concern relating to the 2017/18 assessment cycle, including maladministration



Moderation Visit Procedures

Moderated schools will receive one visit (summer term). Schools being moderated will be informed in the spring term (February). The lead moderator should make contact within two weeks of schools receiving notice of moderation to organise a suitable moderation visit date. They should also inform the school the names of any shadow moderators supporting the visit.

Moderation visits will take place between 20th -24th May & 3rd -14th June 2019

The lead and shadow moderator will carry out the following activities:

- moderation sample - school to provide the moderators with a list of the EYFS profile interim outcomes. Moderators to select 5 complete profiles (one form entry) across the range of attainment (emerging, expected and exceeding). These will form the basis of the moderation dialogue. In a multi-form entry school, all 17 ELGs will be moderated across the classes, and all three bands (emerging, expected & exceeding) will be discussed with each practitioner
- moderators will carry out a professional dialogue to discuss and review of evidence to establish accuracy and consistency of practitioner judgements
- there will also be a discussion on the characteristics of effective learning for each child discussed
- for each ELG the moderator establishes whether the EYFS profile assessment is being carried out in accordance with statutory requirements and whether practitioner judgements are accurate and are validated throughout the professional discussion
- consider outcomes of internal and cross-setting moderation within the moderation dialogue establish how settings develop and use internal moderation processes
- request additional evidence and/or expand the sample if there is insufficient evidence or concern about the accuracy of a judgement (in certain cases, the sample may be expanded to include the whole cohort)
- meet with EYFS team and senior leader to discuss assessment and feedback moderation outcomes
- if appropriate, any recommended follow-up actions will be discussed, recorded, and followed up by the Moderation Manager
- record school's evaluation of the moderation process.



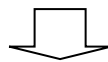
Moderation Team

Lead Moderators

Sarah Jeffs
Farzana Yasmin
Marie Tanswell
Ingrid Bakker Williams
Nasreen Ali
Maria Regan
Rhonda Scott
Susan Hodgson
Elisha Brett

Shadow moderators

Leann Valiquette
Holly Hanna
Shaesta Khan
Janette Boukadida
David Livie
Elizabeth Jenkins
Shabana Shakeel
Angela Rice



Appeals Procedure

The Local Authority has a statutory requirement to ensure the accuracy and consistency of the assessments made by Early Years providers by ensuring the moderation of the EYFS profile is carried out in schools/settings. All schools are made aware of the LA's appeals process prior to, and at the end of the visit. During EYFS profile moderation activities the Early Years Foundation Stage profile moderator will work closely with staff and through discussion and scrutiny of evidence aim to reach a consensus on the accuracy of assessments.

Every attempt needs to be made on the day of the visit to reach a positive outcome. If judgements are deemed to be inaccurate, the moderator should discuss with the head teacher and practitioner why the judgements are inaccurate and agree an action plan (to include CPD) which the school can implement to redress the inaccuracies.

When an agreed judgement cannot be made between the setting and the moderator, the moderation manager must be notified immediately. The moderation manager will contact the head teacher/manager (within 5 days) to discuss the visit and talk through the recommendations. If after discussion with the moderation manager, the head teacher is not in agreement with the moderation outcome, then they may request a second visit by another EYFS profile moderator. The visit will be recorded, and the evidence discussed will be supported with the use of national exemplification materials.

The following procedures are in place in the unlikely event that disagreements arise after a second visit.

Procedures for an Appeal

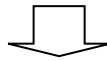
An Appeals Panel will be asked to review the evidence and to discuss with the relevant practitioner his/her assessments. Head teachers/ managers may request an Appeals Panel meeting by contacting the local authority EYFSP moderation manager – Susan Hodgson Susan.hodgson@lbbd.gov.uk

The Appeals Panel will consist of:

- the moderation manager (Elizabeth Morrison) from Thurrock (one of the named local authorities of the East London Panel, which consists of Barking & Dagenham, Newham, Redbridge, Thurrock, Kent, Essex, Southend and Waltham Forest local authorities)
- the LA EYFS profile moderation manager (Susan Hodgson)
- an LA EYFS profile moderator who has not been involved in the initial moderation process whose practice is known to be of high quality

The Appeals Panel will meet within 2 weeks of assessment disagreement and before the LA date for data transfer to DfE.

The setting which disagrees with the moderation judgement will be invited to send a representative (preferably the practitioner) to present and discuss the evidence to the Appeals Panel and to state clearly why they have reached their judgements. The Appeals Panel will listen, review the evidence and make a final decision. The Appeals Panel will notify the school/setting in writing of the final judgement within ten days of the Appeals Panel meeting. If the appeal remains unresolved, the LA moderation manager will notify STA.

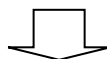


Data Collection and Quality Assurance Procedures

Data should be submitted to the Local Authority by **midday** Monday 24th June 2019. The following week the data team will scrutinise the initial data and identify anomalies. Headteachers will be informed of these anomalies and offered an opportunity to review and resubmit final data.

Quality assurance of submitted data can be enhanced by Head teachers by ensuring the following:

- free of errors
- an accurate reflection of the attainment of the cohort



Headteachers and Governing Bodies

Headteachers, governing bodies and managers of early years settings have the following specific moderation duties (see EYFS Assessment and Recording Arrangements October 2019):

- ensure an EYFS profile is completed for all eligible children and data is quality assured
- ensure provision is made to meet the requirements of all children with special educational needs
- take responsibility for the reliability of their EYFS profile outcomes and ensure that the data accurately reflects the level of attainment of the current cohort of children
- ensure teacher judgements are monitored
- ensure EYFS profile data is returned to their LA in accordance with the table in section 2.3
- provide EYFS profile assessments to their school's governing body to enable it to comply

with national data submission requirements and report to parents

- ensure the statutory requirements for the transfer of records between providers are fulfilled, including the completion of the CTF