Action Card 7 – Schools & Educational Settings

RESPONSIBLE OFFICER(S)

Director of Education Assistant Director, Schools Assistant Director Post 16 & School Operations Head of Early Years, Childcare & Business Development Place Development & Premises Manager Education Enrichment Project Manager Headteachers/Governors

Alert Level	Actions to be taken
GREEN (preparedness)	 Director of Education/Action Card holder: Ensure schools are aware of the Severe Weather plan and their responsibilities in this action card Seek assurance that schools have the arrangements in place below Share this action card with Headteachers/Governors of schools/key school staff Be assured that schools have included consideration of cold weather as part of their routine business continuity and out of school plans Share information with schools about how families can access community living rooms and other support available across the borough. Info available at: https://www.walthamforest.gov.uk/get-involved/winter- spaces-network and on the council's cost of living webpage. Share cold weather planning guidance linked in this action card with schools
	 Schools: Ensure staff are signed up to cold weather alerts and are receiving these (sign up here) Ensure staff are aware of the cold weather plan and their responsibilities in it Ensure that your school has considered severe cold weather as part of their business continuity plans and out of school plans. Ensure that plans are up to date. Ensure staff are aware of public health messages about how to stay well during cold weather. Public health messages are available at: https://www.walthamforest.gov.uk/health-and-wellbeing/stay-well/winter-wellness-stay-healthy-winter

	 Ensure that plans are in place to communicate public health messages parents and pupils to mitigate the impact of the cold weather Ensure that plans to keep buildings and classrooms warm are in place and fit for purpose Ensure that supply of hot meals and snacks is sufficient Ensure that school staff are aware of the risks of severe cold weather, who is most at risk, how to recognise signs of cold-related illness and how to respond to this Ensure that school staff are aware of which groups of children are more vulnerable to the impacts of cold weather and that plans are in place to support these children. Information to support school staff is available here. Share information with schools about services which families can access during the winter months. This
	families can access during the winter months. This
	information is available on the council's <u>cost of living</u>
	webpage.
	Share info with families about how they can access
	community living rooms
	(https://www.walthamforest.gov.uk/get-involved/winter-
	spaces-network)
	Director of Education/Action Card holder:
	Seek assurance that schools are undertaking actions
	in this action card
	 Seek assurance that schools are enacting business
	continuity and out of school plans
	 Continuity and out of school plans Continue to share information with schools about how
	 Continue to share information with schools about now families can access community living rooms and cost
	of living support available across the borough
	 Continue to share cold weather planning guidance with schools
YELLOW	Feedback any concerns raised by Headtacebers/Covernors to public health
	Headteachers/Governors to public health
(response)	Sahaala
	Schools:
	Ensure staff and pupils are aware of forecasted severe add weather
	cold weather
	Ensure that your school is enacting their business
	continuity and out of school plans
	Ensure school staff are sharing public health messages
	about how to stay well during cold weather with pupils
	and parents/carers
	 Ensure school staff are sharing details of community
	living rooms and other support available across the
	borough with families

	 Ensure that advice on how to support children who are most vulnerable to cold weather is sought from the school nurse, community health practitioner, family health visitor or other child specialist health professional Ensure that school staff are supporting children who are most vulnerable to the impacts of cold weather Ensure that reasonable temperatures (at least 18°C) are being maintained in buildings and classrooms Ensure that staff and pupils are receiving sufficient supply of hot meals and snacks Ensure that staff are signposting families to support they can receive during the winter months Discuss with the Director of Education any concerns you have about your schools' ability to implement actions outlined in the action card Seek assurance that schools are continuing to undertake actions below
	 Continue to share information with schools about how
	families can access community living rooms & cost of
	living support available across the borough
	Continue to share cold weather planning guidance with
	schoolsMake schools aware of any national communications in
	relation to cold weather
	Continue to feedback any concerns raised by
	headteachers/governors to public health
	Schools:
AMBER (enhanced	Continue to undertake actions listed in Yellow
response)	Ensure schools are aware of any changes in alert level
	Ensure that trip plans are revised to take account of cold weather iso 2 spow
	 weather, ice & snow Ensure that teachers, assistants, school nurses and all
	child carers look out for signs of cold weather-related
	illness
	• Ensure that buildings and classrooms stay at a
	reasonable temperature (at least 18°C). If you are struggling to do this, consider moving lessons to
	alternative classrooms or closing the school
	Ensure that staff and pupils continue to receive
	sufficient supply of hot meals and snacks
	Ensure that school staff are continuing to signpost families to support they can receive during the winter
	families to support they can receive during the winter months

	 Discuss with the Director of Education any concerns you have about your schools' ability to implement actions outlined in the action card
	When Amber is prolonged:
	Continue to implement actions noted at Amber
RED (emergency	As for Amber
response)	 Follow national guidance as per media advice