

Waltham Forest Council

EYFS Profile Training

The assessment process for Reception
aged children

Funded children – age 5, between May and August 2017

These children will go into Year 1 when joining a school in September 2017.

Parents have chosen for their child to spend the Reception year in a PVI setting.

Assessment for these children is a statutory requirement and data must be submitted to the LA by **JUNE 22nd** 2017.

All 17 areas of learning must be assessed.

Each child is judged in each area of learning as either:

emerging
expected
exceeding
...the ELG

How do we know assessments are accurate?

We use the Profile exemplification materials for the 'expected' level of attainment to judge what level the child has reached.

If the child has not reached the ELG in any particular area of learning, then they will be 'emerging'

If they are 'best fit' for the 'expected' level of attainment, then they are 'expected'

If evidence shows they are working beyond the ELG, then they are 'exceeding'.

Sending in data

Emerging = 1

Expected = 2

Exceeding = 3

What is a 'Good Level of Development' GLD

Schools and settings are judged within the LA and Nationally, by their GLD.

For the year 2015/16 the GLD Nationally was:

69.3

For the LA the GLD was: **70.3**

The areas of learning that are judged and make up GLD are:

The three Prime Areas

Maths

Literacy

Children must reach 'expected' (2 points) level of attainment within all of these 12 areas of learning to get a GLD.

12 areas of learning

Communication and Language;

Listening and Attention

Understanding

Speaking

Physical Development;

Moving and Handling

Health and Self-care

Personal, social and emotional development;

Self Confidence and self-awareness

Managing Feelings and Behaviour

Making Relationships

Literacy

Reading

Writing

Maths

Number

Space. Shape and measure

A word about phonics

The expectation for children's phonic progress is:

- * Children can blend and segment sounds.
- * Know all 44 grapheme/phoneme correspondence for the English language.
- * Can read and write a range of 'tricky' words (within Phase 3 Letters and Sounds)
- * Can read and write simple sentences that can be read by themselves and others

* Can make phonetically plausible attempts at longer words.

Gender gap

Girls still out-perform boys, but the gap is closing.

60% of girls reached GLD

44% of boys reached GLD

Boys have improved (reached GLD) at a faster rate than girls.

But...the gender gap has increased in:

number

space, shape and measure

the world

technology

EYFS Profile data is used to...

1. Inform parents about their child's development against the ELGs and you must report about COEL.
2. The data supports a smooth transition to Key Stage 1 by informing Yr 1 teachers about a child's attainment.
3. The data helps Yr 1 teachers to plan an effective, responsive and appropriate curriculum that will meet the needs of all children.

Accurate Judgements

Assessment is based primarily on practitioners knowledge of the child.

Knowledge is gained predominately from **observation** and **interaction** with children during a range of activities and events.

Embedded learning is identified by **assessing what a child can do consistently and independently in a range of everyday situations.**

Accurate assessments take account of contributions from a range of perspectives, including the child, their parents and other relevant adults.

Useful Links

Early Years Foundation stage profile: 2017 Handbook

2017 EYFS: assessment and reporting arrangements (ARA)

EYFS Profile: Exemplification materials