Session Plan

Culture Change for VAWG Inclusion

Facilitator Notes

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| Time | Slide | Notes |
| 5 mins | Intro to Ashiana, ELOP & this session  Slide 2 | Session serves to reinforce understanding of embedding VAWG prevention for those who took part in the project & as a briefing for those who didn’t  We are here as educators to feel confident in addressing gender based violence, challenge gender norms and stereotypes and ensure our best practice safeguards all YP against potential VAWG |
| 1 min | Brief summary of the VAWG umbrella  Slide 3 | VAWG is prevalent but we have opportunity to address this |
| 10 mins | Where/ how does VAWG begin?  Slide 4 | **Break into small groups**  Give flip paper  Take 5 mins  Feedback |
| 3 mins | Pyramid of sexual violence  Slide 5 | Summarise the escalation from the bottom up & ask where our intervention has most impact  **Ask** which of the attitudes & beliefs the have opportunity to shape & inform |
| 1 min | Summarise impact of VAWG  Slide 6 | **Q**. Any surprises there? |
| 1 min | Prevent  Slide 7 | Summarise  **Q.** does this happen as standard at your school?  Think about any potential areas for improvement |
| 15 mins | What gets in the way of VAWG prevention in your school  Slide 8 | Have flip chart pages prepared with brick walls drawn (large bricks to write in)  **Break into small groups** & give a page  Write the known & unknown barriers they face in embedding VAWG prevention – think what embedding VAWG awareness means/ entails  10mins writing  5mins feedback |
| 2 mins | Known barriers & challenges to VAWG prevention  Slide 9 | Summarise & compare with previous responses |
| 1 min | Role of schools  Slide 10 | Summarise |
| 5 mins | Is kindness the key?  Slide 11 | <https://www.youtube.com/watch?v=J2ueW1Q8ADc> |
| 1 min | Whole school approach – overview  Slide 12 | Briefly introduce diagram |
| 1 min | Whole school approach  Slide 13 | Summarise |
| 3 mins | What does your school do well?  What can be improved?  Slide 14 | **Work in pairs to discuss**  Put the previous slide up for reference |
| 1 min | Encourage reporting | Summarise |
| 1 min | Curriculum tips | Summarise  **Q.** any other suggestions? |
| 2 mins | Protection | Knowledge is power – educating YP about ALL relationships, especially what healthy & unhealthy relationships look like, about respect & how to say NO  To recognise potential risk for LGBT+ YP we must be aware of sexual and gender diversity  Use open, neutral language or phrase questions to encompass a range of possible responses  To prevent potential risk for LGBT+ YP we must include and embed LGBT+ awareness throughout the curriculum  Encourage parents to get on board  - set up a parents’ for inclusion group  Continue the work of the young men’s group and peer champions  Support staff to feel confident usualising LGBT+ experiences in their lessons and challenging homophobia, biphobia and transphobia as well as LGBT+ VAWG, DV and CSE |
| 2 mins | Summary & close | The start of Rudyard Kipling’s poem ‘The Elephant’s Child’ serves as a good starting point to better understand the issue of LGBT+ VAWG and its prevention.  "I keep six honest serving-men  (They taught me all I knew);  Their names are What and Why and When  And How and Where and Who."  Go back to the tree drawings – What, Why, When, How, Where & Who should form the roots for VAWG prevention in your school  These are our schools; the grounding we give to our YP to help them to grow & flourish  - we need to support them to weather the storm, knowing that if we nurture them, they become stronger & able to find their own path |
|  | Q&A |  |

Resources/ materials needed:

* Presentation & laptop
* Flip chart paper
* Post its
* Markers
* Pens
* A5 card
* ELOP flyers & information
* Email sign up sheet