

Participant or incidental observations

**Characteristics of Learning
Observation Memoire**

- Playing and exploring**
How do children show they ...
- Find out and explore
 - Show curiosity?
 - Use senses to explore
 - Engage in open ended activity?
 - Show particular interests?
 - Play with what they know?
 - Pretend objects are from their experience?
 - Represent experiences?
 - Take on a role in play?
 - Act out experiences?
- Active Learning**
How do children show they....
- Are involved and concentrating?**
- Maintain focus for a time?
 - Show high levels of energy, fascination?
 - Not easily distracted?
 - Paying attention to detail?
- Keep on trying?**
- Persists with challenges?
 - Know more effort will pay off?
 - Bounce back after difficulties?
- Enjoy achieving what they set out to do?**
- Show satisfaction in meeting their own goals?
 - Be proud of ow they accomplish something- not just the end result?
 - Enjoy meeting challenges for their own sake?
- Creating and Thinking Critically**
How do children show they...
- Have their own ideas?**
- Think of ideas?
 - Find ways to solve problems?
 - Find new ways to do things?
- Make links?**
- Make links and notice patterns?
 - Make predictions?
 - Test their ideas?
 - Develop ideas of grouping, sequences, cause and effect?
- Choose ways to do things?**
- Plan and make decisions about how to approach a task?
 - Solve a problem and reach a goal?
 - Check how activities are going?
 - Change strategy as needed?
 - Review how well the approach worked?

Name
Date

Links to: ◦ PSED ◦PD ◦CL ◦L ◦M ◦UW ◦EAD
(highlight) ◦ P&E ◦AL ◦ C&TC

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