

EARLY YEARS, CHILDCARE & BUSINESS DEVELOPMENT SERVICE

Continuous Professional Development



Early Years Foundation Stage Profile (EYFSP)

Training Programme

2018/2019

Course Title	<i>EYFSP Spring Agreement Trialling Moderation</i>
Dates	<i>Session 1-Tuesday 19th March 2019</i> <i>Session 2-Thursday 21st March 2019</i> <i>Session 3-Tuesday 26th March 2019</i> <i>Session 4-Thursday 28th March 2019</i>
Time	From: 3.45 pm To: 5.00pm
Venue	Session 1 Thorpe Hall Primary School Hale End Road, Walthamstow, London, E17 4DP Session 2 St Joseph's Infant School Marsh Lane, London, E10 7BL Session 3 Downsell Primary School Downsell Road, Leyton, London, E15 2BS Session 4 Thorpe Hall Primary School TBC Hale End Road, Walthamstow, London, E17 4DP
Sign Up Deadline	Session 1- Friday 15th March 2019 Session 2- Tuesday 19th March 2019 Session 3- Friday 22nd March 2019 Session 4- Tuesday 26th March 2019

Audience	All Schools, EYFS Leads/Teachers
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Course Description

This training will provide practitioners with an opportunity to:

- share children's observations and assessments across Communication and language and mathematics
- have a shared understanding of the Communication and language and Mathematics Early learning goals
- make accurate judgements relating to the development stages leading to Communication and language and mathematics ELGs and beyond
- build a professional dialogue relating to children's learning and development.

Course Outline

The EYFSP Spring Agreement Trialling Moderation events will focus on developing teachers' assessment of Communication and Language and mathematics

Course Outcome:

Practitioners will:

- Have a shared understanding of the Communication and language and mathematics Early learning goals
- Be confident to make accurate judgements relating to the development stages leading to Communication and language and mathematics ELGs and beyond

N/B: Practitioners to bring evidence re Communication and Language and Mathematics

Course Title	<i>EYFS profile moderation meeting for schools NOT being moderated</i>
Dates	<i>Session 1 Wednesday 8th May 2019</i> <i>Session 2 Thursday 9th May 2019</i>
Time	From: 1.30 pm To: 4.00pm
Venue	Session 1 St Joseph's Catholic Infant School Marsh Lane, London, E10 7BL Session 2 Riverley Primary School Park Road, Leyton, London, E10 7BZ
Sign Up Deadline	Session 1 Monday 6th May 2019 Session 2 Tuesday 7th May 2019
Audience	Reception Class teachers from Schools not being EYFSP Moderated (Schools will be informed if they are being moderated on the W/C 11 th February 2019)

Course Description

This meeting will provide practitioners with an opportunity to:

- share children's observations and assessments across all 17 ELGs
- have a shared understanding of the 17 early learning goals and exceeding descriptors
- make accurate judgements relating to the EYFS profile 'emerging,' 'expected' and exceeding levels of attainment
- build a professional dialogue relating to children's learning and development.

Course Outline

The EYFS profile moderation meeting for schools NOT being moderated event will focus on supporting schools to 'moderate' all 17 ELGs

Course Outcome:

Practitioners will:

- Have a shared understanding of all 17 Early learning goals
- Have taken part in EYFSP moderation exercise to support accurate and consistent assessment
- Be confident to make accurate judgements relating to the development stages leading to all 17 ELGs and beyond

N/B: Bring evidence for all 17 areas of learning across –Emerging , Expected and Exceeding judgements

Course Title	<i>Early Years Foundation Stage Profile (EYFSP) Moderation Conference</i>
Dates	<i>Wednesday 30th January 2019</i>
Time	From: 9.00 am To: 3.00pm
Venue	Gilwell Park Bury Road, Chingford London E4 7QW United Kingdom
Sign Up deadline	Monday 28 th January 2019
Audience	EYFS Leads in All Schools

Course Description

The annual EYFSP Moderation conference will:

- offer an insight into LBWF EYFSP data
- provide an update on the EYFSP Moderation process for 2018/2019
- Focus on Communication and Language and Mathematics in the early years.
- Provide networking opportunities and breakout sessions to learn more about how local schools teach Communication and Language and mathematic in Early Years.
- Offer ways to support boys learning and narrow the attainment gap between boys and girls.

Course Outline

- Communication and Language -LBWF EYFSP data 2017/2018 was below national average in Communication and Language – this conference will support EYFS leads to unpick why this is and ways to support and teach to aid in tackling any underperformance.

- Mathematics
- Narrowing the gap between boys and girls

Course Outcome:

Practitioners will leave with an understanding of:

- the local and national EYFSP data
- practical ways to support Communication and Language and Mathematics.
- Supporting boys learning and narrow the gender gap across the EYFS.

Course Title	<i>EYFSP training - Working towards ELGs for New to Reception Early Years Profile Moderation Training</i>
Dates	<i>Wednesday 23rd January 2019</i>
Time	From: 2.00 pm To: 5.00pm
Venue	Selwyn Primary School Selwyn Avenue Highams Park, London E4 9NG
Sign Up Deadline	Tuesday 22 nd January 2019
Audience	NQTs working in EYFS in All Schools

Course Description

Training on the Early Years Profile for NQT's and New to EYFS Practitioners.

Course Outline

Aims for the session:

- Provide key messages about the revised EYFS Profile Handbook and statutory assessment process
- Consider strategies for gathering evidence to support judgements towards the areas of learning
- Reflect on how EYFS provision can support children in demonstrating their skills, knowledge and understanding across areas of learning and development

Course Outcome:

Practitioners will leave with an understanding of:

- Key statutory updates identified

- Strategies for gathering evidence towards each area of learning

- Securing judgements against criteria
- Opportunities for sharing practice and developing understanding of assessment in Early Years

Booking Arrangements

All registered users of The Hub will have been given log-in details to WF Online which is the online booking system. If you do not have yours, please [contact us](#) or [register on The Hub now.](#)

Please contact childcare@walthamforest.gov.uk for all training and booking queries.

How to Cancel a Course

Places are to be cancelled via WF Online or email childcare@walthamforest.gov.uk

Maximum Number of Attendees per Setting

To ensure that training is accessible to all LBWF settings/schools, all training will stipulate the maximum number of attendees allowed per setting.

Attendance

All participants should try to ensure they arrive promptly so that the course can start on time.

All Participants are requested to sign the attendance register upon arrival and must be available to attend for the duration of the session.