



WALTHAM FOREST EARLY YEARS SYSTEM SUPPORT (EYSS)

Training Programme

2019/2020



Delivered by Training Partners



Lloyd Park
Children's Charity



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Training Booking Information

Booking Arrangements

All trainings can be booked on using the online booking system [WF Traded Services](#) by logging into your account. If you do not have an account, please [Sign up here](#)

Please contact EYtraining@walthamforest.gov.uk for all training and booking queries.

Fees and Charges

All trainings attract a booking fee of £10 per delegate.

How to Cancel a Course

Places are to be cancelled via WF Online or email EYtraining@walthamforest.gov.uk at least 10 days before the training to be able to allocate your place to another delegate.

Maximum Number of Attendees per Setting

To ensure that training is accessible to all LBWF settings/schools, all training will stipulate the maximum number of attendees allowed per setting.

Attendance

All participants should try to ensure they arrive promptly so that the course can start on time.

All Participants are requested to sign the attendance register upon arrival and must be available to attend for the duration of the session.

Evaluation and Certificates

Evaluations will be sent to practitioners via email to be completed using survey monkey. All participants should ensure they sign the register.

Certificates of attendance will be issued on completion of training evaluations.

Course Title	Beyond Monitoring in Early Years
Dates	<i>Session 1: 12th May 2020</i> <i>Session 2: 9th June 2020</i> <i>The same practitioner MUST attend both sessions</i>
Time	From: 9:00am To: 12:30pm
Venue	Davies Lane Primary School Davies Lane Leytonstone E11 3DR
Sign Up Deadline	05/05/2020
Audience	<i>This course is perfect for Early Years teachers, nursery leaders and managers in Maintained nurseries, private nurseries, and voluntary nurseries</i>

Course Description

Beyond Monitoring in the Early Years is a two part course designed to empower Leaders and Managers in Early Years settings with the means to secure better teaching and learning across their settings.

Course Outline

By the end of this course, Early Years leaders and managers will have the means to develop a bespoke system in their setting for improving teaching and learning that meets the needs of their setting. The original course was developed by two outstanding leaders in education and has been used by the DFE to raise standards in a range of settings.

The course is split into two separate sessions with practical tasks in between. Each day involves practical activities that provide opportunities to develop strategies in observation and reviewing outcomes in an Early Years setting.

Previous course feedback:

‘It was a great opportunity to see practice within other Early Years settings’

‘Great opportunity to share ideas and consider how to raise standards in Early Years’

Course Outcome:

- *Strategies to triangulate evidence*
- *Review how effective intentions for learning are in your setting*
- *Scrutinise the impact practitioners have on enabling outcomes for children in your setting*

N/B: The same practitioner must attend both sessions.

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For

Early Years System Support (EYSS)

Course Title	<i>Beyond the nursery doors</i>
Dates	04/11/2019 17/03/2020
Time	From: 8:30am To: 11:30pm
Venue	Church Hill Nursery School, Woodbury Road, E17 9SB
Sign Up Deadline	28/10/2019 10/03/2020
Audience	<i>Managers, EY leads and senior practitioners in early years settings</i>

Course Description

Cultural Capital: a phrase now hot on the lips of every early years setting. How can you develop your practice off site and extend learning afterwards creatively, to extend the experiences of all children in your setting?

Aimed at managers and senior practitioners to engage their team in innovative planning, this half day course at Church Hill Nursery School will help you to plan the intent, implementation and impact of your extended curriculum.

Course Outline

- Introductions: What kind of setting are you from?
- What is 'Cultural Capital'?
- What does this mean for an Early Years setting?
- Learning Walk: what evidence can we see for Church Hill Nursery Schools' school development plan of the implementation of the Cultural Capital intent?
- Group planning work: How can we plan local trips to extend the experiences of all our children
- Impact: What will you expect to see change in your team? What changes might you need to make? What might be the obstacles?
- Use the intent, implementation and impact model to plan effective change

Course Outcome:

Managers and senior practitioners will have the confidence to engage their team in innovative planning, using the intent, implementation and impact model for the development of cultural capital.

N/B: Practitioners can attend any of the training dates.

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For

Early Years System Support (EYSS)

Course Title	Characteristics of Effective Learning
Dates	06/11/2019 03/02/2020 28/04/2020
Time	From: 9:00am To: 14:00pm
Venue	St Saviour's School, 33 Verulam Avenue, E17 8ER
Sign Up Deadline	30/10/2019 27/01/2020 21/04/2020
Audience	<i>EYFS practitioners or assistants from Early Years provisions including nursery classes in schools. Ideally those working with children aged 3 and 4</i>

Course Description

This training session will help you understand the three key 'Characteristics of Effective Learning' - Engagement, Motivation, and Thinking. These characteristics must be central to the planning and guiding of children's activities. We will look at the characteristics in action at an outstanding setting as well as plan ideas for your setting.

Course Outline

- The EYFS in relation to the COEL and planning
- Motivating children to learn
- Bloom's taxonomy
- Expectations from Ofsted
- The adult role in implementing the COEL in practice

Course Outcome:

- Know what the Characteristics of Effective Learning are.
- Know what they look like in practice and activities that promote each one of the characteristics.

- Have considered activities that will lead to the Characteristics being showcased

N/B: Practitioners can attend any of the training dates.

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For

Early Years System Support (EYSS)

Course Title	Creating a stimulating Early Years Curriculum
Dates	04/03/2020
Time	From: 9:00am To: 15:00pm
Venue	Davies Lane Primary School Davies Lane Leytonstone E11 3DR
Sign Up Deadline	26/02/2020
Audience	<i>This course is perfect for Early Years teachers, practitioners, nursery leaders and managers.</i>

Course Description

Creating a stimulating and highly effective Early Years curriculum does not occur by accident! Find out how to develop a progressive curriculum that strategically delivers a wealth of experiences and provides knowledge that will enable children for life!

Course Outline

We will explore effective strategies for developing and refining an Early Years curriculum to ensure a quality provision for all children through first hand experiences and practical indoor and outdoor adventurous learning that enables all children.

We will review curriculum intentions and consider an effective progress model whilst exploring first-hand how a curriculum plan should translate into everyday experiences for the children.

The training will outline the most recent statutory expectations and criteria external agencies may consider when reviewing your setting.

Course Outcome:

- Review curriculum intention
- Observe a curriculum live in a setting
- Reflect on the effectiveness of current curriculum implementation and refine provision to ensure a progressive curriculum model

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For

Early Years System Support (EYSS)

Course Title	<i>Early Phonics</i>
Dates	<i>03/12/2019 07/02/2020 07/07/2020</i>
Time	From: 9:00am To: 15:00pm
Venue	St Saviour's School, 33 Verulam Avenue, E17 8ER
Sign Up Deadline	<i>26/11/2019 31/01/2020 30/06/2020</i>
Audience	<i>EYFS practitioners or assistants from Early Years provisions including nursery classes in schools. . Ideally those working with children aged 3 and 4. Nursery (3 and 4 year olds) practitioners who are delivering phonics, wish to begin to deliver phonics or those supporting.</i>

Course Description

How to teach and use phonics in Nursery. Learn to teach the right level of phonics, how to pronounce the sounds and see a live phonics session.

Course Outline

A dynamic, synthetic phonics training course with a look at ways to integrate phonics into the environment. Discussion around the right pitch and pace and what early phonics looks like.

- Watch LIVE teaching demonstrations.
- Inspirational ideas to take away.
- Learn the different programmes to choose from

Course Outcome:

- Understand the purpose and process of teaching Nursery phonics effectively.
- Identify what great phonics teaching and learning looks like.
- Recognise the fundamental importance of key subject knowledge.
- Be able to deliver active and engaging phonics sessions – for high impact.
- Analyse learning and be able to plan for 'next steps' in phonic development

N/B: Practitioners can attend any of the training dates.

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For

Early Years System Support (EYSS)

Course Title	<i>We Must Play!</i>
Dates	11/02/2020 19/05/2020 24/03/2020
Time	From: 8:30am To: 11:30pm
Venue	Church Hill Nursery School, Woodbury Road, Walthamstow E17 9SB
Sign Up Deadline	04/02/2020 12/05/2020 17/03/2020
Audience	<i>Senior practitioners, school leads and managers of PVI's.</i>

Course Description

The EYFS statutory guidance says:

“Each area of learning and development **must** be implemented through **planned, purposeful play** and through a mix of adult-led and child-initiated activity. Play is essential for children’s development, building their confidence as they learn to explore, to think about problems, and relate to others. Children learn by leading their own play and by taking part in play which is guided by adults”.

Our intent is to help leaders of provisions with nursery age children to support staff teams to get the very best out of learning through play. This half day course is a hands on experience at Church Hill Nursery School, to observe, discuss and plan next steps for implementing professional development.

Course Outline

- Introduction – what kind of setting are you?
- Why is play important – child development, national curriculum, UN convention- the rights of children and the characteristics of effective learning.

- How to observe play, including observing play in the setting.
- Role of the adult.
- Next steps – how to give feedback that involves further development.

Course Outcome:

Attendees will gain a better understanding of child development, legal requirements and the ability to enhance high quality play in their setting by supporting adults.

N/B: Practitioners can attend any of the training dates.

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For

Early Years System Support (EYSS)

Course Title	Working with Families in the Early Years
Dates	<p>Session 1 : 7th November 2019</p> <p>Session 2: 21st November 2019</p> <p>Network : 4th December 2019 (shorter session)</p> <p>SAME PRACTITONER MUST ATTEND ALL 3 SESSIONS</p>
Dates	<p>Session 1 : 5th March 2020</p> <p>Session 2: 19th March 2020</p> <p>Network : 25th March 2020 (shorter session)</p> <p>SAME PRACTITIONER MUST ATTEND ALL 3 SESSIONS</p>
Dates	<p>Session 1 : 11th June 2020</p> <p>Session 2: 25th June 2020</p> <p>Network : 1st July 2020 (shorter session)</p> <p>SAME PRACTITONER MUST ATTEND ALL 3 SESSIONS</p>
Time	From: 9:30am To: 16:30pm
Venue	The Higham Hill Centre, 313 Billet Road, Walthamstow London E17 5PX
Sign Up Deadline	31/10/2019 27/02/2020 04/06/2020
Audience	<i>This course is aimed at Early Years Practitioners including leaders, childminders, key persons and all roles with specific responsibility of working with parents in</i>

	<i>the early years.</i>
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Course Description

Inequalities in health, wealth, opportunity and life expectancy influence development from conception and determine future life chances. The early years are a window of opportunity.

This course will help practitioners to identify children most in need of support and how to work in partnership with parents to help all children reach their full potential.

Course Outline

- The skills and understanding of partnership working and the importance of working with the whole family
- Understanding trauma and adversity and its impact on early years learning and development
- Reflecting on cultural capital and how we promote experience and opportunities for the most disadvantaged children.
- Developing practitioner’s skills and introducing tools to enhance practice

Course Outcome:

Practitioners will have an understanding of the importance of working with families in the early years and will start to develop the skills needed for effective partnership working.

Practitioners will have access to a network aimed at supporting our work with families in the early years.

N/B: SAME PRACTITONER MUST ATTEND ALL 3 SESSIONS

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