

## Early Years Foundation Stage Profile (EYFSP) - PVI's

### 2019 assessment collection

(click any underlined [link](#) to view or access the linked webpage or document)

LA Collection	LA Deadline	Schools/PVIs return to?
Early Years Foundation Stage Profile (EYFSP)	By midday Monday 24 <sup>th</sup> June	Local Authority via <a href="#">AnyComms+</a>

#### Who is in the scope for the statutory collection?

EYFSP results for children in private, voluntary and independent settings (PVI's) are only required where the child is receiving early year's education that is funded by the department for education. The children still eligible for funding in private, voluntary and independent settings will be born between 1 April 2014 and 31 August 2014.

The Department for Education (DfE) does not require data to be submitted for unfunded children.

#### What is required?

The EYFS Profile consists of 17 early learning goals covering 7 areas of learning (3 within 'prime' areas of learning, and 4 within 'specific' areas of learning). State-funded schools or private, voluntary or independent settings should record for each eligible child an assessment score (1 for Emerging, 2 for Expected, and 3 for Exceeding) for each of the 17 early learning goals.

#### Timetable

**Midday on Monday 24 June 2019:** State-funded schools and private, voluntary or independent settings with eligible funded children submit return to the Local Authority.

### Collection guidance

#### Information for all EYFSP Providers (with funded children):

##### Appendix A: Statutory data required

Transferring return securely to Local Authority via AnyComms+:

##### Appendix B: AnyComms+ (EYFSP)

### Collection guidance (continued)

<p><b>Information for Private, voluntary and Independent (PVI) settings (with funded children):</b></p> <p>PVIs should complete the 2019 Department for Education (DfE) EYFSP input <b>spreadsheet</b>, using DfE <b>guidance</b> in order to enter the 2019 EYFSP assessment scale summary scores for funded children born between 1 April 2014 and 31 August 2014. Once the spreadsheet is completed, PVIs should create a CSV export return file to be returned securely to the Local Authority via <a href="#">AnyComms+</a>.</p> <p>Note that the Unique Pupil Number (UPN) id is not required in the PVI EYFSP return if it is not currently allocated to children.</p>	<p><b>Information for all EYFSP Providers (with funded children):</b></p> <p>Children who transfer to a new school:</p> <ul style="list-style-type: none"> <li>• If a child transfers schools before the summer half term holiday, the new setting must report the child results to the Local Authority (LA).</li> <li>• If a child transfers schools during the second half of the summer term then the previous school is responsible for reporting to the Local Authority (LA).</li> </ul>	<p><b>Information for all EYFSP Providers (with funded children):</b></p> <p>The profile should be completed with an 'A' code for each scale where:</p> <ul style="list-style-type: none"> <li>• An exemption has been granted by the Secretary of State from the profile;</li> <li>• The child has recently arrived from abroad and so an accurate &amp; valid assessment cannot be completed;</li> <li>• The child has spent a lengthy period of time away from the setting i.e. due to illness or medical treatment.</li> </ul> <p>If a child is continuing in the EYFS provision beyond the year in which they turn 5, the school/setting should discuss their intention to defer with the LA EYFSP Moderation Manager. In this exceptional case, the profile is submitted once, at the end of the year before the child moves into KS1.</p>
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### Support Contacts

Name	Role	Contact Details
Education Performance & Information Team	LA Data Collection helpdesk	Email: <a href="mailto:edu.performance@walthamforest.gov.uk">edu.performance@walthamforest.gov.uk</a>
Elisha Brett	LA EYFSP Moderation Manager	Email: <a href="mailto:Elisha.Brett@walthamforest.gov.uk">Elisha.Brett@walthamforest.gov.uk</a> Tel: 07773 046322
Standards & Testing Agency (STA)	National Curriculum Assessments Helpline	Tel: 0300 303 3013

### Additional link(s)

<a href="#">2019 Early years foundation stage: assessment and reporting arrangements (ARA)</a>	<a href="#">EYFS Profile handbook</a>	
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## Appendix A: Statutory data required

### EYFSP 2019: Data required for funded children

#### Data required

- Local authority number
- Establishment number of the school: for local authority maintained schools and nursery schools. This is a 4-digit number.
- Early years unique reference number of the school: for all other funded settings, including independent schools and private and voluntary settings. It is a 6-digit number (starting with a 5, 6 or 7) as used for early years census.
- Academic year: This year will be 2018 to 2019

#### CTF pupil data

- Child's surname
- Child's forename
- Child's gender
- Child's date of birth
- Unique pupil number: This is a 13 character identifier
- Home postcode

**Note:** You will be aware of the importance of a child's home postcode for analyses based on designated areas of deprivation. Local authorities will ensure that postcodes are included in the early years foundation stage profile data submitted to the department for education for every child, except where there are legal or exceptional reasons why this data is not available (eg traveller children). In these circumstances, please ensure that a notepad entry is recorded in COLLECT providing reason.

## Appendix A: Statutory data required (continued)

### There are 17 scales covering 7 areas of learning

	Area of learning	Scale	
Prime areas of learning	Communication and language	Listening and attention	G01
		Understanding	G02
		Speaking	G03
	Physical development	Moving and handling	G04
		Health and self-care	G05
	Personal, social and emotional development	Self-confidence and self-awareness	G06
		Managing feelings and behaviour	G07
		Making relationships	G08
Specific areas of learning	Literacy	Reading	G09
		Writing	G10
	Mathematics	Numbers	G11
		Shape, space and measures	G12
	Understanding the world	People and communities	G13
		The world	G14
		Technology	G15
	Expressive arts, designing and making	Exploring and using media and materials	G16
		Being imaginative	G17

The department requires that the school / setting record an assessment score for each of the 17 early learning goals.

**1** for Emerging: Indicates a pupil who is at the 'emerging' level at the end of the EYFS

**2** for Expected: Indicates a pupil who is at the 'expected' level at the end of the EYFS

**3** for Exceeding: Indicates a pupil who is at the 'exceeding' level at the end of the EYFS

**A:** Indicates a pupil who has not been assessed due to long periods of absence, for instance a prolonged illness; a pupil who arrives too late in the summer term for teacher assessment to be carried out ie within 2 weeks of the data submission date; or a pupil who has an exemption.

## Appendix B: AnyComms+ (EYFSP)

### Sending the 2019 EYFSP return to the Resident Insight and Performance Team

In terms of data protection - the 2019 EYFSP return is to be sent to the Education Performance & Information Team via the AnyComms+ secure file transfer website <https://www.wfresearch.org.uk>.

Login details will be needed to access and use the secure website. If needed, contact [edu.performance@walthamforest.gov.uk](mailto:edu.performance@walthamforest.gov.uk).

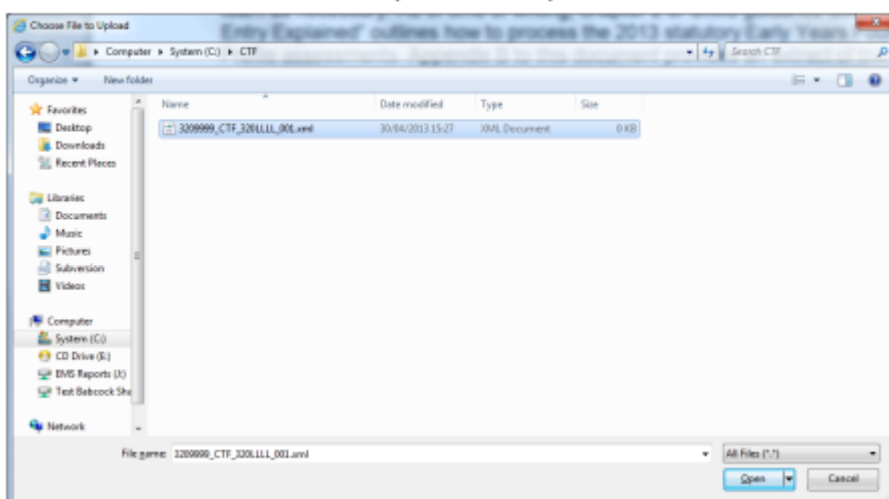
- i) Login to <https://www.wfresearch.org.uk>;
- ii) From the Main Menu click on **Upload File to a Local Authority**;

#### Upload your files...

Please click the browse button to select a file to send.

Browse

- iii) Browse and find 2019 EYFSP return;
- iv) Select file and click **Open**. Note that the browsing window will reappear and you may upload further files if necessary by the same process. If you have uploaded the return, and no further files are required to be uploaded, click the **Cancel** button;



- v) In the **File Type** drop down box select '**EYFSP**'. In the 'Service' drop down box also select '**EYFSP**'. In the **Description Box**, enter your school name, or other information as required

Select what type of file you are sending, and select which service you are sending this file to.

File Name	Remove File	File Type	Service	Description
3209999_CTF_320LLLLL_001.xml	<a href="#">Remove</a>	EYFSP ▾	EYFSP ▾	Example School

[Upload All Files](#)

- vi) Select '**Upload All Files**' to upload 2019 EYFSP return to the Resident Insight and Performance Team.

[Upload All Files](#)