

PREVENT SELF ASSESSMENT - Schools

PREVENT OBJECTIVE 1: Clear leadership and accountable structures are in place and visible throughout the organisation

PREVENT OBJECTIVE 2: Staff and the Governing Body have been appropriately trained according to their role

PREVENT OBJECTIVE 3: An appropriate reporting and referral process is in place and referrals are being managed effectively

PREVENT OBJECTIVE 4: A broad and balanced curriculum that helps protect students against extremism and promotes community cohesion

SCHOOL NAME:

Name of assessor(s):

Date of assessment:

To be reviewed on:

1. Clear leadership and accountable structures are in place and visible throughout the organisation

Evidence	Tick as appropriate	Self Assessed Rating
There is an identified strategic Prevent lead within the school		Red (R): not able to evidence any Amber (A): evidence of some but not all Green (G): evidence of all and more
The strategic lead understands the expectations and key priorities to deliver Prevent and that this is embedded within Safeguarding Procedures		
The Senior Leadership Team are aware of the Prevent Strategy and its objectives		
There is a clear awareness of roles and responsibilities throughout organisation regarding Prevent		
Prevent safeguarding responsibilities are explicit within the Schools Safeguarding Team		
The Prevent agenda and its objectives has been embedded within the appropriate Safeguarding processes		

2. Staff and the Governing Body have been appropriately trained according to their role

Evidence	Tick as appropriate	Self Assessed Rating
A plan is in place to include Workshop to Raise Awareness of Prevent (WRAP) training so that key staff and Governors understand the risk of radicalisation and extremism and know how to recognise and refer children who may be vulnerable		
Details of WRAP courses including frequency and availability are cascaded to all relevant staff		
Further training on the Prevent agenda is made available to the Strategic Prevent lead and Safeguarding leads where appropriate		
There is appropriate staff guidance and literature available to staff on the Prevent agenda		

3. An appropriate reporting and referral process is in place and referrals are being managed effectively

Evidence	Tick as appropriate	Self Assessed Rating
Ensure that preventing young people from being exposed to radicalisation or extremism is part of the school's safeguarding policies and procedures.		Red (R): not able to evidence any Amber (A): evidence of some but not all Green (G): evidence of all and more
A clear and concise reference to the Prevent Strategy and Duty can be found in both Safeguarding and IT policies of the school.		
A single point of contact [SPoC] for any Prevent concerns raised by staff within the school has been identified		
An appropriate internal Prevent referral process has been developed		
Partner agency communication channels have been developed – Multi-Agency Safeguarding Hub (MASH) are first port of call when outside agencies need to be consulted or for making a Channel referral.		
An audit trail for notification reports/referrals exists		
Prevent referrals/notifications are being managed or overseen by relevant staff		
A process is in place to identify and develop 'lessons learnt'		

4. A broad and balanced curriculum that helps protect students against extremism and promotes community cohesion

Evidence	Tick as appropriate	Self Assessed Rating
School has a range of initiatives and activities that promote the spiritual, moral, social and emotional needs of children aimed at protecting them from radicalisation and extremist influences		Red (R): not able to evidence any Amber (A): evidence of some but not all Green (G): evidence of all and more
The school delivers training that helps develop critical thinking skills around the power of influence, particularly on-line and through social media.		
Students are aware of the benefits of community cohesion and the damaging effects of extremism on community relations		
Staff are able to provide appropriate challenge to students, parents or governors if opinions are expressed that are contrary to fundamental British values and promotion of community cohesion		

For further information, guidance and support, please contact:

Citizenship and Cohesion Advisor for WF sean.thomson@walthamforest.gov.uk 0208 496 3447