

## SAFEGUARDING STATEMENT: ADDENDUM TO BEHAVIOUR POLICY

'Staff should be mindful at all times of the relationship between behaviour and safeguarding:

*"Schools should consider whether the behaviour under review gives cause to suspect that a child is suffering, or is likely to suffer, significant harm. Where this may be the case, school staff should follow the schools' safeguarding policy. They should also consider whether continuing disruptive behaviour might be the result of unmet educational or other needs. At this point, the school should consider whether a multi-agency assessment is necessary."* DfE guidance 'Behaviour and discipline in schools: Advice for head teachers and school staff (January 2016).Section 18, p7.

If there are concerns about a child or young person's behaviour then it is the responsibility of key staff (eg safeguarding, pastoral and behaviour leads, SENCo) to communicate with each other and to explore the context more widely. These concerns may arise if there is a marked change in the behaviour, the child or young person seems unusually withdrawn or isolated or if the frequency, persistence or severity of the behaviour makes it difficult to manage through the consistent application of school procedures.

Information should be collated, including a chronology of behaviour incidents and, where possible, family history compiled. This will include checking the student's file, contacting previous schools and siblings' schools (where relevant) and meeting with parents/carers. The **Schools Safeguarding/Behaviour Reflection Tool** can help clarify the concerns and support the staff in deciding whether to complete an Early Help Assessment, refer to MASH or another external service.'