

UNDERSTANDING FAMILIES

<p style="text-align: center;">Ecological</p> <p>How a family lives In its environment What are the positives? What are the stresses? Differences and similarities to the wider community Housing Employment / unemployment Health / impact of ill health School Community involvement Religion Relationship with local authority / statutory services eg Social care, CAMHS, health</p>	<p style="text-align: center;">Family Life-Cycle</p> <p>How does this family do things? (Co-)parenting Stages: family life, child's life Managing change and transition Ideas about independence Differences and similarities How are decisions made? What are the norms / important routines? What does the family look forward to? When does the family have fun?</p>
<p style="text-align: center;">Migration / Acculturation</p> <p>How meanings are made Migration (voluntary, forced, economic) Crises, trauma Separations / reunions Anxieties Significant events, important times Opportunities Racism How has family changed? Extended family Social networks Shared values / differences</p>	<p style="text-align: center;">Family Relationships</p> <p>Dyads / Triad: who talks to who? Who gets on with who? Coalitions. Place / role of extended family Boundaries Communication styles New members (children, partners) Relationship changes Values Threats</p>

MULTI-DIMENSIONAL COMPARATIVE FRAMEWORK (Falicov, 1995),
 adapted by Julia Kent for the Task and Finish Group: Aligning Behaviour and
 Safeguarding Policy, 2016.

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